



**San Ramon Valley Unified School District  
Grade K Report Card**

NAME:	STUDENT ID #:	ACADEMIC YEAR
SCHOOL:	TEACHER:	

PROFICIENCY SCALE			
P	Proficient/Area of Strength	E	Emerging/Needs More Time
OT	On-Track/Developing Appropriately	AC	Area of Concern
X	Not yet taught or assessed this semester		

		Semester	1	2
<b>ENGLISH LANGUAGE ARTS</b>				
<b>READING</b>				
<b>Phonemic Awareness:</b> hearing and using sounds in spoken words				
Blends sounds (RF.K.2b, 2c & 2f)				
Segments words into onsets and rimes (RF.K.2c)				
Isolates the initial, medial vowel, and final sounds (phonemes) in CVC words (RF.K.2d)				
<b>Phonics:</b> using the system of letter sound relationships to read				
Knows letter sounds (RF.K.3a & 3b)				
Reads decodable words in isolation (RF.K.3)				
Recognizes and produces rhyming words (RF.K.2a)				
<b>Fluency:</b> reads with automaticity, accuracy, and appropriate expression				
Understands concepts of print (RF.K.1)				
Recognizes and names upper/lowercase letters (RF.K.1d)				
Reads high frequency words by sight (RF.K.3c)				
Reads decodable texts with purpose and understanding (RF.K.4)				
<b>Vocabulary &amp; Comprehension:</b> understanding and gaining meaning from text				
Fiction: With prompting and support, identifies characters, settings, and major events in a story (RL.K.3)				
Non-Fiction: With prompting and support, asks and answers questions about key details in a text (RI.K.1)				
<b>WRITING</b>				
Uses a combination of drawing, dictation, and writing to describe an event, opinion, or topic (W.K.1, W.K.2, and W.K.3)				

		Semester	1	2
<b>ENGLISH LANGUAGE ARTS (cont.)</b>				
<b>LANGUAGE CONVENTIONS</b>				
Prints upper and lowercase letters (L.K.1a)				
Capitalizes the first word in a sentence and the pronoun "I" (L.K.2a)				
Writes a letter or letters for most consonant and short-vowel sounds (phonemes) (L.K.2c)				
Uses phonetic spelling (L.K.2d)				
<b>SPEAKING AND LISTENING</b>				
Follows agreed-upon rules for discussions (SL.K.1a)				
Understands and follows two step oral directions (SL.K.2a)				
Speaks audibly and expresses thoughts, feelings, and ideas clearly (SL.K.6)				

<b>MATHEMATICS</b>				
<b>COUNTING &amp; CARDINALITY</b>				
Counts to 100 by ones (K.CC.1)				
Counts to 100 by tens (K.CC.1)				
Writes numbers from 0 to 20 (K.CC.3)				
Counts to answer "how many?" questions (K.CC.5)				
Compares the number of objects in two groups using greater than, less than, and equal (K.CC.6)				
<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>				
Understands addition as putting together, and subtraction as taking apart (K.OA.1)				
Classifies objects into given categories: count the number of objects in each category and sort the categories by count (K.MD.3)				



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MATHEMATICS (cont.)			
GEOMETRY			
Identifies shapes (K.G.2)			
REQUIRED MATH FLUENCY			
Fluently adds and subtracts within 5 (K.OA.5)			

Semester 

1	2
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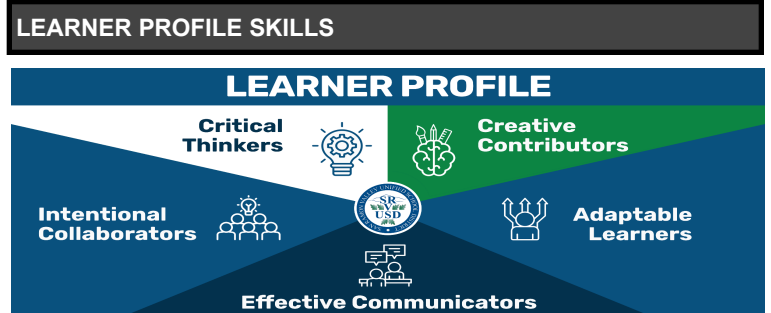
SCIENCE			
Has achieved science standards taught this semester in the classroom			

SOCIAL STUDIES			
Demonstrates understanding of social studies concepts			

PHYSICAL DEVELOPMENT			
Demonstrates sense of body in relation to others			
Demonstrates developing gross motor skills			
Holds and uses writing tools appropriately			
Holds scissors appropriately and cuts on a line			

VISUAL AND PERFORMING ARTS			
Participates actively in music			
Participates actively in art			

Semester 1- Comments/Student Goals:



Key	
+	Area of Strength
✓	Making consistent progress and developing appropriately
N	Needs More Time
AC	Area of Concern
X	Not evaluated at this time

	Semester	1	2
Demonstrates curiosity and tries to solve problems and/or generate new solutions			
Listens to understand			
Self-regulates to stay on task and work towards their learning goal (self-directed)			
Demonstrates flexibility and empathy in various situations			
Respectfully communicates needs and desires			
Works well with others			
Tries new things and seeks to improve			
Acts responsibly to follow class and school norms			

Semester 2- Comments/Student Goals: