

Academic Information

Undergraduate Program Table

Disciplines	Degree	Honours	Major	Concentration	Minor	Courses
Accounting					•	•
Acting	B.F.A.					
Anthropology						•
Applied Linguistics	B.A.	•	•	•	•	•
Art + Design	B.A.	•	•	•	•	•
Arts, Media + Culture	B.A.		•			•
Biblical Studies	B.A.	•	•	•	•	•
Biology	B.Sc.	•	•	•	•	•
Biotechnology	B.Sc.	•	•			
Business Administration	B.B.A.	•				
Business Administration	B.A.		•	•	•	•
Career Preparation						•
Catholic Studies					•	
Chemistry	B.Sc.	•	•	•	•	•
Chinese					•	•
Christianity and Culture	B.A.		•	•	•	•
Computing Science	B.Sc.			•	•	•
Co-operative Education						•
Corporate Communication	B.A.	•	•			•
Economics				•	•	•
Education	B.Ed.			•	•	•
English	B.A.	•	•	•	•	•
Environmental Studies	B.A., B.Sc.		•		•	•
European Studies	B.A.		•			
Film Studies				•	•	
French				•	•	•

Disciplines	Degree	Honours	Major	Concentration	Minor	Courses
French Language & Literature				•	•	•
Game Development	B.A.		•	•	•	•
Gender Studies					•	
General Studies	B.A., B.Sc.		See note			
Geography	B.A.		•	•	•	•
Geology						•
Geographic Information Systems	Certificate					
Greek						•
Hebrew						•
History	B.A.	•	•	•		•
Humanities	B.A.		•		•	
Human Kinetics	B.H.K.					
Human Kinetics	B.A.		•	•	•	•
Human Services Programs	Certificate					•
Inter-Cultural Religious Studies	B.A.		•		•	•
Interdisciplinary Studies						•
International Development Studies				•	•	•
International Studies	B.A.	•	•			•
Japanese						•
Latin						•
Leadership	B.A.		•			•
Linguistics (Applied)	B.A.		•	•	•	•
Mathematics	B.Sc.		•	•	•	•
Mathematics with Computing Science	B.Sc.		•	•	•	•
Media + Communication	B.A.		•	•	•	•
Music	B.A.		•	•	•	•
Natural & Applied Sciences	B.Sc.		•			•
Nursing	B.Sc.N.					•
Philosophy	B.A.	•	•	•	•	•
Physics				•	•	•

Disciplines	Degree	Honours	Major	Concentration	Minor	Courses
Political Studies	B.A.	•	•	•	•	•
Pre-Law	Certificate					
Professional Writing					•	•
Psychology	B.A.	•	•	•	•	•
Religious Studies	B.A.		•			•
Russian						•
Social Sciences	B.A.		•			
Social Studies				•		
Sociology	B.A.		•	•	•	•
Spanish				•	•	•
Special Education					•	•
Sport & Leisure Management	B.A.		•			•
Study Skills						•
TESOL	Certificate					•
Theatre	B.A.		•	•	•	•
World Languages & Cultures	B.A.		•	•	•	•

- Note: A B.A. in General Studies requires two minors or concentrations, at least one of which is not in the Natural or Applied Sciences. A B.Sc. in General Studies requires two minors or concentrations, both of which are in the Natural or Applied Sciences.

Graduation Requirements for Undergraduate Degrees

- Note: See School of Graduate Studies section for graduate degree requirements. It is the responsibility of the student to ensure that the courses required for the granting of a degree have been satisfactorily completed. Students are therefore cautioned to make absolutely certain that the number and combination of their courses meet all University and departmental requirements.

Core Requirements

All students must complete 46 sem. hrs. of core requirements unless transferring to TWU with a minimum of 57 sem. hrs. of initial transfer credit, in which case core requirements are modified. Core requirements are as follows:

Academic Research & Writing (6 sem. hrs.):
6 sem. hrs. to be chosen from ENGL 101, 102, 103, 104.

These courses are compulsory during first year for all new full-time (12 or more sem. hrs.) students, or, if WRTG 100 is required at the point of admission to the University, in the next two consecutive semesters following the successful completion of WRTG 100. ENGL 103 and 104 are recommended for students for whom English is their native language. Students for whom English is a second language may substitute ENGL 101 and 102 for ENGL 103 or 104 following the successful completion of WRTG 101 in their first semester, or may choose to take ENGL 103 and 104. Students must choose either WRTG 100 or WRTG 101 (not both) to fulfil the TWU Academic Writing Requirement (unless exempt). For more information, please visit the Undergraduate Admissions section of this calendar.

Foundations (7 sem. hrs.):
FNDN 101 (1 sem. hr.) This course is compulsory during the first semester of the first year for all students. Waived for students who have a minimum 24 sem. hrs. of initial transfer credit.
FNDN 102, 201 (6 sem. hrs.) required of all students.

Logical & Ethical Reasoning (3 sem. hrs.):
3 sem. hrs. to be chosen from PHIL 103, 105, 106, 109, 210.

Religious & Spiritual Thought (9 sem. hrs.):
RELS 101, 102 (6 sem. hrs.) Students who are unfamiliar with the biblical, theological and historical narrative of Christianity may take RELS 100 in place of either RELS 101 or 102. Students may challenge the RELS 101 and 102 courses by writing an exam provided by the chair of the Religious Studies Department. If successful, students must substitute RELS 101 and/or 102 with (an) alternative biblical content course(s).
One of RELS 160, 271, 272 (3 sem. hrs.).

Scientific Method & Lab Research (3 sem. hrs.):
3 sem. hrs. to be chosen from BIOL 103, 104, 113, 114, 216, 241, 262; CHEM 101, 103, 111; GENV 109, 121; GEOL 109; PHYS 111.

Ways of Knowing (18 sem. hrs.):
3 sem. hrs. to be chosen from each of the six Ways of Knowing listed below. See the Undergraduate Programs section of this Calendar for specific course options in these Ways of Knowing for each program.

Aesthetic & Performance Inquiry (3 sem. hrs.)

Cultural & Linguistic Inquiry (3 sem. hrs.)

Experiential & Embodied Inquiry (3 sem. hrs.)

Historical & Archival Inquiry (3 sem. hrs.)

Quantitative & Computational Inquiry (3 sem. hrs.)

Social & Global Inquiry (3 sem. hrs.)

When a core requirement is met as part of another program requirement (e.g. when the Scientific Method & Lab Research requirement is met as part of a Biology major), the student is deemed to have met that core requirement without having to take additional courses.

Grade Point Average Requirements

In general, the University upholds the following requirements for graduation:

University minimum cumulative GPA for an undergraduate degree: 2.00

Minimum GPA for courses across the major: 2.00

Minimum GPA for courses in minors and concentrations for all students taking an undergraduate degree: 2.00

Minimum GPA for courses in minors for students taking an undergraduate degree in General Studies: 2.00 in each minor or concentration; 2.00 for the combined total of the two minors or concentrations

For honours degrees, the minimum cumulative GPA is 3.0, with a minimum cumulative average of 3.00 for all courses in the honours discipline. The required GPA applies to all courses taken in the subject irrespective of the total of semester hours in the subject.

Some programs have set minimum grade point requirements above these general University requirements. Such requirements are described in the specific program sections of this Calendar.

Graduation Requirements for Transfer Students

Transfer students must meet all normal graduation requirements; however, FNDN 101 is waived for students entering TWU with a minimum of 24 sem. hrs.;

Transfer students will be allowed to transfer into their TWU program a maximum of 9 sem. hrs. of upper level course credit towards a major, a maximum of 6 sem. hrs. of upper level credit towards a concentration, and a maximum of 3 sem. hrs. of upper level course credit toward a minor

Core requirements* are modified, for a total of 30 sem. hrs., for students transferring to TWU with a

minimum 57 sem. hrs. of transfer credit. Modified core requirements are as follows:

Modified Core

Academic Research & Writing (6 sem. hrs.):
6 sem. hrs. to be chosen from ENGL 101, 102, 103, 104. These courses are compulsory during first year for all new full-time (12 or more sem. hrs.) students, or, if WRTG 100 is required at the point of admission to the University, in the next two consecutive semesters following the successful completion of WRTG 100. ENGL 103 and 104 are recommended for students for whom English is their native language. Students for whom English is a second language may substitute ENGL 101 and 102 for ENGL 103 or 104 following the successful completion of WRTG 101 in their first semester, or may choose to take ENGL 103 and 104. Students must choose either WRTG 100 or WRTG 101 (not both) to fulfil the TWU Academic Writing Requirement (unless exempt). For more information, please visit the Undergraduate Admissions section of this calendar.

Foundations (3 sem. hrs.):

FNDN 201 (3 sem. hrs.) required of all students.

Religious & Spiritual Thought (3 sem. hrs.):

One of RELS 160, 271, 272 (3 sem. hrs.).

Ways of Knowing (18 sem. hrs.)

3 sem. hrs. to be chosen from each of the six Ways of Knowing listed below. See the Undergraduate Programs section of this Calendar for specific course options in these Ways of Knowing for each program.

Aesthetic & Performance Inquiry (3 sem. hrs.)

Cultural & Linguistic Inquiry (3 sem. hrs.)

Experiential & Embodied Inquiry (3 sem. hrs.)

Historical & Archival Inquiry (3 sem. hrs.)

Quantitative & Computational Inquiry (3 sem. hrs.)

Social & Global Inquiry (3 sem. hrs.)

When a core requirement is met as part of another program requirement (e.g. when the Scientific Method & Lab Research requirement is met as part of a Biology major), the student is deemed to have met that core requirement without having to take additional courses.

Limitations

Students may count a maximum of 6 sem. hrs. of Human Kinetics activity courses towards graduation requirements, unless they are taking a minor, concentration, or major in Human Kinetics.

Students may count a maximum of 25 sem. hrs. of practicum courses towards graduation requirements, unless students are majoring in professionally oriented disciplines (Art, Arts, Media + Culture, Theatre, Music, Nursing, Human Kinetics, or Education).

Students may count a maximum of 12 sem. hrs. of directed studies courses towards degree requirements.

Number of Semester Hours of Credit

Except where noted in program descriptions in this Calendar, the minimum number of semester hours of university level studies required for undergraduate degrees is as follows:

Regular B.A., B.B.A., B.F.A., B.H.K., B.Sc., and B.Sc.N. degrees: 129 sem. hrs.

Honours degrees: 134 sem. hrs.

Concurrent B.A./B.Ed. or B.Sc./B.Ed. (five-year program): 159 sem. hrs.

B.Ed. (post-degree): 69 sem. hrs.

B.A. in General Studies: Students may obtain a B.A. in General Studies by completing two minors or concentrations, at least one of which is not a Natural or Applied Science.

B.Sc. in General Studies: Students may obtain a B.Sc. in General Studies by completing a minimum of two minors or concentrations, both of which are Natural or Applied Sciences.

Students must complete a minimum of 42 sem. hrs. of courses numbered 300 or above for a regular undergraduate degree, or a minimum of 54 sem. hrs. of such courses for an honours degree.

Requirements for a Second Undergraduate Degree

To receive a second undergraduate degree from Trinity Western University, students must complete all course requirements of the second degree and complete at least 152 semester hours overall. Second degrees may be conferred in the same major or subject area. Students must complete the minimum number of required credit hours in the major (42-45 credits in most cases), and also satisfy the general core requirements of the four year program.

Specialization Requirements

Students can complete discipline specializations that are described in detail in department program descriptions.

A major consists of at least 42 sem. hrs. in one discipline, of which 24 sem. hrs. must be numbered 300 or above.

A concentration consists of at least 30 sem. hrs. in one discipline, usually with at least 12 sem. hrs. of courses numbered 300 or above.

A minor consists of at least 24 sem. hrs. in one discipline, usually with at least 12 sem. hrs. of courses numbered 300 or above.

Except where noted in program descriptions in this Calendar, the minimum number of semester hours required for graduation in discipline specializations is:

For an honours degree, at least 54 sem. hrs.

For a major, at least 42 sem. hrs.

For a degree in General Studies, two minors in two different disciplines of at least 24 sem. hrs. each, subject to department regulations for those minors

A multidisciplinary major of at least 60 sem. hrs., involving three disciplines, as specified for such majors elsewhere in this Calendar

When a student takes a combination of majors, concentrations, or minors for which the same course is required by, or allowed in, any two of the discipline specializations (excluding ancillary requirements), the student is required to take, in addition, another course from the options allowed to satisfy the semester hour requirements for each specialization.

Undergraduate Graduation Application Deadlines

1. *Students must apply to graduate by completing an application for graduation online through the Student Portal.*
2. Students must apply for graduation by April 30 of the year prior to graduation. Late applicants will be assessed a \$50 late fee for applications submitted after these deadlines. No applications will be accepted after January 30 for students wishing to graduate in April of the same year. Such applications will be forwarded to the following year.
3. Students wishing to participate in the April graduation exercises must meet the following criteria: a) achieve overall GPA of 2.0, plus other relevant GPA requirements for specific majors, concentrations, and minors by the December prior to the April graduation; b) demonstrate that they will have completed all required sem. hrs. and course requirements for their respective degree by April 30.

Grading Practices

University Standard Grading System

The University assigns students letter grades at the end of each course. Instructors should follow the standard University percentage equivalent for letter grades (see below). Instructors may use other equivalencies, but in such cases they must show the scale used in the syllabus, and also announce the scale they use, orally, early in the course.

While instructors may choose to supplement or replace the standards below with other criteria more directly relevant to their particular disciplines, the following chart provides sample grade interpretation guidelines:

Letter Grade	Quality Characteristics
A	Outstanding, excellent work; exceptional performance with strong evidence of original thinking, good organization, meticulous concern for documented evidence, and obvious capacity to analyze, synthesize, evaluate, discern, justify, and elaborate; frequent evidence of both verbal eloquence and

	perceptive insight in written expression; excellent problem-solving ability in scientific or mathematical contexts with virtually no computational errors; demonstrated masterful grasp of subject matter and its implications. Gives evidence of an extensive and detailed knowledge base. Note: The A+ grade is reserved for very rare students of exceptional intellectual prowess and accomplishment, especially in lower level courses.
B	Good, competent work; laudable performance with evidence of some original thinking, careful organization; satisfactory critical and analytical capacity; reasonably error-free expository written expression, with clear, focused thesis and well-supported, documented, relevant arguments; good problem-solving ability, with few computational or conceptual errors in scientific subjects; reasonably good grasp of subject matter but an occasional lack of depth of discernment; evidence of reasonable familiarity with course subject matter, both concepts and key issues. Exhibits a serious, responsible engagement with the course content.
C	Satisfactory grasp of basic elements of the course but frequent lapses in detailed understanding. Satisfies the minimum requirements of the course.
D	Minimally acceptable work; relatively weak performance with little evidence of original thinking or ability to analyze or synthesize course material; nominal or weak problem-solving ability in scientific subjects; written expression frequently exhibits difficulty in articulating a central thesis or sustaining a coherent argument; ideas are trite or juvenile, without discernible development. Shows inadequate grasp of some basic elements of the course.
F	Inadequate work; poor performance that indicates a lack of understanding or misunderstanding of essential subject matter; seems easily distracted by the irrelevant; written expression is poorly organized, often incoherent, and rife with mechanical and diction errors. Shows

	little evidence of even basic competency in the course content or skills.
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The University-wide system of percentage equivalents is shown in the table below. Faculty members may deviate from this scale; however, if they do so, they must indicate, in their course syllabus, the percentage equivalency system they use.

Letter Grade	Percentage	Grade Point
A+	90–100	4.3
A	85–89	4.0
A-	80–84	3.7
B+	77–79	3.3
B	73–76	3.0
B-	70–72	2.7
C+	67–69	2.3
C	63–66	2.0
C-	60–62	1.7
D+	57–59	1.3
D	53–56	1.0
D-	50–52	0.7
F	Below 50	0

- Revised August 1992

Examinations

Trinity Western University operates on a semester basis, with final examinations held in December and April. Final examinations in Summer Session courses are normally held on the last day of the course.

Absence from Final Examinations. A student who is absent from a final examination without an acceptable excuse will be assigned a zero for that examination. Absence due to illness must be supported by a medical certificate indicating the nature of the illness. If an examination is missed for any reason, including illness, the student must

notify the faculty member prior to the examination and the Office of the Registrar within 48 hours of the missed examination, giving written documentation explaining the absence.

Religious Observances during Examination Schedules.

The University does not hold examinations on Sundays, Good Friday, or Easter Monday. However, the University recognizes that some students may, on religious grounds, still require alternative times to write examinations. Students should contact the Office of the Registrar regarding alternative arrangements within two weeks of the publication of the final examination schedule.

Departure during Final Exam Period. Students are cautioned not to finalize plans for departure from campus during exams until they have received the final examination schedule.

Student Access to Final Examinations.

Instructors will, on request by a student, informally review the final examination with the student after the semester grade has been released. Final examinations not returned to students will be kept for one year after the examination period, after which they may be shredded or destroyed by other acceptable means.

Exam Conflicts

Students may request to have an examination rescheduled if they have an exam conflict. An exam conflict is defined as one of the following:

1. Two exams in the same period.
2. Three consecutive exams.
3. An exam on a Saturday or religious holiday that cannot be written for religious reasons.

Exam Conflict Resolution Forms are available at the Office of the Registrar. A copy of your exam schedule, indicating the conflict, must be attached to this form. The form requires your professor to request a change in exam time.

- Exam changes are not official until the completed form is returned to the Office of the Registrar for approval.

Students may also reschedule an exam in extenuating circumstances over which the student has no control (e.g. illness with supporting medical documentation, death in one's immediate family, etc.). No fee is incurred for this kind of rescheduling.

Since final examination dates are known well ahead of time, examinations may only be rescheduled provided:

The reason for rescheduling is for reasonable and substantial cause, applied for with details and approved on a form prepared by the Registrar's Office, signed by the faculty member teaching the course, the faculty or school dean, and the Registrar. Faculty may not reschedule examinations outside this process;

The examination is rescheduled within the normal exam period;

The faculty member creates a new examination of equal difficulty to the original;

The deadline for such requests is November 15 for Fall examinations, and March 15 for Spring examinations.

Change of Final Exam Authorization forms are available from the Office of the Registrar.

- Exam changes are not official until the completed form is returned to the Office of the Registrar for approval. Fees for changes to examinations may apply.

Grade Appeals

A student's appeal of a final grade should be submitted according to the following procedures: Informally, i.e., by the student contacting the instructor directly

Formally, i.e., in writing, no later than March 1 for grades assigned during the previous fall semester, and no later than November 1 for grades assigned in the previous spring or summer semester, to the department chair or associate dean concerned.

The chair and one other appointed member from the department will consider the appeal

Further appeal may be made to the dean of the faculty or school involved; if dissatisfaction persists, final appeal may be made to the Office of the Provost

Any formal evaluation may result in upward or downward revision, or no change

A resulting change of grade will be submitted to the Office of the Registrar accompanied by a rationale for the change, along with the signatures of the instructor and the department chair or the dean of the faculty or school

Grading, Progression, and Academic Standing

The University provides a standardized measurement of students' academic progress, for individual courses and for the entire program of study. The University uses letter grades to measure progress in each course and a numeric grade point average to assess cumulative progress in all courses.

Grade Point Average

The indication of a student's academic performance, Grade Point Average (GPA), is calculated by changing each letter grade into its numerical equivalent and multiplying this number by the number of semester hours in the course. The grade points are then totaled and divided by the total semester hours.

Course	Sem. hrs.	Letter grade	Numerical Equivalent	Sem. hrs. x grade points
ENGL 101	3	B+	3.3	3 x 3.30 = 9.90
HKIN 131	2	A-	3.7	2 x 3.70 = 7.40
Total	5		17.30	
The GPA is (17.30 / 5) or 3.46.				

- Note: Students have the opportunity to repeat any course to obtain a higher grade, whereupon only the higher grade is applied to their cumulative GPA. Each grade received is documented on the student's transcript.

Other Designated Grades

P = Pass. This is a legitimate grade in a Pass/Fail course (Pass/Fail course grades are not calculated into the GPA).

F = Failure (no grade points; F=0). No credit will be given except by successfully repeating the failed course at the University. If such repetition is successful, the failure remains on the student's permanent record but is not calculated into the GPA.

W = Withdrew. This is registered after the second week of classes and up to the end of the sixth week (Note: Withdrawal during the first two weeks of a fall or spring semester course is not registered on the student's transcript).

WP = Withdrew Passing. After the sixth week of classes and up to the eleventh week, the grade of 'WP' is assigned on the student's permanent record upon withdrawal from a course, provided the student was passing the course at the time of withdrawal.

WF = Withdrew Failing. This grade is assigned when the student is failing the course at the time of withdrawal. (See note under "WP"). WP/WF grades are not computed into the GPA.

- Note: A student may withdraw from a course between the seventh and eleventh week with a WP or WF grade only because of severe extenuating circumstances beyond the student's control and if approval is granted by the University Registrar or his/her designate (The required form and procedures are available in the Office of the Registrar). No course withdrawals are permitted after the end of the eleventh week in a semester.

INC = Incomplete. This indicates a temporary delay of the assignment of a grade when failure to complete the course has been caused by extenuating circumstances beyond the student's control. It normally occurs after the end of the eleventh week of the semester, and only when the majority of the course work has been completed (The required form and procedures are available in the Office of the Registrar).

Academic Standing

The levels of academic standing for students at Trinity Western University include First Class, Second Class, Average Class, Below Average

Class, and Failure. A student's academic standing is determined by cumulative grade point average: First Class standing indicates a cumulative grade point average between 3.70 and 4.30

Second Class standing indicates a cumulative grade point average between 2.70 and 3.69

Average Class standing indicates a cumulative grade point average between 1.70 and 2.69

Below Average Class standing indicates a cumulative grade point average between 0.70 and 1.69

Failure indicates a cumulative grade point average between 0.00 and 0.69

Academic Policies

Academic Freedom at Trinity Western University

With our charter, mission, and identity as a Christian university, Trinity Western University is committed to academic freedom, affirming and supporting it as defined and described in the statements of Universities Canada and the Tri-Council Agencies as provided in full below.

Statement on Academic Freedom

Universities Canada (25 October 2011; online at www.univcan.ca/media-room/media-releases/statement-on-academic-freedom, accessed 24 October 2017)

What is academic freedom?

Academic freedom is the freedom to teach and conduct research in an academic environment. Academic freedom is fundamental to the mandate of universities to pursue truth, educate students and disseminate knowledge and understanding.

In teaching, academic freedom is fundamental to the protection of the rights of the teacher to teach and of the student to learn. In research and scholarship, it is critical to advancing knowledge. Academic freedom includes the right to freely communicate knowledge and the results of research and scholarship.

Unlike the broader concept of freedom of speech, academic freedom must be based on institutional integrity, rigorous standards for enquiry and institutional autonomy, which allows universities to set their research and educational priorities.

Why is academic freedom important to Canada?

Academic freedom does not exist for its own sake, but rather for important social purposes. Academic freedom is essential to the role of universities in a democratic society. Universities are committed to the pursuit of truth and its communication to others, including students and the broader community. To do this, faculty must

be free to take intellectual risks and tackle controversial subjects in their teaching, research and scholarship.

For Canadians, it is important to know that views expressed by faculty are based on solid research, data and evidence, and that universities are autonomous and responsible institutions committed to the principles of integrity.

The responsibilities of academic freedom

Evidence and truth are the guiding principles for universities and the community of scholars that make up their faculty and students. Thus, academic freedom must be based on reasoned discourse, rigorous extensive research and scholarship, and peer review.

Academic freedom is constrained by the professional standards of the relevant discipline and the responsibility of the institution to organize its academic mission. The insistence on professional standards speaks to the rigor of the enquiry and not to its outcome.

The constraint of institutional requirements recognizes simply that the academic mission, like other work, has to be organized according to institutional needs. This includes the institution's responsibility to select and appoint faculty and staff, to admit and discipline students, to establish and control curriculum, to make organizational arrangements for the conduct of academic work, to certify completion of a program and to grant degrees.

Roles and responsibilities

University Leadership: It is a major responsibility of university governing bodies and senior officers to protect and promote academic freedom. This includes ensuring that funding and other partnerships do not interfere with autonomy in deciding what is studied and how. Canada's university presidents must play a leadership role in communicating the values around academic freedom to internal and external stakeholders.

The university must also defend academic freedom against interpretations that are excessive or too loose, and the claims that may spring from such definitions.

To ensure and protect academic freedom, universities must be autonomous, with their governing bodies committed to integrity and free to act in the institution's best interests.

Universities must also ensure that the rights and freedoms of others are respected, and that academic freedom is exercised in a reasonable and responsible manner.

Faculty: Faculty must be committed to the highest ethical standards in their teaching and research. They must be free to examine data, question assumptions and be guided by evidence.

Faculty have an equal responsibility to submit their knowledge and claims to rigorous and public review by peers who are experts in the subject matter under consideration and to ground their arguments in the best available evidence.

Faculty members and university leaders have an obligation to ensure that students' human rights are respected and that they are encouraged to pursue their education according to the principles of academic freedom.

Faculty also share with university leadership the responsibility of ensuring that pressures from funding and other types of partnerships do not unduly influence the intellectual work of the university.

Tri-Council Policy Statement (TCPS 2) “Ethical Conduct for Research Involving Humans”

Tri-Council Policy Statement (TCPS 2) “Ethical Conduct for Research Involving Humans Interagency (CIHR, NSERC, SSHRC) Advisory Panel on Research Ethics (2018; online at https://ethics.gc.ca/eng/policy-politique_tcps2-eptc2_2018.html) and https://ethics.gc.ca/eng/tcps2-eptc2_2018_chapter1-chapitre1.html (October 2018), Interagency (CIHR, NSERC, SSHRC) Advisory Panel on Research Ethics (2014; online at www.pre.ethics.gc.ca/eng/policy-politique/initiatives/tcps2-eptc2/chapter1-chapitre1/ch1_en) and www.pre.ethics.gc.ca/pdf/eng/tcps2/TCPS_2_FINAL_Web.pdf), accessed 24 October 2017)

In order to maximize the benefits of research, researchers must have academic freedom.

Academic freedom includes freedom of inquiry, the right to disseminate the results of that inquiry, freedom to challenge conventional thought, freedom to express one's opinion about the institution, its administration or the system in which one works, and freedom from institutional censorship. With academic freedom comes responsibility, including the responsibility to ensure that research involving humans meets high scientific and ethical standards that respect and protect the participants. Thus, researchers' commitment to the advancement of knowledge also implies duties of honest and thoughtful inquiry, rigorous analysis, commitment to the dissemination of research results, and adherence to the use of professional standards. There is a corresponding responsibility on the part of institutions to defend researchers in their efforts to uphold academic freedom and high ethical, scientific and professional standards.

Trinity Western University's Statement on Academic Integrity

Trinity Western University aspires to achieve excellence in the scholarly activities of teaching, discovering, preserving and applying knowledge. These goals require an adherence to high standards of academic integrity; consistent with the values of honesty, trust, fairness, respect, responsibility, and courage, upheld by the International Center for Academic Integrity [<http://www.academicintegrity.org>]. In keeping with the university's founding documents and its Christian ethos, the University regards these qualities as being of the utmost importance. The University is a key constituent of the broader academic community and has a responsibility to prepare students to be global citizens, role models and leaders.

Trinity Western University takes academic integrity very seriously, since it is the basis for the reputation of the university and for its foundation of Christian high-quality education. The University values success as found in perseverance, learning from one's mistakes, acting responsibly, and respecting others. The academic environment at Trinity Western University strives to be an open and honest learning environment in

which all relationships are marked by genuine inquiry, civility and non-violence.

The University expects students, staff and faculty to exhibit humility and integrity in all academic endeavours. All members of the TWU community are responsible to honour the highest standards of academic conduct and behave in a manner that does not denigrate the unique Christian mission of the University or harm the interests of members of the larger academic and non-academic communities. Many of these principles and expectations are further discussed in the university policies. These policies are located [here](#)

Integrity in Scholarship & Research

Academic Misconduct

Conflict of Interest

Animal Care

Biosafety & Biosecurity

Research Ethics (involving human subjects)

Intellectual Property policy

Academic Misconduct

One of the core values of Trinity Western University is the integration of high standards of personal, moral, and spiritual integrity with academic excellence. As such, the University considers it a serious offence when an individual knowingly acts, or fails to act, in a manner to gain unearned academic credit. It is the student's responsibility to inform him or herself as to what constitutes academic misconduct, and to address any questions to the individual professors with whom he or she is dealing. It is the instructor's responsibility to confront any student who, in the instructor's judgment, has committed an act of academic misconduct. The penalty for an act of academic misconduct will be assigned according to procedures listed below. The University does not record acts of academic misconduct on student transcripts, but does keep a permanent record of such acts for internal purposes.

Definition of Terms

Academic Misconduct: to act in a manner in order to gain unearned academic credit.

Examples of academic misconduct include, but are not limited to:

Plagiarism (see below)

Cheating on examinations, tests, etc.

Falsifying lab results

Impersonating another student in an examination, test, etc.

Falsifying or misrepresenting information on academic records or official documents

Submitting the same or substantially the same work for credit in more than one course, without faculty permission (whether the earlier submission was at TWU or another institution)

Aiding or abetting another student's academic misconduct

Plagiarism: "Plagiarism (from a Latin word for 'kidnapper') is the presentation of someone else's ideas or words as your own." (*The Little, Brown Handbook*, 2nd Can. Ed. p. 555).

Knowingly: if the person ought reasonably to have known.

Procedures For Dealing With Acts of Academic Misconduct (Undergraduate students):

1. All allegations of misconduct in research, including those involving a research project or senior thesis, will be made directly to the Vice Provost, Research & Graduate Studies, as per the procedures outlined in the Integrity in Scholarship and Research policy.
2. For all other situations, if an instructor suspects that a student has committed an act of academic misconduct, the instructor shall determine if an offence has been committed by reviewing all relevant information and discussing the situation with the student.
3. If the instructor determines that an offence has been committed, the instructor shall query the Academic Misconduct database to see if the student in question has committed a prior offence before assigning a penalty. (The instructor takes this step by contacting his/her Dean, or if s/he is not available, the Office of the Provost.)

4. If it is the student's first offence, the instructor will impose an appropriate penalty and note this on the form entitled Record of Academic Misconduct, copies of which are then given to the student by the instructor and submitted to the Office of the Provost. For a first offence, the penalty will normally range from redoing the assignment to receiving a zero for the assignment/examination involved. Students may appeal the faculty member's decision to the Faculty/ School Dean (or to the Vice Provost if the instructor is the Dean), whose decision is final.
5. If it is not the student's first offence, the instructor will consult with his/her Dean who will recommend an appropriate penalty to the Vice Provost, Teaching & Learning (or Vice Provost, TWU Global for ADC programs) who will decide on the penalty. For a second offence, the penalty will normally range from receiving a zero on the assignment or examination to failing the course.
6. For a third or higher offence, the penalty will normally range from failing the course to being suspended or expelled from the University. The instructor shall complete the Record of Academic Misconduct and submit it to the Vice Provost who will meet with the student. For penalties up to failing the course, students may appeal the Vice Provost's decision to the Provost, whose decision is final.
7. In cases involving a recommendation for suspension or expulsion, the Vice Provost shall forward the recommendation to the chair of the University Accountability Committee to begin stage two of the University's formal accountability process (as per the Student Handbook). Students are entitled to hearings and appeals set out by that Committee.
8. In all cases, every effort will be made to process the review/decision in a timely fashion.

Procedures for dealing with acts of academic misconduct (Graduate Students)

1. All allegations of misconduct in research, including those involving a research project, thesis or dissertation, will be made directly to the Vice Provost, Research & Graduate Studies, as per the procedures outlined in the Integrity in Scholarship and Research policy.
2. If an instructor suspects that a student has committed an act of academic misconduct on a course assignment or exam, s/he shall determine if an offense has been committed by reviewing all relevant information and discussing the situation with the student.
3. If the instructor determines that an offence has been committed, s/he shall query the Academic Misconduct database to see if the student in question has committed a prior offence prior to assigning a penalty. (Currently, the instructor takes this step by contacting his/her Dean, or if s/he is not available, the Office of the Provost.)
4. If it is the student's first offence, the instructor will impose an appropriate penalty and note this on the form entitled *Record of Academic Misconduct*, copies of which are then given to the student by the instructor and submitted to the Office of the Provost. For a first offence, the penalty will normally range from redoing the assignment with or without a grade reduction, to receiving a zero for the assignment/examination involved. Students may appeal the faculty member's decision to the Graduate Program Director (or the Faculty/School Dean if the Director is the course instructor), whose decision is final.
5. If it is not the student's first offence, the instructor will consult the Program Director and the Dean, who will recommend an appropriate penalty to the Vice Provost, Research & Graduate Studies, who will decide on the penalty. The penalty will normally range from failing the course to being suspended or expelled from the University. The instructor shall complete the *Record of Academic Misconduct* and submit it to the Vice Provost, Research & Graduate Studies who will meet with the student. Students may appeal the Vice Provost's

decision to the Provost, whose decision is final.

6. In all cases, every effort will be made to process the review/decision in a timely fashion.

For the official policy on Integrity in Scholarship and Research, please click [here](#).

Procedure for dealing with Academic Freedom Complaints from Students

- From the Academic Freedom Policy Graduate students will be directed to address concerns about academic freedom to the Vice Provost Research & Graduate Studies, accompanied by an advocate of their choice.

In cases where an undergraduate student feels that there has been infringement of their academic freedom, they may either approach the TWUSA Vice President of Student Relations, or the Director of Community Life who in turn will meet with the Provost to ascertain how to proceed with the matter.

Process:

In cases where a student feels that there has been infringement of his/her academic freedom he/she may register a complaint by one of two means:

1. Informally, by the student contacting the instructor directly; or, by contacting the instructor's Faculty/School Dean who will arrange to meet with the instructor and student to address the issue. In the event that dissatisfaction persists, the student may register a formal complaint, following the process below.
2. Formally, in writing.
 - a. For graduate students, the complaint should be submitted in writing to the Vice Provost Research & Graduate Studies ("VPRGS") who will meet with the student and the instructor to discuss the matter. The student may request to be accompanied by an advocate of their choice at this meeting. The VPRGS will communicate his/her decision to the student and the instructor in writing. In the event that the VPRGS determines

that the student's academic freedom had been infringed upon, the VPRGS will advise the Dean of the instructor's Faculty/ School in order to establish a mentoring plan for the faculty member.

- b. In the case of undergraduate students, the complaint should be submitted to the TWUSA Vice President of Student Relations or the Director of Community Life who will arrange a meeting with the Vice Provost Teaching & Learning and the instructor to discuss the matter. The VPIL will communicate his/her decision to the student and the instructor in writing. In the event that the VPIL determines that the student's academic freedom had been infringed upon, the VPIL will advise the Dean of the instructor's faculty/school in order to establish a mentoring plan for the faculty member.
3. If either the student or the instructor believes that there was a mistake in process, or if new information has become available that could alter the outcome, he/she may appeal the decision of the VP to the Provost, whose decision shall be final.

Students with a Disability

Students with a disability who need assistance are encouraged to contact the [Centre for Accessible Learning \(CAL\)](#) upon admission to TWU to discuss their specific needs. All disabilities must be recently documented by an appropriately certified professional and include the educational impact of the disability along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the [Centre for Accessible Learning \(CAL\)](#) outlined in the Learning Commons section of this Calendar.

Undergraduate Programs

Faculty of Humanities and Social Sciences

- Todd Martin, Ph.D., Dean

Purpose

The purpose of the Faculty of Humanities and Social Sciences is to fulfil the mission and vision of the university through a liberal arts education centered on Jesus Christ. By seeing Christ as the truth that sets us free to be fully human, the faculty seeks to produce compassionate and competent servant leaders through the development of cultural awareness, analytic powers, precise thought, religious knowledge, and research and communication skills. While graduates from this faculty are expected to enter many kinds of professions and assume various positions of leadership within society, they are also expected to cherish the abilities which make humans unique in God's creation, such as the capacities for speech, creativity, rationality, and knowledge of and relationship with God. Faculty members desire that students become committed to fostering constructive relationships among people, regardless of religious, cultural, ethnic, geographic, physical, or other individual differences. They support students in their journey of being equipped to think truthfully, act justly, and live faithfully, for the good of the world and the glory of God. calling to assist others to live more meaningful, responsive, and responsible lives.

Perspective

The Faculty is committed to the view that a prerequisite to giving Christian leadership is a clear

understanding of the biblical meaning of personhood, knowledge of the cultural, historical, and intellectual bases of society, and an ability to offer a Christian critique of the same. Students are therefore presented with and exposed to influential literature, historical texts and interpretations thereof, leading religious ideas and methodologies, differing geographical regions, and competing philosophical, psychological, and political systems, all in an effort to educate them about culture. They are also taught to think biblically and Christianly in the discipline areas which examine these topics. The professors who teach in this faculty are thoroughly Christian, well-educated, scholarly, committed to the value of knowledge, and dedicated to fostering the skills of analysis, research, and clear communication.

Programs

The Faculty offers Bachelor of Arts (honours) degrees in the following:

Biblical Studies
English
History
International Studies
Political Studies
Psychology

Bachelor of Arts degrees majoring in the following:

Biblical Studies
Christianity and Culture
English
Geography
History
Humanities
Inter-cultural Religious Studies
Linguistics
Philosophy
Political Studies
Psychology
Religious Studies
Environmental Studies
European Studies
Humanities
International Studies
World Languages and Cultures
Sociology
Social Sciences

Also offered is a concentration in Social Studies; concentrations and minors in any of the non-multidisciplinary subjects above plus French, Linguistics with TESOL, and Spanish.

A certificate is also offered in Applied Linguistics (Teaching English to Speakers of Other Languages) and in Human Services, which incorporates courses in Psychology and Sociology as well as relevant practical experiences. A Pre-Law certificate Program is also available. A modest number of courses are available in Chinese, Greek, Hebrew, Japanese, Latin, and Russian. Finally, the Faculty offers a Master of Arts in Interdisciplinary Humanities offers streams in English, History, Philosophy and General Humanities; the Psychology department members participate in a Master of Arts in Counselling Psychology; and the Religious Studies department offers a Master of Arts in Biblical Studies (See Faculty of Graduate Studies).

The programs offered include the following emphases:

Theoretical Foundations

Students are introduced to the basic assumptions underlying the discipline areas of this faculty and are taught to evaluate these critically from a Christian perspective.

Leadership

Students develop their leadership abilities by increasing their understanding of how people function both individually and in groups and by applying leadership skills in relevant settings. They are encouraged to develop skills of research, critical thinking, and communication to assist them in gaining confidence in articulating viewpoints with clarity and defending them with precision and rigour. A historical perspective is conveyed so that beliefs and values can be understood in their cultural context.

Because Christians have a responsibility to serve and help their fellow humans, the content of the disciplines is integrated with Christian concern for one's neighbours and the attendant joy found in serving God and society. Students' study should equip them to channel the love of Christ in caring, people-helping service.

Career Preparation

Students are encouraged to combine their skills and knowledge with practical and creative applications in life and society. The majors earned in this faculty can lead directly to various careers, or they can prepare students for graduate or professional studies. Trinity Western graduates are pursuing careers in a wide variety of areas including business, industry, education, church or missions-related ministries, government service, international service, law, the media, social service agencies, counselling, publishing, and writing.

Biblical Studies

Department of Religious Studies

- Tom Hatina, Ph.D., Department Chair
- Kent Clarke, Ph.D., Program Coordinator

The Department of Religious Studies offers: an honours program in Biblical Studies, leading to a BA (honours) degree
a major in Biblical Studies leading to a BA degree
a concentration
a minor

TWU offers the largest and strongest biblical studies program in Canada, with well-known experts teaching in the department. A Biblical Studies degree offers students the opportunity to explore a variety of critical issues related to the study of the Bible, with a view toward excellence in biblical interpretation and the development of a mature Christian worldview.

In addition to learning to read the Bible in its original languages (Hebrew and Greek), students learn about the ancient world of the Bible and its writers, the scribal transmission of the biblical text in ancient times, various versions of the Bible (such as the Dead Sea Scrolls, the Septuagint, and the early Greek New Testament), the process of canonization, theories of interpretation, and the early Jewish and Christian traditions that gave rise to the Bible.

Professors encourage students to explore how the biblical messages of truth, love, and justice apply to daily life. Biblical Studies graduates have entered various fields such as teaching, ministry, and missions. The degree is also excellent preparation for a graduate degree in Biblical

Studies or Theology; and has also served as an excellent foundation for non-disciplinary oriented studies such as Law and Medicine.

- Note: All Religious Studies courses with a second digit of 0 to 5 are regarded as biblical content courses. Courses with a second digit of 6 to 9 are regarded as non-biblical content courses.

Program Checklists and Requirements:
[honours program in Biblical Studies, BA \(honours\) degree](#)
[Major in major in Biblical Studies, BA degree Studies, BA degree concentration and minor in Biblical Studies](#)

Admission to the honours program requires a cumulative GPA of at least 3.0. Students are required to maintain a GPA of 3.0 in the major throughout the program.

Programs, Activities, and Facilities

Dead Sea Scrolls Institute – The Dead Sea Scrolls Institute at Trinity Western University promotes research in the Qumran scrolls, many of which have been made public only recently. Among them are the oldest manuscripts of the Old Testament and many Jewish documents that shed light on the context of Jesus and the early church. The Institute hosts regular symposia that share the fruits of this research with the public. These proceedings are published in the Department's series, *Studies in the Dead Sea Scrolls and Related Literature*.

Holy Land and Asia Minor Tours – The Religious Studies Department regularly offers travel study tours of Israel (which may include Egypt and Jordan), and Asia Minor (which may include Italy and Greece). Students can take the tour to receive academic credit for numerous course offerings. This enables students to see the ancient sites and texts related to the biblical period. And, by being in the land of the Bible, students discover how the Bible itself is a living document.

Christianity and Culture

Department of Religious Studies

- Tom Hatina, Ph.D., Chair
- Craig D. Allert, Ph.D., Coordinator

The Department of Religious Studies offers:
a major in Christianity and Culture leading to a BA degree
a concentration
a minor

The Christianity and Culture program provides a strong interdisciplinary understanding of the major issues and movements in Christian history. From the Church Fathers to contemporary Christianity, courses in this major explore the various ways that Christians have viewed themselves and their relationship to society at large. Students also explore the influence of culture upon Christianity. Core requirements include Biblical Studies classes, and students may choose electives from Philosophy, English, or History to complete their major.

Students can also benefit from courses offered at Catholic Pacific College, a Roman Catholic college affiliated with TWU, located next to the main campus. Christianity and culture graduates have entered fields of teaching, ministry, and missions. A Christianity and culture degree is also excellent preparation for graduate studies in theology.

Program Checklists and Requirements:
[major in Christianity and Culture, BA degree concentration and Minor in Christianity and Culture](#)
[minor in Christianity and Culture: Catholic Studies](#)

- Note: The minor in Christianity and Culture: Catholic Studies is offered by Catholic Pacific College, an approved teaching centre of Trinity Western University. See Catholic Pacific College in the Affiliate Institutions chapter of this Calendar for specific requirements.

English

Department of English and Creative Writing

- Holly Faith Nelson, Ph.D., Chair

The Department of English and Creative Writing offers:

an honours program, leading to a BA (honours) degree

a major, leading to a BA degree

a concentration

a minor

The programs are designed to develop the desire and ability to write well (both analytically and creatively), conduct research, and critically evaluate all forms of writing, while introducing students to important bodies of literature from a broad spectrum of time periods and cultures—including authors and texts from Canada, the United States, Britain, and world literatures written in English.

Opportunities for graduates are wide and varied and include careers in teaching, writing, research, editing, publishing, speech pathology, broadcasting, public relations, advertising, politics, administration, law (with further studies), and international and humanitarian relief.

The goal in first year English is to nurture in students a desire and ability to read and write well, conduct research, and appreciate the gift of literature.

Second year English courses cover such diverse subjects as major authors, backgrounds of English literature, national literatures, creative writing, and the study of genre. At this level, students are encouraged to reflect upon and engage with various approaches to literature with a view to preparing them for further study at the upper levels.

Upper level courses numbered 300 and 400 are on the same academic level and qualify as both third and fourth year courses. Most of these courses are offered on an alternate year basis and form the specializations that students follow in their studies in English.

The honours program allows for a high degree of specialization in English. Admission to the program requires a cumulative GPA of 3.0. Students must maintain grades of 3.5 or higher in all English courses. An overall cumulative GPA of 3.0 is required for graduation in the program.

Prospective candidates for the honours program normally apply for admission at the end of their second year, although admission is possible during either semester of the third year. All applications should be made by November 30 or March 31 of the semester preceding the one into which admission is desired.

Program Checklists and Requirements:

[honours program in English, BA \(honours\) degree](#)
[major in English, BA degree](#)
[concentration and minor in English](#)

Geography and Environment

Faculty of Humanities and Social Sciences and
Faculty of Natural and Applied Sciences

- David R. Clements, Ph.D., and Maxwell Ofosuhene, Ph.D., Co-Chairs

• TWU offers a multidisciplinary program by combining strengths chiefly from three disciplines across two faculties: the geography program in the Faculty of Humanities and Social Sciences, and the biology and chemistry programs in the Faculty of Natural and Applied Sciences. The resulting Department of Geography and Environment offers:

a major in environmental studies, leading to a BSc degree

a major in environmental studies leading to a BA degree

a major in geography leading to a BA degree

a minor in environmental studies

a concentration and a minor in geography

Both BA and BSc degree programs in environmental studies are offered at TWU. The BA in environmental studies is designed to equip students to meet the challenges of planning and policy-making that accompany wise environmental management. It uses a broad interdisciplinary base to ground a holistic appraisal of the issues involved in, and the practical application of, environmental management, planning, and policy. Courses either have content that is directly relevant to these areas, or they employ concepts that have value in dealing with environmental problems. The broad interdisciplinary range is coupled with enough flexibility to fulfil more specific interests in biology, chemistry, geography, political studies, business, or

education. In addition, combinations of courses in geography, business, political studies, or biology could lead to an environmental studies focus in the education program. This program serves as excellent preparation for careers in environmental law; environmental journalism; land use planning; government agency, industry or non-government organization (NGO) work; and environmental education. Approved course credits that are part of the TWU Laurentian Leadership Centre count towards the environmental studies, BA degree.

A geography degree offers students the opportunity to tackle complex human and environmental problems with a skill set that emphasizes a combination of knowledge-building, critical thinking, informed problem solving, interdisciplinary learning, geospatial technologies and analysis, and hands-on solutions to positively impact people's quality of life and their environments.

Geographers work in a wide array of fields including community development and missions, urban and regional planning, population and statistical analysis, computerized mapping and remote sensing, business, retail analysis and market research, environmental assessment and resource conservation, geophysical analysis, and natural science research. Graduates with geography degrees are in high demand. Significant employment opportunities exist within government, teaching, business, private sector consulting, and in non-governmental/non-profit organization. The reasons for this wide range of opportunities and the demand for trained geographers in the workplace are the unique spatial perspective, interdisciplinary skills, holistic approach, geospatial technologies, statistical analysis and other skills the geography graduate offers.

Program Checklists and Requirements:
See program checklist section for the BA offerings:

[major in environmental studies, BA degree](#)
[major in geography, BA degree](#)
[minor in environmental studies](#)
[minor and concentration in Geography](#)

See Faculty of Natural and Applied Sciences program checklist section for the BSc offerings.

European Studies

Faculty of Humanities and Social Sciences

- Todd Martin, Ph.D., Dean

The Faculty of Humanities and Social Science offers:

a major in European studies, leading to a BA degree

This major is designed for students keenly interested in Europe, in particular those who are drawn by its rich cultural heritage and its changing social, political, economic and spiritual dynamics. Bringing together European history, language and culture provides a focus for this interest and is intended to prepare students to play significant roles in Europe or in international settings relating to Europe.

Besides being relevant to the current world situation, understanding Europe represents is a critical factor in understanding North America, since much of North American culture is rooted and grounded in European civilization, including ideas on government, human dignity, and human rights. The historic presence of Christianity in Europe, as well as the move away from Christianity in more modern times, are also important areas to explore for Christians wanting to engage their faith in today's world. Graduates with this major will seek careers in international organizations, government, diplomatic work, business, missions, teaching, overseas journalism, research, and other fields pertaining to Europe.

Program Checklists and Requirements:

[multidisciplinary major in European studies, BA degree-language stream](#)

[multidisciplinary major in European studies, BA degree – history stream](#)

[multidisciplinary major in European studies, BA degree – English literature and fine arts stream](#)

General Studies

A student may choose to pursue a BA or a BSc in general studies. These programs incorporate academic study in a combination of disciplines. This is particularly suitable for students whose

areas of interest extend beyond the usual disciplinary boundaries.

A BA in general studies is available by combining a minimum of two minors (24 sem. hrs. each), at least one of which is not a natural or applied science.

A BSc in general studies is available by combining a minimum of two minors (24 sem. hrs. each) in the natural sciences. For more depth, students may choose to do a concentration (30 sem. hrs.) in one or both cases.

Program Checklists and Requirements:

[Major in General Studies, B.A. degree](#)

History

Department of History, Political and International Studies

- Paul Rowe, Ph.D., Chair
- Darren Provost, Ph.D., Coordinator

The history program within the Department of Geography, History, and Political and International Studies offers:

an honours major in history, leading to a BA (honours) degree
a major in history, leading to a BA degree
a concentration in history
a minor in history

History students will become aware of the processes of change and the development of peoples, institutions, environments, and ideas over time.

They will investigate how peoples and societies unfolded in response to beliefs, ideas, passions, and material and social conditions. With change continuing today, the study of history prepares students to make sense of this unfolding process. Awareness of history is a prerequisite for informed citizenship and for understanding how to live as a person of faith in the world.

Furthermore, government and business employers are becoming more concerned about understanding political issues, social problems, and public attitudes.

Knowledgeable and thoughtful historians can be effective leaders in gaining and sharing an understanding of culture and thus making informed decisions.

TWU's Laurentian Leadership Centre in Ottawa gives students an opportunity to study Canada's history while also completing an internship that enables them to apply their historical skills in a government or industry setting.

Graduates with a background in history can look for employment in government-related service, administration, business, archives and museums, and teaching. This program is an excellent pre professional program for law, librarianship, ministerial training, journalism, broadcasting, and administration. The insight, skills of analysis and communication, and dispositions acquired in this field are increasingly recognized as a key to success in today's world.

Program Checklists and Requirements:

[Honours program in history, BA \(honours\) degree](#)
[major in history, BA degree](#)
[concentration and minor in history](#)

The honours program in history allows for a greater degree of specialization in history and is especially valuable as a preparation for graduate studies. Also, history students interested in secondary education, who already are required to take a greater number of upper level history courses, may wish to consider the honours program.

Admission to the honours program in history is by application to the department chair. Prospective candidates normally apply at the end of their second year of study, but admission is possible during the third or fourth year. To be admitted, a cumulative GPA of 3.0 is required. A GPA of 3.0 must be maintained in all history courses throughout the duration of the program. An overall GPA of 3.0 is required for graduation.

Humanities

Faculty of Humanities and Social Sciences

- Todd Martin, Ph.D., Dean

The Faculty of Humanities and Social

Sciences offers:

a multidisciplinary major in humanities, leading to a BA degree

The humanities are about people—their ideas, beliefs, values, and self-expression. Humanities students learn to appreciate their cultural heritage and to discern the importance of religion in the shaping of cultures. Increased global awareness of religious and cultural plurality makes imperative the understanding of one's own traditions and the respect for other cultures.

For these reasons, this program fosters familiarity with the Judeo-Christian roots and their religious antecedents and rivals, such as Islam, that have shaped the intellectual concepts and moral values of Western cultures, including the Christian humanistic ethos that gave birth to the liberal arts. Studying these influences within a consciously Christian liberal arts university, students will also gain a new perspective on the nature of humanity—the God-given capacity to pursue truth, to create beauty, and to do good, as well as a capacity for evil. The faculty who teach in this area encourage the development of an informed spiritual and intellectual maturity. Foundations in the humanities contribute to the fulfilment and enjoyment of life.

This program is designed for students with general interest in the humanities, rather than for those who wish to specialize in one discipline. The course combination is designed to familiarize students with the role of the humanities and with the abiding questions concerning human society and its purpose within the current Western and global cultural context.

Program Checklists and Requirements
[multidisciplinary major in humanities, BA Degree](#)

Human Services

Department of Psychology, Sociology, and Anthropology

- Chuck Macknee, Ph.D., Chair
- Alexandra Dueck, MA, Coordinator

The Department of Psychology, Sociology, and Anthropology offers a certificate in human services (30 sem. hrs.) embedded within the BA

psychology, BA sociology, or BA social sciences programs. Human services students must fulfil the requirements for the major in one of these degree programs (see the respective program checklists.) For students who have already fully completed a university degree, a post-degree certificate in human services (30 sem. hrs) is available.

The human services certificate program is a set of courses in psychology and sociology with an applied focus.

The program introduces students to the helping professions and not only equips students to help others, but allows vocational discernment within the helping professions. A human services professional is educated and trained to work with individuals and communities experiencing emotional, cognitive, or social problems. Human services professionals find entry level positions as psychological aides, social work assistants, case workers, youth workers, and community workers; in fields including mental health, wellness, and substance abuse treatment; and in settings such as faith-based social services, group homes, and government agencies.

This program both requires and enhances a student's empathy for people, communication skills, interpersonal skills, insight into personal strengths and weaknesses, commitment to human services as a vocation, and analytical skills. SOCI 201 should be taken prior to the completed practicum.

Practicum settings may include such areas as services to children, to the aged, to people who have challenges (emotionally, physically, academically, etc.), and to individuals in corrective custody.

Program Checklists and Requirements
[Post-Degree Certificate in Human Services](#)

Intercultural Religious Studies

Department of Religious Studies

- Joanne Pepper, Ph.D., Coordinator

The Department of Religious Studies offers:

a major in intercultural religious studies leading to a BA degree
a minor in intercultural religious studies

The intercultural religious studies (ICRS) program is designed for those who are interested in any kind of cross-cultural work or ministry. Interdisciplinary approaches provide students the opportunity to specialize in a stream of their choice and to shape learning outcomes toward individual visions and goals. ICRS explores the richness of various cultures and religions in light of globalization and the meaningful theological and social contextualization of the Gospel.

Additionally, through its inclusion of language learning, the possibility of obtaining a TESL diploma through selected coursework and a cross-cultural practicum, the program lays academic foundations upon which practical experience is based. Semester study programs overseas or at the TWU Laurentian Centre in Ottawa may also be incorporated in the program the major. ICRS graduates have entered fields of global missionary service, ministry roles in local church settings, teaching, political advocacy, community and social services, and governmental and non-governmental organizations in Canada and overseas. Many ICRS alumni also enter graduate studies in areas such as social science, religion, missiology, linguistics, and education.

Program Checklists and Requirements:
[major in inter-cultural religious studies, BA degree](#)
[minor in inter-cultural religious studies](#)

International Studies

Department of History, Political and International Studies

- Paul Rowe, Ph.D., Chair and Coordinator

The Department of History, Political and International Studies offers the following multidisciplinary programs in International Studies:

an honours program in international studies, leading to a BA (honours) degree
a major in international studies, leading to a BA degree

The multidisciplinary international studies program provides students with a broad understanding of the changing dynamics of our global society. It equips them with insights and skills for international careers in areas such as teaching, the foreign service, and international business; social service involving immigrants, refugees, resettlement, and overseas development; missionary service; and journalism, research, and advocacy work on global issues.

The program includes a core of courses that gives students a foundation in understanding contemporary global developments, with electives to suit their particular interests. The program provides a cross-cultural dimension for economic, social, and political issues. Approved course credits that are part of one of the Council for Christian Colleges and Universities' International Studies Programs or Trinity Western's Laurentian Leadership Centre count towards the international studies, BA (honours) or BA degree. For details, see 'Additional Curricular Opportunities' or contact the coordinator.

Program Checklists and Requirements:
[Major in International Studies, B.A.- International Affairs and Global Policy Track](#)
[Major in International Studies, B.A.- International Development and Cultural Change Track](#)
[Major in International Studies, B.A.- International Political Economy Track](#)
[Major in International Studies, B.A. - Linguistics and TESOL Track](#)

The honours program in international studies allows for a greater degree of specialization in international studies and is especially valuable as a preparation for graduate studies and service in governmental and non-governmental organizations. Admission to the honours program in international studies is by application to the international studies coordinator. Prospective candidates normally apply at the end of their second year of study, but admission is possible during the third year. To be admitted, students must have a cumulative GPA of 3.0. A GPA of 3.0 must be maintained in all international studies courses. An overall average of 3.0 is required for graduation.

[honours program in international studies, BA\(honours\) - international affairs track](#)

[honours program in international studies, BA \(honours\) - international development and cultural change track](#)
[honours program in international studies, BA \(honours\) - international political economy track](#)
[honours program in international studies, BA \(honours\) - linguistics and TESOL track](#)

Linguistics

Department of Linguistics

- Randy Lebold, M.L.E., Chair

The Department of Linguistics offers:
a major in applied linguistics, leading to a BA degree
a concentration in applied linguistics
a minor in applied linguistics
a minor in applied linguistics with TESOL certificates in Teaching English to Speakers of Other Languages

Linguistics is the study of language and how it is used in any society in our global community. The courses teach the crucial skills needed for learning and describing languages, even those which are unwritten. These skills include the recognition and pronunciation of non-English speech sounds, alphabet formation, and description of grammars and systems of meaning and beliefs. Courses are based on proven techniques drawn from decades of research in hundreds of languages of the world. Students of linguistics have opportunities in the areas of translation, cross-cultural communication, international development (especially literacy programs), and teaching English as a second language.

The major is good preparation for the Master of applied linguistics and exegesis program, offered through Trinity Western's Graduate School of Theological Studies, and for the Master of Arts in linguistics program, offered through Trinity Western's School of Graduate Studies.

Program Checklists and Requirements:

[major in applied linguistics, BA degree](#)
[concentration and minor in applied linguistics](#)
[minor in applied linguistics with TESOL](#)
[certificates in Teaching English for Speakers of Other Languages](#)

Philosophy

Department of Philosophy

- Grant Havers, Ph.D., Chair

The Department of Philosophy offers:
an honours program leading to a BA (honours) degree;
a major leading to a BA degree
a concentration
a minor

Philosophy, which means “the love of wisdom,” is the rational quest for the most meaningful and truthful visions of reality involving critical, creative, and sometimes iconoclastic questioning of conventional assumptions about knowledge, human action, religion, and the nature of reality. Students who take degrees in Philosophy have their logical and critical skills both challenged and improved as they explore the writings of past thinkers whose ideas have shaped the tradition of the West.

They also engage in bringing what they learn to bear creatively on some of the most significant problems contemporary cultures around the world face.

Philosophy offers excellent tools for understanding and evaluating ideas, and provides a first-rate background (particularly in Christian apologetics and ethics) for law school and theological training among other professions.

Philosophy majors and minors have gone on to succeed in a variety of disciplines and professions, including business, law, politics, and education.

Program Checklists and Requirements:

[honours program in philosophy, BA \(honours\) degree](#)
[major in philosophy, BA degree](#)
[concentration and minor in philosophy](#)

Students may apply for admission to the honours program at the end of the second semester of their first year. Admission to the honours program requires a grade point average of at least 3.0 (overall in their first year) and a recommendation to the Dean by the Chair of the Department of Philosophy.

Political Studies

Department of History, Political and International Studies

- Paul Rowe, Ph.D., Chair and Coordinator

The political studies program within the Department of History, Political and International Studies offers:

- an honours program in political studies, leading to a BA (honours) degree
- a major in political studies, leading to a BA degree
- a concentration in political studies
- a minor in political studies

In political studies, students explore how governments are organized and how they influence the amount and distribution of social and economic resources. Students develop a fuller understanding of government institutions, legislative processes, foreign policy, international relations, and public law.

Studying political studies helps prepare students to exercise their rights and responsibilities as citizens. TWU's Laurentian Leadership Centre in Ottawa gives students an opportunity to study the political process in the nation's capital while also completing an internship in a government office, non-governmental organization, or on Parliament Hill.

Graduates with a background in political studies can look for employment in government-related service, administration, business, archives and museums, and teaching. This program is an excellent pre-professional program for law, librarianship, ministerial training, journalism, broadcasting, and administration. The insight, skills of analysis and communication, and disposition acquired in this field are increasingly recognized as a key to success in today's world.

Program Checklists and Requirements:

[honours program in political studies, BA \(honours\) degree](#)
[major in political studies, BA degree](#)
[concentration and minor in political studies](#)

The honours program in political studies allows for a greater degree of specialization in political

studies and is especially valuable as a preparation for graduate studies and for those wishing to work in the public sector. Admission to the honours program in political studies is by application to the Department Chair. To be admitted, students must have a cumulative GPA of 3.0. A GPA of 3.0 must be maintained in all political studies courses. An overall average of 3.0 is required for graduation.

Psychology

Department of Psychology

- Chuck MacKnee, Ph.D., Chair

The Department of Psychology offers

- an honours program in psychology, leading to a BA (honours) degree
- a major in psychology, leading to a BA degree
a concentration
a minor

The psychology program seeks to give students a thorough grounding in the understanding of human experience and behaviour derived from systematic observation and research. This research is interpreted within the framework of the meaning and nature of persons and society revealed to us in the Bible.

TWU's psychology professors see people both as part of God's created world, wholly dependent on Him, and as unique and responsible persons who bear the image of their Creator. Together with the students, they seek to appreciate the tremendous potential of humans and to understand how this potential can be realized in diverse cultural settings.

Students use a Christian worldview as the basis of interpretation. Psychology students investigate principles derived from research, as well as explore practical, life-oriented application of such principles. Students consider the implications of their faith in such areas as love, work, leisure, family, sexuality, value and meaning, and interpersonal relationships.

Graduates in psychology can have an impact on their world through enabling people to understand

themselves and others and by helping them experience the transforming love and power of God. The program provides a good foundation for those considering people-helping or service oriented work such as counselling, therapy, public service, Christian ministry, or social work. Students who want to pursue graduate studies in psychology should consider the honours program in psychology.

The honours program allows for a high degree of specialization in psychology. Admission to the program requires a cumulative GPA of 3.0. Students must maintain grades of 3.0 or higher in all psychology courses. An overall cumulative GPA of 3.0 is required for graduation in the program. Prospective candidates for the honours program normally apply for admission at the end of their second year, although admission is possible during either semester of the third year.

All applications should be made by November 30 or March 31 of the semester preceding the one into which admission is desired.

Program Checklists and Requirements:
[honours program in psychology, BA \(honours\) degree](#)
[psychology honours with human services certificate](#)
[major in psychology, BA degree](#)
[major in psychology with human services certificate, BA degree](#)
[concentration and minor in psychology](#)

Religious Studies

Department of Religious Studies

- Tom Hatina, Ph.D., Chair

The Department of Religious Studies offers: an interdisciplinary major in religious studies leading to a BA degree. The religious studies program allows students to gain a broad exposure to all the disciplines found within the religious studies department at TWU, including biblical studies, theology, and intercultural religious studies. This major offers excellent preparation for Christian ministry or graduate studies.

- Note: All Religious Studies courses with a second

- digit of 0 to 5 are regarded as biblical content courses.
- Courses with a second digit of 6 to 9 are regarded as
- non-biblical content courses.

Program Checklists and Requirements:
[major in religious studies, BA degree](#)

Social Sciences

Faculty of Humanities and Social Sciences

- Michael Wilkinson, Ph.D., Coordinator

The Faculty of Humanities and Social Sciences offers:

a multidisciplinary major in social sciences, leading to a BA degree

The multidisciplinary major in social sciences incorporates academic study in a combination of social science disciplines. This major consists of a very flexible package of courses. Thus, it is particularly suitable for students whose areas of interest extend beyond the normal disciplinary boundaries. It is also attractive to students seeking to design a unique combination of courses that matches these interests. This major provides good preparation for those considering work in the service sector or in various areas of Christian ministry.

Program Checklists and Requirements:
[major in social sciences, BA degree](#)
[major in social sciences, BA degree with human services certificate](#)

Social Studies

Faculty of Humanities and Social Sciences

- Alex Dueck, Coordinator

The Faculty of Humanities and Social Sciences offers:

a concentration in social studies. This concentration enables students to obtain a broad background in social studies from the perspectives of several academic disciplines.

Program Checklists and Requirements:
[concentration in social studies](#)

Sociology

Department of Sociology, and Anthropology

- Michael Wilkinson, Ph.D., Chair

The Department of Sociology, and Anthropology offers:

a major in Sociology leading to a BA degree

a concentration in sociology

a minor in sociology

Sociology is the study of human social interaction and includes a focus on structure, culture, interaction, stratification, institutions, and social change. Students with sociology backgrounds do well in areas such as human services, government, research, education, and other fields that require a good understanding of society and culture.

Students may also choose to complete the human services program. Students who complete the human services program receive a certificate in human services.

- Note: This program is offered under the written consent of the Minister of Advanced Education effective March 5, 2008, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Program Checklists and Requirements:

[major in sociology, BA degree](#)

[major in sociology, BA degree with human services certificate](#)

[concentration and minor in sociology](#)

World Languages And Cultures

Department of World Languages And Cultures

- Silvia Brynjolfson, Ph.D., Chair

The Department of World Languages and Cultures offers:

a major in world languages and cultures

a concentration and minor in French language and literature

a concentration and minor in French studies
a concentration and minor in Spanish
introductory and intermediate courses in Chinese, Japanese, and Russian

Trinity Western University's program in world languages and cultures focuses on a number of extremely significant languages, and is therefore strategic to preparing graduates to impact the world. Courses contribute to a global vision and awareness as well as to an understanding of Canadian culture and identity. They lead to new avenues of cross-cultural communication, and open doors around the world. Literature courses provide insight into various cultures, examine ideas that have influenced the world, and help students develop analytical and writing skills. Language studies create a wide spectrum of opportunities for students. These include careers in teaching, missions, government and diplomatic work, international organizations, translation, business, social service, public relations, journalism, and many other exciting global opportunities.

The department's courses focus mainly on language acquisition, literature, and cultural studies. The major in world languages and cultures includes different languages within the Department. The French program covers all levels of language study, as well as literature from France, Quebec and other Francophone areas. Spanish courses focus on language learning as well as Hispanic literature and culture. Chinese, Japanese and Russian courses provide introductory and intermediate language study, all of which include significant cultural components.

Program Checklists and Requirements:

[a major in world languages and cultures, BA degree](#)

[a concentration and minor in French language and literature](#)

[a concentration and minor in French studies](#)

[a concentration and minor in Spanish](#)

[a minor in Chinese in Chinese](#)

Students who complete 15 sem. hrs. or more of French or Spanish but who do not intend to do a concentration or minor in the language may receive a letter of proficiency from the Department. Students who complete 12 sem. hrs.

or more of Chinese, Japanese, or Russian may receive a letter of proficiency from the Department.

Multidisciplinary Programs

The multidisciplinary programs in this section represent programs that span disciplines across three or more faculties or schools.

Gender Studies Institute

The Gender Studies Institute offers:
a multidisciplinary minor in gender studies

The multidisciplinary minor in gender studies incorporates academic study in a combination of disciplines across several faculties or schools. This minor consists of a very flexible package of courses. Thus, it is particularly suitable for students whose areas of interest extend beyond the normal disciplinary boundaries.

In order to function as godly Christian leaders, students must be prepared to be sensitive to the nuances of gender in both the private and public sectors. The Gender Studies Institute fosters interdisciplinary teaching, intellectual dialogue, research, and collaboration in all areas of gender studies. The interdisciplinary nature of the Institute enables TWU scholars to collaboratively address with students gender issues that come out of every discipline, such as domestic violence, child abuse, and gendered visions of care, exploring how categories such as class, race, and gender intersect, to train leaders who enjoy and foster restorative gendered relationships.

- Note: This program is offered under the written consent of the Minister of Advanced Education effective September 14, 2009, having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing

Program Checklists and Requirements:
[minor in gender studies](#)

Pre-Law Certificate Program

Christopher Taucar, Ph.D., LL.M., LL.B., BA.
Pre-Law Certificate Coordinator

Trinity Western University offers a Pre-Law Certificate Program (15 sem. hrs.) While formally situated within the Faculty of Humanities and Social Sciences, the Certificate is available to all students.

The Program offers an added dimension and qualification for students to obtain a Certificate in Pre-Law in addition to obtaining a degree in any of the TWU degree programs. In order to graduate, the student must fulfil the requirements for the major in one of TWU's degree programs (see respective program checklists).

Students who are in the process of completing or who have fully completed a university degree may obtain the Certificate by completing the requirements of the Program (see program checklist).

Pre-law programs have been of growing interest and fulfil a definite need at the undergraduate level. The Certificate appeals to students who are interested in the study of law, or in attending law school, as well as other professions or occupations that involve law, such as business, graduate school, academics, paralegal, law clerk, policing, nursing, and so on.

The Pre-Law Certificate Program involves mandatory and elective courses that involve law. The mandatory courses have important applied and experiential learning components.

The student will obtain exposure to vital components to understanding law, including: how law works; how it is developed and interpreted, including through judicial decisions; how to analyze, argue and develop legal arguments and judicial decisions; and, how to apply these to real life circumstances. Specific areas of law will be examined, including the Constitution and the Charter of Rights and Freedoms, Business Law, Contracts, Torts, Criminal Law, Administrative Law (dealing with government regulations and decisions), and so on.

In addition, the student will also have opportunity to explore broader political, philosophical, business, and employment issues that surround law and its creation, development, interpretation, or application.

This study and approach are not only important for students to develop a basic legal background and understanding useful to the real world and their employment, but also allows Christian students to enter into the legal and political arenas to make useful contributions and to understand the legal and political debates and developments and how they affect issues of fundamental importance to them, including the protection of their rights and liberties, such as religion, speech, association, and the right of religious persons not to be discriminated against because of their religious beliefs or practices.

Failure of Christian students to understand and engage in these areas results in a failure to participate, discuss, defend or put forward, principles and issues that are crucially important to them. This situation, in turn, means that laws and judicial decisions may be made without these representations being heard or respected.

In short, the Certificate will give knowledge and tools for Christian students to understand and enter into the legal and political debates of the times that are of vital interest to them.

In light of this program of study, the Certificate also sends a definite signal to law schools, businesses, graduate schools, charities, and other employers that the student has engaged in a concerted program of study of the law and has a useful background in this area, which can be built upon further.

Program Checklists and Requirements:

- [Pre-Law Certificate](#)

Faculty of Natural and Applied Sciences

Glen Van Brummelen, Dean Purpose

The mission of the Faculty of Natural and Applied Sciences is to produce godly Christians with expertise in the theoretical and applied sciences, an understanding of and appreciation for the relationship of scientific knowledge to authoritative biblical truth, as well as an awareness of the present and potential impact of science on society. Responsible scientific advancement requires men and women with sound ethical judgment in addition to scientific expertise. Natural sciences students at Trinity Western University acquire the fundamental scientific, general, and biblical knowledge that equips them to make a positive scientific contribution in industry, research, teaching, or the health sciences.

Perspective

Natural sciences students are challenged to live a Christ-centred life while developing a high degree of competence in their specialty. Students learn to apply biblical understanding to scientific issues of today, developing their own answers to many of the ethical issues facing our highly technological society. Students may choose from programs and course work in biology, biotechnology, chemistry, computing science, environmental studies, physical geography, geology, mathematics (pure and applied), and physics, including well-supervised and up-to-date laboratory experience.

The natural sciences faculty are capable and committed professors who teach their discipline with a deep love for Christ and an awareness of His claim on their lives. They keep abreast of new scientific thought and discovery, and as teachers, are expected to continuously advance in their field of expertise as well as in the application of scriptural truth to their discipline. Natural Sciences students learn an appreciation for scriptural truth and its relevance to scientific issues of today. The

faculty emphasizes that knowledge of our created world is possible only because all things are held together through Christ.

Program

The Faculty offers a Bachelor of Science degree majoring in biology, biotechnology, chemistry, computing science, mathematics, and mathematics with computing science. An honours degree is available in biology, biotechnology, and chemistry. Jointly with the Faculty of Humanities and Social Sciences, the Faculty offers a major in environmental studies. A major in general studies with a concentration in biology, chemistry, computing science, mathematics, mathematics with computing science, or physics is also available. Minors are offered in each discipline where a major or concentration is offered. Natural sciences students may also complete the requirements of many pre-professional programs such as agriculture, architecture, dentistry, engineering, forestry, medicine, and pharmacy.

The programs offered include the following emphases:

Scientific awareness

Scientific investigation demands sharp analytical, mathematical, observational, and laboratory skills. Faculty members help students develop an appreciation for the essentials of the scientific method and a disciplined approach to scientific investigation. Students are encouraged to approach science as a study of the intricate details of design and order inherent in creation and the resulting functional processes. The comprehensive nature of the program prepares students for entry into more advanced scientific studies at the graduate level;

The scope and limitations of science

Careful attention is given to developing sound judgment as to the scope and limits of scientific enterprise. Upper level students are encouraged to expand their capacity to address the ethical issues inherent in scientific discovery;

Practical application

Science teaches clear, logical thought and a rigorous, analytical approach to problems—valuable skills in any profession. Professors urge students to apply basic scientific principles to daily life, enabling them to adapt effectively to an increasingly technological world. Each major offers a fully integrated laboratory program. An increasing number of field courses are being offered as part of the science programs, including marine biology and botany courses in Hawaii and Salt Spring Island, B.C.

Au Sable Institute Courses

As a service to biology, chemistry, environmental studies and geography majors with an interest in environmental studies, more than twenty-five 300 or 400 level courses are available for credit to Trinity Western students through the Au Sable Institute for Environmental Studies.

Opportunities are available in Washington state, the Great Lakes area, Costa Rica, and India. These are intensive courses taught primarily during the spring and summer and offer a distinct Christian perspective on the environment. Some financial assistance for travel and housing is available from the Au Sable Institute and through a special partnership agreement between TWU and Au Sable. See course listings under environmental studies. Full details can be obtained from the Au Sable representatives at TWU, Dr. David Clements and Prof. Karen Steensma.

Biology

Department of Biology

- Anthony Siame, Ph.D., Chair

The Department of Biology offers the following programs:

an honours program, leading to a BSc (honours) degree

a major, leading to a BSc degree

a concentration in biology

a minor in biology

The Department of Biology provides students with a thorough understanding of the role of biology in modern society. Students are prepared for careers in ecology and environmental science, biotechnology, and medical science. Courses of study meet the requirements for professional

schools—education, medicine, dentistry, veterinary medicine, chiropractic, physiotherapy—as well as those for graduate school. The Department provides opportunities for further study in the spring and summer at the Au Sable Institute for Environmental Studies in Washington State, the Great Lakes area, Costa Rica, and India. The Department of Biology offers co-op programs that provide work experience in applied biology. The Department encourages students to participate in faculty research programs in ecology, marine biology, biotechnology, and medical science.

The honours program in biology provides students with sufficient latitude to design an in-depth program of study tailored to a specific emphasis in biology. The biology department currently offers four emphases in the honours program: cell and developmental biology, biochemistry and molecular biology, ecology, and general biology. Admission to the biology honours program requires a cumulative GPA of 3.0 over the first two years of study; a GPA of 3.0 in biology courses; and an overall GPA of 3.0 for graduation.

The Department also contributes to the environmental studies and biotechnology programs.

Program Checklists and Requirements:
[honours program in biology, BSc \(Honours\) degree - cell and developmental biology emphasis](#)
[honours program in biology, BSc \(Honours\) degree - biochemistry and molecular biology emphasis](#)
[honours program in biology, BSc \(Honours\) degree - ecology emphasis](#)
[honours program in biology, BSc \(Honours\) degree - general biology emphasis](#)
[major in biology, BSc degree concentration and minor in biology](#)

Biotechnology

Department of Biology

- Anthony Siame, Ph.D., Chair
- Julia Mills, Ph.D., Coordinator

The biotechnology program offers:

an honours program, leading to a BSc (honours) degree
a major, leading to a BSc degree
a multidisciplinary major in biotechnology and chemistry, leading to a BSc degree
an interdisciplinary major in biotechnology and business administration, leading to a BSc degree

The TWU biotechnology program is comprised of a basic life sciences core together with biotechnology courses offered within the Departments of Biology and Chemistry. Business courses offered by the School of Business are also available for students intending a management career in biotechnology. Standard entry requirements for medical school and other professional schools are met by the basic life sciences core while biotechnology courses provide an understanding of the component technologies together with applications of biotechnology in health care, agriculture, forestry, food processing, marine sciences, and the environment.

The program approaches ethical concerns from both a scientific and Christian perspective enabling students to contribute reasoned, ethical interpretations to the discourse of the biotechnology marketplace. The program includes required practicum (for credit) and co-op (paid) placements in biotechnology industries in North America to provide hands-on, supervised work experience.

- Note: This program is offered under the written consent of the Minister of Advanced Education effective March 9, 2006 (renewed April 4, 2011), having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Program Checklists and Requirements:
[honours program in biotechnology, \(BSc honours\)](#)
[major in biotechnology, BSc degree](#)
[interdisciplinary major in biotechnology and business administration, BSc degree](#)

[multidisciplinary major in biotechnology and chemistry, BSc degree](#)

Admission to the biotechnology honours program requires a GPA of 3.0 in the first semester of study in a science program (e.g., BIOL 113; CHEM 111; MATH 123 or 105; ENGL 103; MYTW 101); a GPA of 3.0 in biology and biotechnology courses must be maintained as well as an overall GPA of 3.0 for graduation.

Chemistry

Department of Chemistry

- Paul D. Brown, Ph.D., Chair

The Department of Chemistry offers:
an honours program in chemistry, leading to a BSc (honours) degree
a major in chemistry, leading to a BSc degree
a concentration
a minor

Chemistry plays an integral role in the professional preparation of the science student. Graduates of our chemistry program have found career opportunities in chemical, medical, environmental, agricultural, educational, management, and technology or biotechnology enterprises. A chemistry degree provides a basic foundation that can be widely applied to careers in many walks of life.

The chemistry student may choose one of a few programs that are tailored toward their interests and goals. The general program provides a versatile and solid chemistry background for many paths a graduate may choose in the future. The honours program and the program for graduate school preparation enable a student to continue to an advanced research degree.

The chemistry – life sciences program provides a strong chemistry-focused context for future paths in the life sciences, medical, or other pre-professional programs. Students may wish to supplement their program with business courses.

Within the individual chemistry courses, there is ample opportunity for breadth of preparation in theory and practice. Following the introduction of general principles and laboratory skills, courses are

provided in analytical, organic, physical, and inorganic chemistry as well as biochemistry. Fourth year students may do independent projects that involve testing, research, and development.

The chemistry department, located in the Neufeld Science Centre, features well-equipped teaching and research-oriented and up-to-date laboratories with access to advanced instrumentation equipment. Students may apply for summer research positions, and upper-level students are given opportunities to develop their teaching and leadership skills by acting as teaching assistants in first-year laboratories under the supervision of a faculty member.

Combined Chemistry and Business majors

This combination is ideal for those seeking managerial positions in a technological industry. As this program is demanding, it may require five years of study. Please consult the deans in both areas for details.

Program Checklists and Requirements:

[honours program in chemistry, BSc \(honours\) degree](#)
[major in chemistry, BSc degree](#)
[major in chemistry, BSc degree - graduate school preparation](#)
[major in chemistry, BSc degree – life sciences emphasis](#)
[concentration and minor in chemistry](#)

Admission to the chemistry honours program requires a GPA of 3.0 in the first year of study. A GPA of 3.0 in chemistry courses must be maintained as well as an overall GPA of 3.0 for graduation.

Computing Science

Department of Mathematical Sciences

- Arnold E. Sikkema, Ph.D., Chair
- Herbert H. Tsang, P.Eng., Ph.D. Coordinator

The Department of Mathematical Sciences offers:
a major
a concentration
a minor

Much of today's world is dependent on computing systems and technology. From small

business to multi-national corporations, from home to government, we rely heavily on computing professionals. The field continues to grow and offers exciting opportunities to shape society. With Trinity Western's liberal arts and sciences education, you can approach Computing Science with a larger appreciation for other disciplines and their relation to your field of study.

A challenging academic study in Computing Science develops your ability to think clearly and logically. In the course of your Computing Science program, you develop skills needed for a wide range of careers in computing and information technology.

Previous graduates of our degree programs have gone on to M.Sc. and Ph.D. programs as well. Trinity Western's computing science group has many active research projects. Our research partners come from a wide range of industries and other academic disciplines. Researchers in our program also gain access to the WestGrid (Western Canada Research Grid), the regional high-performance computing consortia. It provides supercomputing resources to our researchers in tackling some of Canada's biggest research challenges.

Program Checklists and Requirements:
[major in computing science, BSc degree concentration and minor in computing science](#)

General Studies

A B.A. in general studies is available by combining a minimum of two minors (24 sem. hrs. each), at least one of which is not a natural or applied science. A BSc in general studies is available by combining a minimum of two minors (24 sem. hrs. each), both of which are in the natural sciences. For more depth, students may choose to do a concentration (30 sem. hrs.) for either degree.

Program Checklists and Requirements:
[major in general studies, BA degree](#)
[major in general studies, BSc degree](#)

Minor and concentration requirements are listed in the checklists of the various disciplines.

Geography and Environmental Studies

Department of Geography and Environment

- David R. Clements, Ph.D., Co-Chair
- Maxwell Ofosuhene, Ph.D., Co-Chair

TWU offers a multidisciplinary program by combining strengths chiefly from three disciplines across two faculties: the geography program in the Faculty of Humanities and Social Sciences, and the biology and chemistry programs in the Faculty of Natural and Applied Sciences. The resulting Department of Geography and Environment offers:

a major in environmental studies leading to a BSc degree

a major in environmental studies leading to a BA degree

a major in geography leading to a BA degree

a minor in environmental studies

a concentration and a minor in geography

Both BA and BSc degree programs in environmental studies are offered at TWU.

The BSc in Environmental Studies is designed to equip students with interdisciplinary skills in biology, chemistry, and geography, allowing them to deal with complex issues such as species diversity loss, habitat conservation, remediation of polluted sites, renewable and non-renewable resources, ecological restoration, spatial and statistical analysis, air quality, climate change, environmental toxicology, waste management, renewable energy, and other environmental topics. The training prepares students for careers in areas including wildlife, parks, forestry, marine biology, agriculture, land use planning, missions, environmental consulting, and graduate research.

In addition to a strong grounding in biology, geography and chemistry laboratory work, the degree program requires extensive fieldwork through courses in local and distant field locations, internships, and hands-on, practical research projects.

Additionally, TWU is a sustaining partner of the Au Sable Institute of Environmental Studies, providing even broader coursework, networking, and financial advantages to students studying at the Au Sable locations in the Great Lakes region, Washington State, Costa Rica, and India.

The BA in environmental studies is designed to equip students to meet the challenges that accompany wise environmental management. It uses a broad interdisciplinary base to ground a holistic appraisal of the issues involved in, and the practical application of, environmental management, planning, and policy. Courses either have content that is directly relevant to these areas, or they employ concepts that have value in dealing with environmental problems. The broad interdisciplinary range is coupled with enough flexibility to fulfil more specific interests in biology, chemistry, geography, political studies, business, or education. In addition, combinations of courses in geography, business, political studies, or biology could lead to an environmental studies focus in the education program.

This program serves as excellent preparation for careers in environmental law; environmental journalism; land use planning; government agency, industry or non-government organization (NGO) work; and environmental education. Approved course credits that are part of the TWU Laurentian Leadership Centre count towards the environmental studies, BA degree.

A geography BA degree offers students the opportunity to tackle complex human and environmental problems with a skill set that emphasizes a combination of knowledge-building, critical thinking, informed problem solving, interdisciplinary learning, geospatial technologies and analysis, and hands-on solutions to positively impact people's quality of life and their environments.

Geographers work in a wide array of fields including community development and missions, urban and regional planning, population and statistical analysis, computerized mapping and remote sensing, business, retail analysis and market research, environmental assessment and resource conservation, geophysical analysis, and natural science research.

Graduates with geography degrees are in high demand. Significant employment opportunities exist within government, teaching, business, private sector consulting, and in non-governmental/non-profit organization. The reasons for this wide range of opportunities and the demand for trained geographers in the workplace are the unique spatial perspective, interdisciplinary skills, holistic approach, geospatial technologies, statistical analysis and other skills the geography graduate offers.

Program Checklists and Requirements:

BSc offerings:

[major in environmental studies, BSc degree – natural systems and resources emphasis](#)
[minor in environmental studies](#)

BA offerings:

[major in environmental studies, BA degree](#)
[major in geography, BA degree](#)
[minor in environmental studies](#)
[minor and concentration in geography](#)
[GIS certificate](#)

Mathematics

Department of Mathematical

- Arnold E. Sikkema, Ph.D., Chair
Sam Pimentel, Ph.D., Coordinator

The Department of Mathematical Sciences offers:
a major
a concentration
a minor

Program Checklists and Requirements:

[major in mathematics, BSc degree](#)
[concentration and minor in mathematics](#)

Mathematics with Computing Science

Department of Mathematical Sciences

- Arnold E. Sikkema, Ph.D., Chair
Sam Pimentel, Ph.D., Coordinator of Mathematics
Herbert H. Tsang, Ph.D., P.Eng., Coordinator of Computing Science

The Department of Mathematical Sciences offers:
a major
a concentration
a minor

Program Checklists and Requirements:
[major in mathematics with computing science, BSc degree](#)
[concentration and minor in mathematics with computing science](#)

Natural and Applied Sciences

Faculty of Natural and Applied Sciences
Rick Sutcliffe, M.Sc., Coordinator

The Faculty of Natural and Applied Sciences offers a multidisciplinary natural and applied sciences major with a concentration in one science area, a minor in a second area, and at least 6 sem. hrs. in a third area. It is also possible to gain a multidisciplinary major with concentrations in two areas.

Program Checklists and Requirements:
[major in natural and applied sciences, BSc degree](#)

Physics

Department of Mathematical Sciences

- Arnold E. Sikkema, Ph.D., Coordinator

The Department of Mathematical Sciences offers:
a concentration
a minor

Program Checklists and Requirements:
[concentration and minor in physics](#)

Pre-Professional Studies (Sciences)

Faculty of Natural and Applied Sciences

In addition to the major programs, students may study in various pre-professional programs including:

Pre-Medicine

Anthony Siame, Ph.D., Coordinator

Students planning to enter the field of medicine may take their full pre-medicine program at Trinity Western. Due to very restricted enrolments in medical schools, students are encouraged to select a course of studies which will lead to a degree in their area of interest. Each medical school has specific requirements for entrance; however, requirements may include the following:

BIOL 113, 114 (or BIOL 103, 104, and 105); 223; 384, 386

CHEM 111, 112 (or 103, 104; or 103, 112); 221, 222 ENGL 103, 104

MATH 123, 124; or 123, 102

PHYS 111, 112

Pre-Dentistry

Anthony Siame, Ph.D., Coordinator

Normally students are required to complete three academic years towards a baccalaureate degree, including courses in the humanities and social sciences. Specific requirements for many dental schools may include the following:

BIOL 113, 114 (or BIOL 103, 104, and 105); 384, 386

CHEM 111, 112 (or 103, 104; or 103, 112); 221, 222

ENGL 103, 104

MATH 123, 124

PHYS 111, 112

Pre-Veterinary Medicine

Anthony Siame, Ph.D., Coordinator

Students planning to enter veterinary medicine may take their full pre-veterinary program at Trinity Western University. Each Veterinary school has unique entrance requirements, for example, the Western College of Veterinary Medicine (in Saskatoon, Sask.) requires a minimum of 60 credits prior to application, including:

BIOL 113, 114 (or BIOL 103, 104, and 105); 333 or 334, 384 or 386 (384 preferred), 371

ENGL 103, 104

CHEM 111, 112 (or CHEM 103, 104; or CHEM 103, 112); 221
MATH 123, 102
PHYS 111

Pre-Pharmacy

Anthony Siame, Ph.D., Coordinator

Normally two years of study are required for admission to pharmacy. Admission to the Faculty of Pharmaceutical Sciences at the University of British Columbia, for example, requires:

BIOL 113, 114 (or BIOL 103, 104, and 105), 223 or 371, 333, 384
CHEM 111, 112 (or CHEM 103, 104 or 103, 112), 221, 222
ENGL 103, 104
MATH 123, 124, 102
HUM or SS 6 sem. hrs.
plus sufficient electives to complete 60 sem. Hrs.

Pre-Engineering

- Herbert H. Tsang, P.Eng., Ph.D., Coordinator

TWU offers courses and advice for students wishing to transfer to another university to complete a degree in engineering. Requirements vary among those universities; and we provide suggested course sequences for one and two-year programs of study at Trinity Western University.

Details are available at [Pre-engineering](#).

Recommended Guidelines for First Year Courses

The Faculty of Natural and Applied Sciences believes that students taking courses in the Faculty should have as many choices for entry points into the program as is consistent with providing a quality university education. Students should take note of the following 100 level courses and their prerequisites to determine which course is appropriate for them.

Labs and Tutorials

Some chemistry, physics, biology, biotechnology, geology, and physical geography courses have required labs that must be included in course registration. Some biology and chemistry courses have required tutorials that must be included in course registration.

Biology

First year biology students with no previous biology should take BIOL 103, 104, and 105, as well as CHEM 111 and 112 or CHEM 103, 104, or CHEM 103, 112. Those with Grade 12 biology should take BIOL 113 and 114 as well as CHEM 111 and 112 or CHEM 103, 112. Biology students with a B or better in BIOL 103 can take BIOL114 (instead of BIOL 104 and BIOL 105). Biology students who have Grade 12 Mathematics (Pre-Calculus) should take MATH 123. Biology students with a limited background in mathematics should take MATH 105 (precalculus).

Chemistry

To complete a chemistry major or minor, the following courses are normally taken in first year: CHEM 111, 112 (or CHEM 103, 104; or CHEM 103, 112); MATH 123, 124; PHYS 111, 112. Physics may be delayed to second year if necessary, although there are advantages to taking it in first year. Students desiring a terminal general chemistry course: take CHEM 101.

Science majors with Chemistry 11: take CHEM 103, 104 or 103, 112. CHEM 103 and 104 have four lectures per week.

Science majors with Chemistry 12 or high standing in Chemistry 11: take CHEM 111, 112.

- Note: Students with a B or better in CHEM 103 may take CHEM 112. Students with a B or better in CHEM 104 may take second year chemistry courses.

Computing Science

Students with no previous computing experience: consider CMPT 140. Science majors: with credit for a university level introductory programming course: take CMPT 166 (second semester); with some computing experience but little programming: take CMPT 140 and then 166. Students planning to major in computing science are advised to take CMPT 150 in the first semester.

Environmental Studies

Students interested in environmental studies should take at least two of the three ENVS core courses in their first year: BIOL 113, 114; CHEM 111, 112; or GENV 121, 131; or GEOL 109. See the guidelines above for the recommended high school biology courses that prepare students for university.

Mathematics

All science majors take a math survey test during registration to determine whether to enroll in MATH 105 or 123. In the future, this maybe done on-line. Students with limited knowledge of Pre-Calculus 12 take MATH 105. Those demonstrating a B or better in Pre-Calculus 12 normally take MATH 123.

Students planning to major in mathematics and/or computing science are advised to take MATH/CMPT 150 in first year.

Education majors: elementary level pre-service teachers only with weak mathematics background: take MATH 190; secondary level or elementary level with a B or more in Pre-Calculus 12: take MATH 123.

Business majors (B.B.A. program) take MATH 101; with a very good understanding of math: take MATH 123.

Science majors (except certain ENVS programs): take MATH 123, 124 (subject to math survey results).

Other majors: Math 102 (Statistics) and 150 (discrete mathematics) are good choices for students desiring widely-applicable topics in mathematics.

- Note: No student may take both MATH 101 and 190. MATH 101, 102, 105, 190 cannot be taken for credit towards a degree in mathematics.

Physics

Students wishing to complete a concentration or minor in Physics should take CHEM 111, 112; PHYS 111, 112; and MATH 123, 124 in their first year.

Additional Information

All students must register in the tutorials for BIOL 241, 242; CHEM 103, 104; and CHEM 111, 112. Tutorials for MATH 123, 124 are required.

More Information

Contact Admissions, the Department chair, or the program coordinator.

School of the Arts, Media + Culture

Purpose

The School of the Arts, Media + Culture is committed to positive mentoring within a community of learning to nurture students to become transformers of culture for Jesus Christ. While graduates from this School are expected to enter many kinds of professions and assume various positions of leadership within society, they are also expected to cherish the abilities which make humans unique in God's creation, such as the capacities for speech and written communication, artistic creativity and performance, and the transmission of culture from generation to generation.

Perspective

The School of the Arts, Media + Culture covers a range of disciplines. They are grouped together because all of them have a professional or presentational dimension, which is an integral aspect of the area of specialty. In the courses and programs offered by the School, students develop their understanding of persons as creatures of God who are uniquely endowed to make meaningful contributions both to their immediate families and associates as well as to society as a whole. Students are challenged to use such knowledge to commit themselves in a deeper and fuller way to serving the Lord of Life, Jesus Christ, and to model a life of Christian faith wherever God calls them to serve. Students are encouraged to pursue the goals of intellectual curiosity and creativity; spiritual, emotional, and physical wholeness; moral integrity; compassion and love for others; and a concern for justice within the

social, cultural, educational, and recreational structures of a fallen world. They are also helped to develop abilities that enable them to become discriminating and innovative practitioners in their chosen field of endeavour.

Programs

The School of the Arts, Media and Culture offers Bachelor of Arts degrees with majors in art and design, game development media and communication, music, theatre, , a multidisciplinary major in arts, media and culture and in corporate communications, a Bachelor of Fine Arts in acting, and a Bachelor of Arts (honours) in art and design. The School offers concentrations in art and design, game development, film studies, media and communication, music, music education , theatre, and minors in those same areas.

The programs offered include the following emphases:

Theoretical Foundations

Throughout their programs, students acquire a broad base of knowledge. Students critically evaluate the strengths and weaknesses of various theoretical approaches, gradually developing and applying their own biblically informed conclusions to their intended field(s) of study and practice.

Artistic Expression

Students are encouraged not only to know their subjects well but to communicate their knowledge with grace, confidence, and creativity. This is especially important in program areas involving public expression, the use of modern media, teaching, the visual arts, music, and the theatre.

Leadership Ability

Students learn to develop their servant leadership skills by coming to value disciplined study, focused reflection, and the development of skill and competency through the rigours of rehearsal and practice. They come to see the positive influence of mentoring, epitomized in the life of Jesus Christ, but also evident in models both historical and contemporary. Students are given opportunities to practice these leadership skills both within and outside of classes.

Career Preparation

Students are encouraged to combine their theoretical knowledge with practical and creative applications in life and society. The majors in this School help prepare students for various careers in visual and performing arts, media, education, public relations, design and publishing, business, leadership and church ministry.

More Information

Contact Admissions, the Department Chair, or the Dean.

Art + Design

Department of Art + Design

- Joshua Hale,, Chair

The Department of Art + Design offers:

An Honours program in Art + Design, leading to a BA (Honours) degree

A major in Art + Design, leading to a BA degree

A concentration

A minor with a choice of streams in: Art History, Design, and Studio

SAMC Art + Design is a community of professional artists, designers, scholars, and students who are committed to inquiry-based visual scholarship and visual ways of knowing, expressing, interpreting, and making. Within a web of historical, critical, and theoretical contexts we explore how the visual arts contribute to and critique culture. We are committed to mentorship and community, creating a collaborative atmosphere that celebrates interdisciplinary connections.

Our program hones ambiguity tolerance, flexible purposing, sensory perception, tacit and intuitive knowing—abilities that catalyze multiple modes of inquiry. Reflective practices that develop empathy, encourage self-awareness, and catalyze collaborative feedback are woven throughout our curriculum. In a culture of distraction, our program cultivates attention.

Our program is grounded in a robust liberal arts core and offers visual foundations, studio, design, art history/theory streams of study; and a capstone experience within a community receptive to intersections between faith and art.

Each year has a particular curricular emphasis:

Year One—Visual Foundations

Year Two—Material/Semiotic Explorations

Year Three—Cultural Theory Integration

Year Four—Capstone Exhibition/Project

The department cultivates liberally educated, visually literate, cultural contributors by educating the heart and mind. Artistic practices develop a unique form of intelligence, a creative form of critical inquiry with which we make sense of the world. This capacity benefits the artist and society, without which, the individual, society, and curricula would all be handicapped. In an increasingly media-saturated culture, meaning is constructed through the visual, making this field increasingly indispensable for human flourishing. Our program empowers students to become creative leaders who are able to adapt and innovate in our rapidly changing world.

Program Checklists and Requirements:

[Honours program in Art and Design, \(BA honours degree\)](#)
[major in art and design, \(BA degree\)](#)
[concentration and minor in art and design](#)

Arts, Media + Culture

School of the Arts, Media + Culture

- David Squires, Ph.D., Dean

The School of the Arts, Media + Culture offers a multidisciplinary major in arts, media and culture, leading to a BA degree. The arts, media and culture major is designed to give broad exposure to art, film studies, theatre, and music. This program is designed for students with general interest in the arts, media and culture, rather than for those who wish to specialize in one discipline.

Students can select from two configurations of the major:

A concentration (30 sem. hrs.) in one of art, communication: film studies, theatre, or music; a minor (24 sem. hrs.) in a second area of the four mentioned above, and 6 sem. hrs. in a third remaining area (chosen in consultation with the student's advisor).

A major with a double concentration in any of the above four subject areas. See the art, communication: film studies, theatre, and music

entries for requirements of concentrations and minors in each of these areas.

Program Checklist and Requirements:

[multidisciplinary major in arts, media and culture, BA degree](#)
[double concentration in arts, media and culture, BA degree](#)

Programs, Activities, and Facilities

Students are encouraged to participate fully in the activities and programs offered in the art and design, media and communication, music, and theatre departments. In particular, students are encouraged to participate in the London + Paris travel study, which is generally offered in alternate years.

Job Opportunities

Graduates in arts, media and culture have pursued careers such as education, film production, print, and interactive industry.

Game Development

Game Development Program

Dr. Kevin Schut, Program Lead

The major, concentration, and minor in Game Development prepare students to work in the video game industry as visual artists and designers, composers or sound designers, software developers, or game designers.

The major has a shared core of courses that all students in the program take (27 s.h.). In addition, students specialize in one of four streams (each consisting of 36 s.h.): Game Art, Music & Sound Design, Software Development, or Game Design.

The concentration and minor have a set of required courses (15 s.h.), and a set of elective choices of the courses available for the major (15 s.h. for the concentration, and 9 s.h. for the minor).

The Game Development program is built around 15 s.h. of project courses in which students make and market video games. The other non-stream required courses include an introduction to development, an overview of the games industry, a critical cultural study of video games, and a

practicum in the industry. Courses in the streams prepare students to be specialists in a particular aspect of game making.

Program Checklists and Requirements:

- [game development major-art stream](#)
 - [game development major music and sound design stream](#)
 - [game development major software development stream](#)
 - [game development major game design stream](#)
 - [game development concentration or minor](#)
- Note: This program is offered under the written consent of the Minister of Advanced Education effective June 5, 2019, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Media + Communication Department of Media + Communication

- Kevin Schut, Ph.D., Chair

To study communication is to investigate how people understand, influence, and relate to each other through the creation and co-creation of messages in diverse contexts and situations. Students in this program examine and gain experience in the power, creativity, and responsibilities of media communication, leadership communication, and professional writing. The Department offers opportunity for on- and off-campus practica and co-op work opportunities to help students bridge the gap between university and career-related professional experience. The program is rooted in critical thinking and Christian ethics with the goal to develop leaders of integrity, wisdom, and honesty.

The Department of Media + Communication features a liberal arts curriculum that emphasizes

and assists students to think, create, write, lead, and speak well and offers the opportunity for skill development in numerous communication contexts.

The Department offers:

A major in media + communication with a choice of four streams: general, media communication, leadership communication, and professional writing, leading to a BA degree.

A major in corporate communication (in conjunction with the School of Business);

A concentration in media and communication.

A concentration in media and communication: film studies.

A minor in media and communication.

A minor in media and communication: film studies.

A minor in media and communication: professional writing.

Program Checklists and Requirements:

[major in media and communication, general stream \(BA degree\)](#)

[major in media and communication, media communication stream \(BA degree\)](#)

[major in media and leadership communication stream \(BA degree\)](#)

[major in media + communication, professional writing stream \(BA degree\)](#)

[major in corporate communication, BA degree concentration and minor in media](#)

[+communication: film studies](#)

[minor in media + communication: professional writing](#)

[concentration and minor in media](#)

[+communication](#)

Note: This program is offered under the written consent of the Minister of Advanced Education effective May 27, 2010, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Music

Department of Music

- Jon Thompson, DMA Chair

The Department of Music offers:
a major, leading to a BA degree
a concentration
two minors

Major in Music, BA Degree

In addition to taking a required core of theory, history, and applied music courses, students must select one of four options:

General Music prepares students for advanced professional training or a variety of musical careers such as conducting, composition, and the music industry.

Music Education, especially when taken in conjunction with Education at Trinity Western University, helps to prepare students for teaching in private or public schools.

Performance prepares students for careers in the performing arts and/or private music instruction.

This option is available to students who demonstrate exceptional potential as performers during the first two years of the degree program and are recommended to the Department chair by their instructor to pursue this option.

Applied Performance Proficiency Requirements for Admission to the Music Major

Generally, for those intent on majoring in Music, previous instruction in applied music is assumed (a Royal Conservatory of Music grade seven or the equivalent is recommended). An audition—requiring the performance of two pieces from contrasting style periods—must be successfully completed for entrance into the music major. Auditions are held in late March and September each year.

All students planning on majoring in music, or non-music majors who are considering enrolling in MUSI 131, 132 or 225 must write the music placement test prior to the start of the semester. This short test covers the basic rudiments of music (equivalent to Level 8 Theory as

prescribed by the Royal Conservatory of Music in Toronto).

Program Checklists and Requirements:

[major in music, BA degree](#)

[concentration and minor in music](#)

[concentration and minor in music education](#)

Programs, Activities and Facilities Instrumental Music

Instrumental music is a vital and growing part of TWU campus life, providing students with a wide variety of performance options in both large and small ensembles. In the ensembles students sharpen technical skills, develop artistic excellence, and learn to communicate musical expression with grace and creativity. The repertoire for the Orchestra and Concert Band is selected for its artistic quality and is representative of a variety of styles, composers, and historical periods. Each of the chamber music ensembles explores a broad range of music literature in preparation for recitals and other performances both on and off campus. The Jazz Combo rehearses and performs a variety of repertoire from Big Band standards to contemporary works.

Choirs and Vocal Ensembles

Trinity Western University's choral activities have grown extensively, reaching a quality and calibre of performance that has earned the University international recognition for its Music program. Commitment to excellence is evident in a large network of University choirs and vocal ensembles, outstanding voice professors, eclectic repertoire, and exposure to distinguished conductors. Two choirs and three small vocal ensembles provide students with opportunities to explore a wide range of repertoire.

Private Music Instruction

Private Music Instruction in voice, piano, guitar, and most band and orchestral instruments is offered on campus by a roster of affiliate Music faculty who are also active as professional performers.

Recording Studio

Study in a digital music and audio post-production facility that features Cubase on a Mac platform, with professional audio production equipment. Three separate studios facilitate students learning

outside of class time. Each recording class will develop your skills with technology to prepare you for practicum positions that serve clients on- and off-campus.

Music Students' Guild

This is an organization administered by an executive committee of music majors. The primary thrust of the guild is to promote the music department both on and off campus and to work together with other music students and faculty in the ongoing development and enhancement of the University's music program.

Career Opportunities

Our Music program prepares students for careers in a variety of areas such as performance, conducting, composition, digital studio work, church music, private lesson instruction, music publishing and more. Students may also choose to pursue further academic studies in performance, musicology, theory, conducting, or music education.

Theatre

Department of Theatre

- Kate Muchmore Woo, MFA, Chair

The Department of Theatre offers:

a BFA degree in acting
a major in theatre leading to a BA degree
a concentration in theatre
a minor in theatre

The Theatre Program is designed to provide a solid grounding in all aspects of theatre education, with a firm foundation in the liberal arts. Theatre is a collaborative, interdisciplinary art that demands knowledge of literature, history, aesthetics, and psychology. No field of study is irrelevant in a discipline whose primary subject is the human story.

Bachelor of Arts

A BA with a major in Theatre provides a strong foundation in all aspects of theatre, with the flexibility to specialize. Whether your passions lie in directing, playwriting, stage managing or dramatic literature, our program can be tailored to your interests. Our small class sizes allow for in-depth mentorship opportunities with professors..

Bachelor of Fine Arts

The only program of its kind in Canada, our BFA in Acting combines a Christian liberal arts education with intensive actor training. As a BFA student, you will take a range of acting, voice, and movement classes, and there are a significant number of performance opportunities. You will also study dramatic literature, directing, and playwriting. Our graduates are versatile and highly employable theatre artists, creating work that makes a significant contribution to the world of theatre. Auditions for the BFA take place at the end of your first

- Note: This program is offered under the written consent of the Minister of Advanced Education effective May 27, 2010, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Because the Department believes Christian artists are called to be culture-shapers, students in the theatre program are expected to critically engage issues of faith and art at every stage of their development. With the guidance of instructors who are committed Christians and working professionals, students are challenged to apply classroom lessons to real theatre experience. The Department's goal is to graduate whole people, wholly engaged in using their talents to transform culture.

Both the BA and BFA programs offer a healthy mix of academic and studio courses, as well as varied production opportunities. Students are prepared for graduate school, public school education, or careers as theatre artists. Students are required to attend performances at professional theatres in the Greater Vancouver area. TWU enjoys a unique relationship with Pacific Theatre, an acclaimed professional theatre company in Vancouver, and gifted students have the opportunity to intern and apprentice with Pacific Theatre and other local theatre companies.

Program Checklists and Requirements:

[BFA in acting degree](#)
[major in theatre, BA degree](#)
[concentration and minor in theatre](#)

School Of Business

- Kevin Sawatsky, JD, Dean

Purpose

The purpose of the Trinity Western University School of Business is to develop positive, goal-oriented leaders—persons who thoroughly understand biblical stewardship and who apply their knowledge, skills, and values to impact the marketplace in dynamic and positive ways. The School of Business strives to be an innovative and outstanding institution by designing its programming, course delivery, and learning experiences to serve and maintain interaction with regional, national, and international communities. In modeling exemplary business practices, the School builds strategic alliances with business interests and endeavours to focus on empowering business students and leaders to pursue their academic and professional activities with a Christian perspective.

Perspective

The School of Business is a unique professional school that provides teaching in the conventional disciplines but does so through the eyes of faith and servant leadership.

The School of Business supports and promotes the core values of Trinity Western University: Obeying the authority of Scripture: The notion of biblical stewardship and biblical values such as integrity, justice, compassion, and respect for the dignity of humans provide the framework for all activities in the School of Business. The School wholeheartedly embraces all that Scripture teaches in regard to faith and a responsible way of life.

Pursuing faith-based and faith-affirming leadership: The School gives fair and balanced representations of a wide diversity of business theories and practices, evaluating

them from a biblical standpoint. It integrates theory, reflection, and practical experience.

Having a transformational impact on culture: The School not only prepares students to have an impact on the marketplace after program completion, but also provides marketplace involvement for students while enrolled: mentoring experiences, co-op/internship programs, partnerships with business organizations, consulting opportunities, etc. The School intends students and graduates to be “salt and light” as they undertake business-related pursuits.

Servant leadership as a way of life: The School helps business students and leaders to motivate and mobilize others to accomplish tasks and think with creativity, integrity, and skill. The School encourages leaders who work with and invest in others for the benefit of the common good.

Growing as and making disciples: The School teaches people to be ambassadors of Jesus Christ and provides them with a model for a Christian way of life as they are engaged in business activities.

Striving for excellence: The School sets high standards and vigorously pursues them in all its programs—standards that are acknowledged as worthy of pursuit by both the business and the Canadian university communities. This includes the goal of excellence in whole-person development, an excellence that glorifies and pleases God.

Today, it is widely recognized that successful business leadership requires character development as well as practical and theoretical expertise. The School of Business offers courses designed to develop students’ skills in communication, problem-solving, goal-setting, team building, ethical decision-making, and many other competencies necessary for business life. Faculty members also encourage students to evaluate the theories, practices, and problems of modern business in light of biblical principles. Such evaluation enables students to form a distinctly Christian worldview, well suited to dealing with the ethical, moral, and human issues that are increasingly encountered in contemporary business and economic life.

Students interact with faculty members who have excellent academic backgrounds, relevant business experience, and a commitment to a biblical view of the marketplace. To provide additional enrichment to students' studies, the School solicits the help of outside advisors, guest speakers who share their expertise and experience, and mentors who provide advice and counsel to students about their future business ventures. The School also maintains close liaison with professional organizations such as the British Columbia Institute of Chartered Professional Accountants and the Financial Planners Standards Council, ensuring an educational experience that is consistent with current standards and requirements.

Programs

The School of Business offers:
an honours program in business administration, leading to a BBA (honours) degree
a Bachelor of business administration degree, BBA
a major in business administration, leading to a BA degree
a major in sport and leisure management (in conjunction with the School of Human Kinetics), leading to a BA degree
a major in corporate communication (in conjunction with the School of the Arts, Media & Culture), leading to a BA degree
a concentration and minor in business administration
a concentration and minor in economics
a concentration and minor in international development studies
a minor in accounting

The Bachelor of business administration is a professional degree with a minimum of 60 sem. hrs. of business-related courses.

The honours program in business administration, leading to a BBA (honours) degree, requires a high GPA and an additional 12 sem. hrs. of upper level business courses.

The Bachelor of Arts with a major in business administration offers students more flexibility to take concentrations or minors in other disciplines.

The School of Business, in conjunction with the School of Human Kinetics, offers a Bachelor of Arts with a major in sport and leisure management.

The School of Business, in conjunction with the School of Arts, Media, and Culture, offers a Bachelor of Arts in corporate communication.

The School also offers various concentrations and minors as outlined in this section.

Accounting

The minor in accounting is open to all University students, and prepares students for the professional accounting designations.

Economics

Economics, according to economist Robert Heilbroner, is an effort to explain how a society knit together by the market, rather than by tradition or command, could work. It is divided into macroeconomics—the study of inflation and recession, unemployment, and economic growth— and microeconomics—the study of markets, prices, supply, and demand. The concentration and minor in economics are open to all university students, not just business administration students.

International Development Studies

This program provides students with perspectives and skills that prepare them for a wide variety of careers in the developing world. These include overseas development work with non-governmental organizations, missionary service with church and mission agencies, and work with governmental agencies. The concentration and minor in international development studies is open to all university students, not just business administration students.

Sport and Leisure Management

The demand for business professionals in the world of sport continues to expand as an area of impact upon sport and society. This degree is designed for students who wish to work in the field of sport and leisure management or for those with an entrepreneurial spirit who wish to work in

senior sport management. A minimum grade of C is required in all business courses.

Corporate Communication

The demand for individuals to effectively communicate information to the internal and external community is growing. This degree is designed for students who want to positively impact an organization's message or its product or service or for students who seek a communications career in a for-profit or not-for-profit organization.

Program Checklists and Requirements:

[honours program in business administration, BBA \(honours\) degree](#)

[bachelor of business administration degree, BBA degree](#)

[major in business administration, BA degree](#)
[major in sport & leisure management \(in conjunction with the School of Human Kinetics\), BA degree](#)

[major in corporate communication \(in conjunction with the School of the Arts, Media & Culture\), BA degree](#)

[concentration and minor in business administration](#)

[concentration and minor in economics](#)

[concentration and minor in international development studies](#)

[minor in accounting](#)

Other Programs

Accounting

The School of Business maintains a working relationship with, The Chartered Professional Accountants of BC. The accounting courses offered by the School of Business meet all or the majority of the requirements for admission to this associations and allow the students to pursue the CPA designation.

Financial Planning

Many of the finance courses offered by the School of Business are accredited by the Financial Planners Standards Council of Canada (FPSC), which allows graduates to fast track their Certified Financial Planner (CFP) education. Graduates meet the first stage of requirements towards the CFP designation (a stage which normally takes two or more years) and are able to take their CFP

comprehensive exam immediately following graduation. In this program of study students also are prepared to achieve the Canadian Securities Certificate (CSC) and write the first exam towards the Certified Financial Analyst (CFA).

Travel Studies

During summer sessions, faculty from the School of Business offer Business courses in different countries. Students can complete several of their regular classes while touring for-profit and not-for-profit companies, hearing presentations from senior executives in world headquarters, and attending lectures in Asian and European universities.

Exchange Programs

The School of Business has agreements with universities in Europe so TWU business students can take one term at these universities. These programs provide an opportunity for students to experience a different culture and to learn business from a global perspective. Although the programs are taught in English, students are given opportunities to learn the language of the country.

Laurentian Leadership Centre

Students from the School of Business can take a term at the Laurentian Leadership Centre in Ottawa and achieve credit for a full term of courses that includes two Business classes. A major component of the program is an internship in a local business or political office that aligns with the student's field of study and interest.

Study Abroad Programs

TWU is a member of the Council for Christian Colleges and Universities, which sponsors a number of programs that offer students the opportunity to study abroad for a semester. These include the Russian Studies, Latin American Studies, China Studies, Middle East Studies, and American Studies programs.

School Of Education

- Allyson Jule, Ph.D., Dean

Purpose

TWU's School of Education prepares educators who want to make a positive difference in the lives of children and young people. We prepare teachers to be inspiring life-long learners oriented towards contributing to communities in caring and transformational ways. Whether planning to become a certified teacher, an educator in community-based learning environments or building a career in education, our undergraduate and graduate programs support the journey of becoming a knowledgeable, competent, reflective, and compassionate educator.

Perspective

The TWU's School of Education is the only teacher education program in BC that intentionally connects educational practice with the rich tradition of Christian spiritual understandings of teaching and learning. As such, the faculty are invested in advancing educational research and educational practice that nurtures wisdom, compassion and transformation of learners and communities.

In the Teacher Education Program, the Masters in Educational Studies and the Masters of Arts in Teaching English to Speakers of Other Languages (MATESOL) students are guided to connect theory and practice and to go beyond meeting standards and acquiring technical expertise and knowledge, to the life-long exploration and development of philosophical and theological understandings of what it means to be human, to be educated, and to live well with others and the created world.

Successful teaching and educational leadership require a broad liberal arts education, professional expertise, and personal integrity. The School of Education requires pre-service teachers to the university's liberal arts core and to gain a concentrated knowledge of one or two subject areas. Pre-service teachers gain an understanding of learning, teaching, curriculum planning, and philosophical and social issues in education. They also develop their abilities in teacher-learner interaction, classroom decision-making and problem solving, and student assessment that strives to improve learning. Graduate-level

students experience relevant course work as well as thesis or knowledge translation project.

Programs

The School of Education offers the following programs:

A five-year concurrent BA/B.Ed. or BSc/B.Ed. program for Grades K-12. Graduates are recommended for a Professional Teaching Certificate issued by the British Columbia Teacher Certification Branch.

A five-year B.Ed. program for Grades K-7. Graduates are recommended for a Professional Teaching Certificate issued by the British Columbia Teacher Certification Branch.

A two-year post-degree B.Ed. program for Grades K-12. Graduates are recommended for a Professional Teaching Certificate by the British Columbia Teacher Certification Branch.

A concentration in Education.

A minor in Education.

A minor in Special Education.

Masters in Educational Studies (Special Education).

Masters in Teaching English to Speakers of Other Languages (MATESOL)

Education Concurrent Five-Year BA/B.Ed. or BSc/B.Ed. Programs (Grades K-7)

Beginning in the second semester of the first year, students in the concurrent BA/B.Ed. or BSc/B.Ed. program (K-7) take both liberal arts and professional education courses. During their first four years students complete core requirements, subject specializations, 33 or 34 sem. hrs. of specified foundational professional education courses, including a minimum of 4 sem. hrs. of initial classroom experiences. At the end of the fourth year, students obtain a BA or BSc degree, depending on their area(s) of specialization.

The fifth year is a professional certification year (PYP: Professional Year Program) from late August to late May. During this final year students extend and implement their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers as well as professors. Professional Year students also complete 7 sem. hrs. of course work in curriculum

and pedagogy courses in particular subject areas. Upon the successful completion of the Professional Year, students also receive a B.Ed. degree.

Concurrent Five-Year BA/B.Ed. or BSc/B.Ed. Program (Secondary)

Beginning in the second semester of the first year, students in the concurrent BA/B.Ed. or BSc/B.Ed. program (secondary stream) take both liberal arts and professional education courses. During the first four years students complete core requirements, subject specializations, and 33 or 34 sem. hrs. of foundational professional education courses, including at least 4 sem. hrs. of initial classroom experiences. At the end of the fourth year, students obtain a BA or BSc degree, depending on their area(s) of specialization.

The fifth year, from August to May, is a professional certification year. During this final year, students extend and implement their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers as well as professors. During December, January, and May of the professional year, students complete 7 sem. hrs. of course work in curriculum and pedagogy courses in particular subject areas. Upon the successful completion of the Professional Year, students receive a B.Ed. degree.

Five-Year B.Ed. Program (Grades K–7)

Beginning in the second semester of the first year, students in the five-year B.Ed. program (K–7) take both liberal arts and professional education courses. During their first four years students complete core requirements, one subject specialization, 33 or 34 sem. hrs. of specified foundational professional education courses, including a minimum of 4 sem. hrs. of initial classroom experiences. Students also have room to fit in a variety of elective liberal arts courses.

The fifth year is a professional certification year from late August to late May. During this final year students extend and implement their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers as well as professors. During,

Professional Year students complete 7 sem. hrs. of course work in curriculum and pedagogy courses in particular subject areas.

Two-Year Post-Degree B.Ed. Program (Grades K–12)

- NB: The Two-Year Post-Degree B.Ed. program is mainly designed for university graduates from TWU or other recognized universities (including 24 sem. hrs. of academic coursework in one teachable subject).

Trinity Western's post-degree Bachelor of Education program is for people who have completed a BA or BSc that meets the requirements of the acceptable degree policy for certification in British Columbia. This means the student's previous degree must include a minimum of 30 sem hrs. of course work in faculties other than Education. The program is intended for those who wish to teach at the elementary, middle, or high school levels.

During the first year of the program, students take three foundation education courses as well as courses in social issues in education, teaching exceptional students, curriculum planning, classroom management and leadership, assessment and evaluation, literacy or middle/senior years education, and an interdisciplinary course in Christian perspectives applied to educational issues. Students also complete two initial classroom experience practica.

In the second year of the program, students bring together, implement, and extend their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers and education professors. They complete the program by taking 7 sem. hrs. of curriculum and pedagogy course work..

Applicants to the post-degree B.Ed. program are expected to have completed a four-year BA or BSc degree. Their minimum cumulative GPA for the semesters that include the last 60 sem. hrs. of credit must be 2.7 (B-).

To meet the acceptable degree policy for certification of elementary and middle school teachers in British Columbia, the applicant's university courses must include the following core courses:

English (6 sem. hrs., including both composition and literature, with a minimum C average)

Mathematics (3 sem. hrs.)

Science (3 sem. hrs.)

Canadian Studies (3 sem. hrs.)

To meet the acceptable degree policy for certification of secondary school teachers in British Columbia, the applicant's university courses must include the following core courses:
English (6 sem. hrs., including both composition and literature, with a minimum C average)
Canadian Studies (3 sem. hrs.)

All applicants must also have at least 24 sem. hrs. of course work in one of the following teachable specializations: Art, Biology, Business, Chemistry, Computing Science, English, French, Geography, History, Human Kinetics, Applied Linguistics/TESL, Mathematics, Music, Physics, Social Studies, Theatre, and Spanish.

Applicants who are one or two courses short of having completed the foregoing requirements are considered for entry if they can demonstrate that they will complete the prerequisites prior to entering the second year of the post-degree B.Ed. program.

Minor in Education (Special Education)

This minor can be taken as a teachable subject area by Education students interested in elementary, middle school or secondary education. The minor consists of 25 sem. hrs. in education and psychology course work. Education course work is in addition to course work already required in the B.Ed. degree.

- Note: The Special Education minor is also available to non-Education students. Please see your advisor.

Program Checklists and Requirements:

[concurrent five-year BA/B.Ed. or BSc/B.Ed. program \(Grades K-7\)](#)

[concurrent five-year BA/B.Ed. or BSc/B.Ed. program \(secondary five-year B.Ed. two-year post-degree B.Ed. program \(grades K-12\) concentration and minor in education minor in Special Education](#)

Graduate Degrees

Masters in Educational Studies

Masters in Teaching English to Speakers of Other Languages (MATESOL)

Find further information on the Graduate Degrees on the TWU website at [School of Graduate Studies](#)

Important Information

Teacher Certification and Qualification

Categories

For students in the concurrent BA/B.Ed., BSc/B.Ed., and the post-degree B.Ed. programs for grades K–12, the School of Education sends the British Columbia Teacher Certification (BCTCB) a list of students who have successfully completed teacher certification requirements. The School includes a copy of each student's TWU transcript. Copies of transcripts from other post-secondary institutions are also required and must be sent in separately by the applicant. The BCTRB is the sole agency that issues teaching certificates that are valid in both public and independent schools in British Columbia. TWU's programs are designed to meet the criteria of the Professional Teaching Certificate. This certificate is valid at all grade levels.

Each student who wishes to teach in British Columbia must forward an application to the BCTRB for formal evaluation for certification and membership in the BCTRB. If students are not Canadian citizens, landed immigrants, or in possession of a Canadian work permit, they receive a Letter of Standing indicating that they qualify for the Professional Certificate. A Professional Certificate or the Letter of Standing entitles them to apply for a teaching certificate in all jurisdictions in Canada and most jurisdictions in the United States. However, early in their program they should determine specific

requirements for the particular jurisdictions where they plan to teach so they can include those in their studies.

The Teacher Qualification Service (TQS) is an advisory service to teachers and school boards for evaluating newly certified teachers for salary placement. Sponsored jointly by the B.C. Teachers' Federation and the B.C. School Trustees Association, TQS assesses the number of years of preparation it finds acceptable for salary purposes. Requests for evaluation forms are available from the School of Education or directly from TQS at 106- 525 West 8th Avenue, Vancouver, B.C. V6J 1T5.

Teacher Certification and B.Ed. Program Changes

The B.Ed. degree is designed to prepare students for BC Teacher's Council Professional Certification. Therefore, when the BCTCB makes changes to certification requirements, or suggests program changes in light of reviews or audits, the School of Education may make program requirement changes that are effective immediately in order to ensure that graduates are eligible for certification.

Transfer Credit into TWU'S Education Programs

Students may transfer courses into TWU's Education program from post-secondary institutions that are accredited and recognized by the British Columbia Teacher Certification Branch (BCTCB), the provincial teacher certification authority. The BCTB recognizes credits and BA or BSc degrees for entry into the Post Degree B.Ed. Program from any institution that is provincially authorized to grant degrees. Advanced Placement and International Baccalaureate courses are recognized.

International Baccalaureate courses are recognized only if they are designated Higher Level, with Grades of 4 or 5. Transfer credit for courses in education depend on whether the courses are equivalent to those offered in TWU's Teacher Education program. Normally, a maximum of 6 transfer credits are accepted into the B.Ed. degree program.

Admission Process for TWU Education Programs

Concurrent Program Admissions Process

In the concurrent five-year programs, students apply for official entry into the education program upon completion of the three education "screen" courses, i.e., EDUC 211, 222 and 233. Except for transfer students, this takes place when students complete their second year at Trinity Western. To be successful, students need at least a 2.7 cumulative GPA (B-), a minimum C average in English 103 and 104 (or their equivalents), and the recommendation of their second-year education course professors.

In the concurrent K-12 program, students apply for entry into the professional year by November 15 for entry the following September. Entry into this year is competitive. It is based on a minimum 2.7 GPA of the last 60 sem. hrs. of study, breadth of academic background, quality of the submitted CV, suitability for teaching as indicated by referees, and successful initial classroom experiences. Students must also be able to demonstrate that they will meet all graduation requirements for the concurrent program, except for those courses to be taken during the professional year, prior to entering that year. The School of Education must receive applications by November 15. Late applications are considered only when successful applicants who submitted their applications by November 15 have not filled all available positions.

Post-Degree Admissions Process

Students must apply for admission into the post-degree B.Ed. program directly to the Professional Education Programs by February 15 for entry the following September.

Entry is competitive. If not all available positions are filled, applications received by May 15 are considered. Acceptance is based on a minimum 2.7 GPA of the last 60 sem. hrs. of study, breadth of academic background, quality of the submitted CV and interview, suitability for teaching as indicated by referees, and successful experiences working with children. Applicants should complete all the required core and subject

specialization course work prior to entering the program. However, applications lacking one or two of these courses are considered, if it is possible to complete all core and subject requirements in the first year of study.

All students admitted to the post-degree program must provide evidence of a satisfactory standard of written and oral English. Post-degree B.Ed. program applicants who have had all their post-secondary study at English language institutions and have obtained an average grade of C on the two required English courses are assumed to have met a satisfactory standard of writing. Students whose first language is not English are interviewed and may be evaluated for their spoken English by the School of Education prior to an admission decision.

Students may obtain application packages from the School of Education at 604.513.2072 or school.education@twu.ca.

Criminal Record Check

All Education students participating in practicum placements that involve working with children under the age of 19, and that are a requirement for certification by the B.C. Teacher Certification Branch, are required to have a Criminal Record Check done by the Criminal Records Review Program. Education students are asked to complete a Criminal Record Review Consent Form by the School of Education in the Fall of their second year. This Criminal Record Review is kept on file in the School of Education office for five years. International or US students should visit the School of Education during their first year for information about Criminal Record Reviews for international and US students.

Students convicted of a criminal offence or given an absolute or conditional discharge and who are considering a teaching career should write to the registrar of the B.C. Teacher Certification Branch for clarification on their status before undertaking an Education degree.

Withdrawal and Readmission

Students who are required to withdraw from EDUC 452 or 453 in the Professional Year may appeal to the dean for permission to re-enroll in the program when EDUC 452 or 453 is offered

again. Such an appeal must include evidence of having successfully met the conditions that were set at the time of withdrawal.

Students who voluntarily withdraw from EDUC 452 or 453 may apply to re-enter the program. Their new application is considered along with other applications. Acceptance is not guaranteed. Students who have been accepted but do not enter the professional certification year of the concurrent program or the post-degree program forfeit their place and must re-apply for program entry.

School Of Human Kinetics

- Blair Whitmarsh, Ph.D., Dean

The School of Human Kinetics offers the following programs:

bachelor of human kinetics, BHK degree, (Kinesiology, Sport and Leisure Management, Generalist)

major in human kinetics, leading to a BA degree
major in sport and leisure management, leading to a BA degree

concentration in human kinetics

minor in human kinetics

minor in physical education

Trinity Western's human kinetics program is designed to give students the necessary theoretical foundations and practical experiences to be successful in teaching, coaching, strength and conditioning, kinesiology, and human kinetics leadership positions.

Human kinetics specialists take courses ranging from a basic theoretical study of human physical performance and behaviour such as biomechanics and sport psychology to courses with a more practical, applied approach such as fitness leadership, teaching, and coaching development. Students develop a sound knowledge base as well as relevant planning and organizational skills. They learn how to help others measure and evaluate their fitness and psychomotor skill levels as well as develop and implement realistic plans for self-

improvement. Human kinetics students gain skills in lesson and program planning as well as the communication of sports skills, team concepts, and the need for physical fitness. Sport studies and supervised practica are an essential part of a progressive strategy of leadership education, with compulsory third and fourth year courses involving both applied and theoretical content.

Trinity Western's programs do more than provide a conceptual knowledge base with complementary practical experiences. Students gain insight into how human kinetics activities and professions can reflect the Christian life and biblical values. Students are challenged to model and teach Christian values to others, using current and future leadership positions as opportunities for discipleship and witness.

The School of Human Kinetics also offers students not specializing in human kinetics a wide variety of courses designed to promote physical health, fitness and wellness, psychomotor skill improvement, and positive attitudes towards a God-pleasing, physically-active lifestyle. Students wanting to combine Human Kinetics with teaching certification in British Columbia are strongly advised to consult with an advisor in the School of Education.

Human Kinetics

Bachelor of Human Kinetics, B.H.K. Degree

Stream 1: Kinesiology

[Bachelor of human kinetics, BHK degree- Kinesiology](#)

The Kinesiology stream prepares students for working in a variety of settings that require a scientific knowledge of human movement and exercise. Students will become knowledgeable about sport injury rehabilitation, strength and conditioning, exercise therapy, fitness training or use the program as preparation for Master's studies in physiotherapy, occupational therapy, chiropractic, or pre-med studies. Students graduating from this stream are eligible to be members in the British Columbia Association of Kinesiologists (BCAK). Students specializing in strength and conditioning are eligible to challenge the BC Recreational Program Association (BCRPA fitness leader certification as well as

being able to write the National Strength and Conditioning (NCSS) exam to be a certified Strength and Condition Specialist (CSCS).

Stream 2: Sport and Leisure Management

[Bachelor of human kinetics, BHK degree - Sport and Leisure Management](#)

The Sport and Leisure Management stream is designed to develop business administrative professionals in the world of sport. The degree combines courses from the School of Human Kinetics and the School of Business and focuses on topics such as sport management, public relations, marketing, business management, athletic leadership and municipal recreation. A practical leadership component allows students to gain experience within local professional sport organizations or leisure management settings.

Stream 3: Generalist

[Bachelor of human kinetics, BHK degree - Generalist](#)

The Generalist stream is designed for students who desire a professional degree in Human Kinetics while allowing flexibility to self-select a majority of their courses to suit specific interests.

Program Checklists and Requirements:

[major in human kinetics, BA degree concentration and minor in human kinetics](#)
[Minor in Physical Education](#)

Sport and Leisure Management

[Major in sport and leisure management, BA Degree](#)

Human Kinetics Travel Study Opportunities

Optional travel studies are an exciting and memorable way to study and experience how sport, recreation, and culture are interrelated. The School of Human Kinetics offers travel study experiences to Australia and every four years to the Summer Olympics.

More Information

Contact Admissions or the Dean of the School of Human Kinetics.

School of Nursing

- Sheryl Reimer-Kirkham, Ph.D., Dean

Purpose

The mission of the School of Nursing is to prepare highly qualified graduates with the knowledge, clinical experience, and critical thinking skills necessary to provide exceptional nursing care within a rapidly changing health care field. The School aims to do this through:

1. Development and deliverance of exceptional undergraduate and graduate nursing programs in conformance with the requirements and standards of the British Columbia College of Nurses and Nurse Practitioners, the Canadian Association of Schools of Nursing, and the BC Ministry of Advanced Education, Skills and Training.
2. Ongoing promotion and development of nursing scholarship and research capacity.
3. Promotion of program excellence through networking with external stakeholders, including professional associations, accrediting bodies, nursing educators, health services administrators, government agencies, research groups, and funding sources.
4. Embodiment of thoughtful Christian perspectives in a healthcare environment characterized by increasingly complex ethical, technical, organizational, and social challenges.

Perspective

The TWU School of Nursing is committed to equip nurses for excellence in nursing practice. Through the mentorship of knowledgeable, supportive and passionate faculty, TWU students are taught to be competent, 'covenantal caring' nurses, who embody a spirit of inquiry to provide person-centered care that addresses equity and quality of life for individuals and communities within pluralistic societies. TWU nursing graduates are reflective, life-long learners, prepared to give servant leadership to the changing health care needs of a global community.

Programs

The School of Nursing offers the following programs:

- a Bachelor of Science in Nursing
- a Master of Science in Nursing

Nursing courses are sequential. Therefore, first year nursing and science courses must be successfully completed before students progress to nursing courses designated for subsequent years. Students have opportunities to develop their clinical skills in the on-campus nursing skills lab and in off-campus clinical sites.

Program Checklists and Requirements:

[bachelor of science in nursing](#)

[master of science in nursing](#)

TWU GLOBAL

- Phillip Laird, Ph.D., Vice Provost

TWU GLOBAL aims to celebrate the diversity of the global community and to provide learning opportunities for people from around the world through online courses and programs, international education, FAR Centres, Branch campuses and Leadership programs and the development of innovative educational practices and structures.

TWU serves over 1,350 international students annually from over 30 countries around the world utilizing over 50 collaboration agreements with universities, governments, and organizations.

“GLOBAL education affirms many characteristics of a liberal arts education – the transformation of minds through (a) the critical examination of ideologies, philosophies, and worldviews; (b) the development of analytic, writing, and communication skills; (c) the mastery of rhetoric, synthesis, and argumentation; and (d) the advancement of a working knowledge of literature and technology. GLOBAL education is a teaching and learning paradigm that shapes how we think, how and where we gain information, how we communicate, and where, how, and to (with) whom we make an impact” (*Global education at TWU, Taskforce report*, 2011).

The goal of TWU GLOBAL is to develop students who progress in their personal, social, spiritual, and academic/career development such that they become global ambassadors of TWU – strong, confident, rooted and competent people of character who impact the lives of others in a profound way:

To provide expertise and “shepherding” for all global and multi-cultural activities at Trinity Western University;

To provide campus wide training and education in global issues relevant to various constituent groups (faculty, staff, students, alumni, and the local and international community);

To help TWU build bridges with colleges, universities, agencies, and partners around the

world through the development of progression and pathway programs, development of articulation, transfer, student exchange agreements, and the development of agency agreements to support the recruitment of international learners;

To market and advertise opportunities for student exchange and travel study/study abroad opportunities within TWU to provide diverse global experiences to traditional TWU students; To support the larger mission of TWU through building new pathways of students into TWU; and To develop innovative structures and systems that increase the global accessibility of TWU around the world.

TWU GLOBAL provides learning opportunities and services to international, online, and adult learners around the world through the following 6 structures:

G: Global Learning Connections

L: Leadership Programs

O: Online Learning Supports

B: Branch Campuses

A: Adult Learning Supports

L: Leading Innovation

G: Global Learning Connections

- Geoffrey Feng, MA, Executive Director

Global Learning Connections serves through international student recruitment providing services and offering pathway programs to TWU, and developing the international relationship of TWU.

University Pathway Programs

- Melinda Dewsbury, M.A. Associate Dean of the University Pathway Programs

University Transition Year 1 (U1)

Global students who are academically strong can begin their undergraduate degree through U1. Students are admissible with an IELTS of 6.0, iBT of 78, CAEL of 60, or graduation from an English medium secondary school with a passing grade in Grade 12 English or a C+ in Communications 12. See twu.ca/u1 for additional details. During the

U1 Year, students take a minimum of 28 semester hours while developing their confidence in post-secondary level studies in English. Students take liberal arts core courses with a global cohort and add other courses of their chosen major.

Throughout the year, the program director provides academic direction and personal support while a team of learning coaches is trained to guide, mentor, and instruct students one-on-one discipline-specific tutors (for subjects such as math, sciences, and accounting) make the U1 Year a strong foundation for students from global contexts. Once students have completed at least 28 semester hours and achieved a minimum of 2.0, they move out of the U1 environment and continue into the second year of their undergraduate degree.

Trinity Language Centre (TLC)

TLC offers university preparation programs for students pursuing post-secondary education in Canada. By providing academic English classes to students from beginner to advanced levels, TLC aims to help learners improve academic English skills necessary for undergraduate or graduate studies, equip them with the learning strategies essential in North American educational contexts, and cultivate the cultural sensitivity and critical thinking for them to succeed in their journey of international education in Canada.

EDGE Program

International students who have successfully completed 3 years or more of a business degree in their home country and have achieved an IELTS 6.0 or equivalent qualify for the EDGE program. During this two-semester program, students take 24 semester hours consisting of WRTG 101, ENGL 101, two liberal arts of choice, and four upper level business courses. With a 3.0 GPA, students then qualify to ladder into the MBA. Admission to EDGE and to MBA are determined by Graduate Studies Admissions.

Collaborative Programs

TWU GLOBAL serves a number of K-12, college, university and organizational groups through our collaborative programs. These programs provide opportunities for students,

teachers, and professionals to study at TWU for short periods of time, for TWU to provide instruction to learners at other institutions in other locations, or for TWU students to study on other campuses or locations.

Visiting Professor/Teacher's Programs

The Visiting Academic Scholars program provides an opportunity for professional academic scholars from other countries to engage in university classes and activities for one semester on a credit-free basis. It is open to teachers, professors, and professionals from non-English speaking countries, and it provides them with an opportunity to enhance their English language skills and to experience Canadian culture. In most cases, visiting professors or teachers come to TWU based on their relationships with TWU GLOBAL or with a specific faculty or school at TWU. Occasionally, groups of professionals come to TWU as part of their professional development programs. In these cases, TWU GLOBAL works with the relevant institutions to develop a collaborative model for the educational program and service to be provided.

In addition to serving the needs of visiting teachers during the fall and spring semester, TWU GLOBAL offers short term study options for students, teachers, and professionals from around the world during our summer session. Typically, visiting students or teachers come to TWU for two to four week periods and learn English while studying Canadian and North American lifestyles. If you are an international student, K-12 school, college, or university and are interested in developing a short term summer or completing semester learning opportunity, contact TWU GLOBAL office at 604.513.2067. Please note that COVID-19 may impact the type or number of programs offered in 21-22.

International Degree Completion

International students with a completed diploma, or equivalent (normally 60 credits) from a recognized institution and having met TWU language proficiency requirements, may apply to the BA in Leadership degree completion program. Upper level degree and upper level core requirements must still be completed to graduate from the accelerated degree completion program. For international learners to complete their

degree, the BA in Leadership program requires 42 semester hours in the Leadership major plus 21 semester hours in the specified university liberal arts courses. The accelerated delivery format allows the student to complete the program in less than 24 months.

Travel Study/Abroad Programs

Travel Studies Program

Each summer, students have the opportunity to combine academic studies with travel for exciting and unique experiential learning opportunities with fellow TWU students and faculty. Courses offered on each travel study either fulfil a program major or minor, or satisfy electives and core requirements. The Travel Studies programs listed below are offered in May, June, July, or August on a rotational basis. They vary in length from approximately two weeks to one month. Because Travel Studies programs change periodically and not all programs are offered annually, students should check regularly which Travel Studies options are available. The list of Travel Studies below is not exhaustive. For more information, see the Course Descriptions section of the Academic Calendar for Travel Studies or contact the TWU Global office at 604.513.2067.

Council for Christian Colleges and Universities Programs

Trinity Western University is a member of the Council of Christian Colleges and Universities (CCCU), an association of more than 90 liberal arts Christian colleges and universities. Through the CCCU, a number of off-campus experiential learning opportunities exist. Most programs are one semester in length and provide a full course load of study. Students may transfer approximately 15 to 17 semester hours of CCCU credit towards their TWU program. Please note that COVID-19 may impact the type or number of programs offered in 21-22.

American Studies Program

The American Studies Program serves as the Washington campus of CCCU-member institutions. Based on the principle of integrating faith, learning, and living, students spend a semester in Washington, D.C., earning academic

credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Available internships may include congressional offices, social service agencies, think tanks, or cultural institutions. The American Studies Program is designed for third and fourth year students with a wide range of academic majors and vocational interests; available in fall and spring terms. Contact TWU GLOBAL office at 604.513.2067 for more information.

Contemporary Music Center

The Contemporary Music Center, located on the island of Martha's Vineyard, just off the coast of Cape Cod, Massachusetts, offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students interested in making and marketing contemporary music. The program is designed not just for music majors but for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses about the music industry and the intersection of faith and culture, students choose between the Artist Track and the Music Executive Track. The program combines lectures and seminars with intensive hands-on and field experience. Contact the Dean of the Faculty of Professional Studies and Performing Arts for more information.

Latin American Studies Program

An opportunity to live and learn in Latin America is available to students from CCCU-member institutions through the Latin American Studies Program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the lordship of Jesus Christ in an international context. Each semester, approximately 25 students are selected to participate in this seminar and service experience. The program is available in fall and spring terms every year. Contact TWU GLOBAL office at 604.513.2067 for more information.

Los Angeles Film Studies Center

The purpose of the Los Angeles Film Studies Center is to enable Christian college and university

students to serve in various aspects of the film industry with professional skills and Christian integrity. Located semester-long program combines seminar courses with an internship in various segments of the film industry, providing students with the opportunity to explore the industry within a Christian context and from a liberal arts perspective. Contact Ned Vankevich, Ph.D., for more information.

Middle East Studies Program

Located in Cairo, Egypt, students spend a semester learning how to relate to the Muslim world in an informed and constructive manner. Students explore Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region of the world. Arabic language instruction is provided. Students serve as interns with various organizations in Cairo and spend two weeks in Israel. The program is available in fall and spring terms. Contact the Dean of the Faculty of Humanities and Social Sciences for more information.

Honours Program

Students have the opportunity to study in England through an interdisciplinary semester at Oxford University. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from a Christian perspective, allows participants to choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and other disciplines. In addition to two Oxford tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Contact the Chair of the English Department for more information.

Oxford Summer School Program

Students at CCCU-member colleges and universities are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, politics, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and

Renaissance Studies, which is affiliated with Oxford University's Keble College. Contact the Chair of the English Department for more information.

Australia Studies Centre

Students interested in the arts (music, dance, theatre, design) can enjoy a unique semester studying ways to express themselves in the thriving international city of Sydney, Australia, through the Wesley Institute. In this highly experiential program, students explore and learn how to live the Christian life in a world that is religiously and culturally pluralistic, grappling with the meaning of being salt and light in the arena of professional performing arts. Contact the Dean of the Faculty of Professional Studies and Performing Arts for more information.

Washington Journalism Center

Located in Washington, D.C., students intent on journalism have the opportunity to study the industry in the capital of the U.S.A. Students interact in internships and listen to professionals who broaden their understanding of news, reporting, and media involvement. Contact the Chair of the Media + Communication Department for more information.

Uganda Studies Program

The Uganda Studies Program enables students to experience various geographical and cultural aspects of Uganda over the course of a semester. Witness a society in reform as the country experiences political and religious transformations with a new and growing government and an enthusiastic involvement of Christianity across the continent. Contact TWU GLOBAL office at 604.513.2067 for more information.

More Information

Council for Christian Colleges and Universities
For detailed information on each program listed above, visit the CCCU website: BestSemester.com

Teaching English for Speakers of Other Languages (TESOL) Certificate Program

- Kay McAllister, M.A., Program Director

TESOL is a comprehensive university-accredited program that includes the following core components:

Principles of teaching language
Knowledge of the English language
Cross-cultural communication
Experience in the ESL/EFL classroom

The TWU TESOL program is designed for:
Post-degree students who have completed a bachelor's degree and would like to add a TESOL certificate

Pre-degree students who may or may not wish to apply the credits toward a bachelor's degree
Current students wishing to pursue a TESOL emphasis in their undergraduate program at TWU or in partnering institutions

Current teachers in the public or private education field who wish to add a TESOL specialization
International students or teachers who have met TWU's language requirements.

There are two TESOL Certificate strands to choose from:

TESOL Certificate – regular strand

(26 sem. hrs.) provides a thorough understanding of English language teaching for today's world.

TESOL Certificate - TESL Canada strand

(27 sem. hrs.) provides a thorough understanding of English language teaching for teaching ESL for adults in Canada. This certificate qualifies for TESL Canada Standard II.

There are also one short certificate to choose from:

Certificate in Fundamentals of English

Language Teaching (10 sem. hrs.) gives a foundation in teaching English locally or abroad.

The TESOL Certificate Regular Strand is identical to the minor in Applied Linguistics and TESOL. See the Minor in Applied Linguistics with TESOL in the Checklist Section of the Academic Calendar.

TESOL Certificate - regular strand

Requires the successful completion of 26 semester hours:

LING 210 (3 sem. hrs.) - Language and Society
LING 268 (3 sem. hrs.) - Introduction to TESOL
LING 301 (1 sem. hr.) - TESOL

Volunteer Practicum

LING 302/MCOM 372/Anth 302 (3 sem. hrs.) - Cross-Cultural

Communication (or LING 481 sem. hrs.)

LING 305 (3 sem. hrs.) - The Grammar of English for TESOL

LING 306 (3 sem. hrs.) - The Sound System of English

LING 410 (3 sem. hrs.) - Teaching Listening and Speaking

LING 420 (3 sem. hrs.) - Teaching Reading and Writing in TESOL

LING 401 (1 sem. hr.) - TESOL Teaching Practicum

Plus 3 semester hours from the following TESOL electives:

LING 304 (2 sem. hrs.) - Tutoring English Language Learners

LING 307 (1 sem. hr.) - The Lexical System of English

LING 308 (1 sem. hr.) - Introduction to Canadian Language Benchmarks

LING 309 (1 sem. hr.) – Disabilities and Learning English

LING 312 (1 sem. hr.) - Testing in TESOL

LING 313 (1 sem. hr.) - Teaching English Pronunciation

LING 314 (1 sem. hr.) - Teaching Beginners ESL

LING 315 (1 sem. hr.) – Computer-Assisted Instruction in TESOL

LING 316 (1 sem. hr.) - Classroom Management in TESOL

LING 317 (1 sem. hr.) - Materials Creation and Evaluation in TESOL

LING 318 (1 sem. hr.) - Using Drama in TESOL

LING 319 (1 sem. hr.) - Issues in TESOL and Missions

TESOL Certificate - TESL Canada strand

Requires the successful completion of 27 semester hours:

LING 210 (3 sem. hrs.) - Language and Society

LING 268 (3 sem. hrs.) - Introduction to TESOL

LING 301 (1 sem. hr.) - TESOL Volunteer Practicum

LING 302/MCOM 372/ANTH 302 (3 sem. hrs.) - Cross Cultural Communication (or LING 481 sem. hrs.)

LING 305 (3 sem. hrs.) - The Grammar of English for TESOL

LING 306 (3 sem. hrs.) - The Sound System of English
LING 410 (3 sem. hrs.) - Teaching Listening and Speaking in TESOL
LING 420 (3 sem. hrs.) - Teaching Reading and Writing in TESOL
LING 401 (1 sem. hr.) - TESOL Teaching Practicum
LING 402 (1 sem. hr.) - TESOL Teaching Practicum II

Plus 3 semester hours from the following TESOL electives:

LING 307 (1 sem. hr.) - The Lexical System of English
LING 308 (1 sem. hr.) - Introduction to Canadian Language Benchmarks
LING 309 (1 sem. hr.) – Disabilities and Learning English
LING 312 (1 sem. hr.) - Testing in TESOL
LING 313 (1 sem. hr.) - Teaching English Pronunciation
LING 314 (1 sem. hr.) - Teaching Beginners ESL
LING 315 (1 sem. hr.) - Computer-Assisted Instruction in TESOL
LING 316 (1 sem. hr.) - Classroom Management in TESOL
LING 317 (1 sem. hr.) - Materials Creation and Evaluation in TESOL
LING 318 (1 sem. hr.) - Using Drama in TESOL
LING 319 (1 sem. hr.) - Issues in TESOL and Missions

Certificate in Fundamentals of English Language Teaching

Requires the successful completion of 10 semester hours:

LING 268 (3 sem. hrs.) Introduction to TESOL
LING 301 (1 sem. hr.) TESOL Volunteer Practicum
LING 305 (3 sem. hrs.) The Grammar of English *or* LING 306 (3 sem. hrs.) The Sound System of English
Three TESOL electives at the 300-level (LING 307, 308, 309, 312, 313, 314, 315, 316, 317, 318 or 319).

TESOL Certificate Checklists

[Certificate in Teaching English for Speakers of Other Languages](#)

L: Leadership Programs

- Sonya Grypma, PhD., Vice Provost of Leadership & Graduate Studies

Leadership Programs provide academic degree and certificate pathways to students including Leadership Certificates, Bachelor of Arts Leadership, Master of Arts Leadership, Project Management and Project Planning Certificate, and other Leadership Programs offered by TWU.

Undergraduate Leadership Programs

- Mark Halvorson, PhD., Associate Dean

Leadership development is among the most significant challenges facing 21st century organizations. The next generation of leaders will not only require the skills to manage people, projects, and processes, but they must also have the ability to transform the way they manage in response to a complex and dynamic world while actively shaping the future. To meet these challenges, the **BA in Leadership program** is designed to help students investigate the nature, characteristics, and practices of good leadership and to develop their ethical character and practical capabilities. Students are equipped to mobilize, motivate and develop themselves and others for the benefit of all concerned, to understand their personalities and embrace their strengths and weaknesses as the leaders of the future, to lead change, and to face uncertainty of outcome through adaptive skills and organizing processes.

The program is designed in content, methodology and format to meet the unique needs of busy adults of domestic and international origin. Successful applicants with two years or equivalent of TWU coursework or properly assessed college or university credit may complete their third and fourth years of baccalaureate study at TWU to earn the BA in Leadership degree. Courses run in a part-time accelerated six-week hybrid (face-to-face with online) or fully online formats for busy working adults, and also in traditional classroom semester formats primarily suitable for international learners preferring full time studies.

Students may access the program in Langley, Richmond, or Online.

Program Objectives

The BA in Leadership graduate:

1. Understands the foundations and core principles underlying a variety of leadership models and organizational systems
2. Is able to define good leadership and understands the difference between leadership and management
3. Applies core leadership theories to existing and future workplace practices in order to effectively manage and communicate within an organizational environment
4. Plans strategies and implements steps to effectively move organizations forward
5. Critically integrates Christian perspectives in leadership theory and practice.

Major in Leadership B.A. Degree

General Graduation Requirements: a total of 122 semester hours are required. There are three elements:

1. To enter the program, degree completion students must have earned an Associate of Arts (AA) degree or equivalent from a recognized institution or a recognized International Diploma, or have 60 transfer semester hours from recognized institutions including TWU, or a combination of transfer semester hours from recognized institutions to equal 60 semester hours. Up to 30 semester hours of Prior Learning and Assessment Recognition (PLAR) credit may be applied to enter the program;
2. To graduate, students must have at least 42 upper level semester hours and 42 LDRS semester hours, including 24 upper level LDRS semester hours;
3. An additional 20 semester hours of electives are required. The electives may be transferred into the program or may be achieved through PLAR.

Specific Course Requirements for the Major (42 sem. hrs.):

Course Code	Course Title	Sem. Hrs.
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RELS/ LDRS 240	Book Study: Old Testament or 250 Book Study: New Testament	3
LDRS 301	Lifelong Learning in Leadership	2
LDRS 302	Historic Concepts and Theories of Leadership	3
LDRS 303	Contemporary Leadership Approaches	3
LDRS 310	The Learning Organization	3
LDRS 320	Ethical Decision Making: Applications and Fiscal Foundations	3
LDRS 400	Interpersonal Leadership: Managing Conflict	3
LDRS 410	Communication: Methods of Persuasion and Positive Influence	3
LDRS 420	Leading Change	3
LDRS 440	Developing Administrative Competence	3
LDRS 375	Culture and Christianity	3
LDRS 490	Leading in the World	3

Praxis Track (minimum of 7 sem. hrs.)

Course Code	Course Title	Sem. Hrs.
LDRS 491/493	Leadership Practicum I	2/3
LDRS 492/494	Leadership Practicum II	2/3
LDRS 499	Applied Leadership Project	3

Theory Track (minimum of 7 sem. hrs.)

Course Code	Course Title	Sem. Hrs.
LDRS 431	Building Leaders I: Building Intergenerational Leaders	1
LDRS 432	Building Leaders II: Vocation and Career Planning	1

LDRS 433	Building Leaders III: Resilience in Leadership	1
LDRS 300	Leadership as Service	3
PSYC/ LDRS 330	Leadership in Organizations and Small Groups	3

Leadership Certificate Programs

A variety of certificate programs are offered through TWU Global. Delivered at non-traditional times, formats, and locations, these programs are developed for the adult and non-traditional learner. Certificate programs feature laddering options to ensure smooth transition into bachelor's or master's degree programs. Completion requirements and standards vary by program.

Certificate in Leadership for Christian Organizations

This online certificate program makes leadership studies available to serve and strengthen lay volunteers, workers, and others in Christian organizations, for the purpose of helping them achieve their desired outcomes. The Certificate in Leadership for Christian Organizations is designed specifically for adult learners. The program is broadly titled to represent strategic studies for Christian non-profits as well as ministry-specific organizations including churches. The target audience is the Christian adult interested in a possible career move from a secular profession into a Christian organization, those seeking to volunteer more effectively in a leadership capacity of a Christian organization, and/or those preparing and exploring leadership studies in ministry or NGO organizations before engaging further education at a master's level (i.e. MA Leadership or ACTS programs). This Certificate also serves as elective credit in the Adult Degree Completion program BA in Leadership.

Program Content:

The Certificate in Leadership for Christian Organizations requires the successful completion of the following courses.

Course Code	Course Title	Sem. Hrs.
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LDRS 110	Christian Leadership Foundations	3
LDRS 205	Leading Spiritual Growth	3
LDRS 210	Growing Healthy Organizations	3
LDRS 230	Leading Teams and Groups	3
LDRS 255	Leading and Coaching	3

Project Management and Project Planning Certificate Program

There is an increasing demand for skilled project management professionals in our rapidly changing workplace. Employers are looking for trained people to successfully plan and execute complex work projects that are on target with budgets and time. Project Managers are identified as having strong leadership and organizational skills, which, combined with experience in current technologies, make a project manager an in-demand employee in nearly any organization or industry. The 20 semester hours Project Management Certificate may also be laddered into the BA in Leadership program. Additionally, the certificate prepares students to apply for and pass the Project Management Institute's PMI Certified Associate in Project Management (CAPM) or the PMI Project Management Professional (PMP) certificate. This program is designed specifically for the busy, working adult and is available online. Courses are completed online in six week cycles.

Course Code	Course Title	Sem. Hrs.
PMPP 201	Introduction to Project Management (PMPP 201 is a prerequisite to registration for each of the following courses - except with instructor permission to enroll)	3
PMPP 302	Project Management Foundation: Project Scope Management, Schedule Management, Cost Management	3
PMPP 303	Principles, Tools, and Practices of Project Risk Management	3

PMPP 304	Philosophy, Principles, and Practices of Quality Management	3
PMPP 305	Project Management Infrastructure: Human Resources, Communication, and Procurement	3
PMPP 401	Project Management Certification (CAPM or PMP)	3
PMPP 402	Project Management Practicum	2

Graduate Certificate in Educational Leadership

This certificate consists of five graduate level courses for educators. Serving multiple educational audiences, this program may be taken as a stand-alone certificate or may be laddered towards the MA in Leadership program for those seeking further degree options. This program is designed for current and prospective principals, assistant principals, curriculum and grade coordinators, teachers, and leaders in educational organizations. Some courses are delivered in face-to-face formats during Summer Sessions and some are delivered online between September and May.

Program Content:

The Graduate Certificate in Educational Leadership requires the successful completion of five courses (15 sem. hrs.).

Core Requirements:

Course Code	Course Title	Sem. Hrs.
EDUC 622	Leadership in Educational Organizations	3
EDUC 624	School Leadership and Supervision	3
EDUC 625	Instructional Leadership and the Dynamics of Change	3

Elective Courses (choose two):

Course Code	Course Title	Sem. Hrs.
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EDUC 621	Worldview Foundations for Schooling	3
EDUC 623	Developing Educational Programs	3
EDUC 626	Legal, Political, and Social Contexts of Education	3

Graduate Certificate in Christian School Education

Similar to the above Graduate Certificate in Educational Leadership, this program is for teachers and prospective teachers in Christian schools who want to enhance or develop a Christian worldview perspective in their teaching style and content. The program assists teachers in developing a Christian understanding of educational issues. Courses in the Certificate in Christian School Education may be applied to the MA in Christian Studies at TWU's ACTS seminaries. Courses at the 600 level may be used for credit towards the MA in Leadership (Education stream). Some courses are delivered in face-to-face formats during Summer Sessions and some are delivered online between September and May.

Program Content:

The Graduate Certificate in Christian School Education requires the successful completion of five courses (15 sem. hrs.).

Course Requirements (choose five of the following):

EDUC 514	Assessing Students with Learning Needs
EDUC 540	Christian Approaches on Teaching and Pedagogy
EDUC 545	Assessing and Evaluating Student Learning
EDUC 560	Christian Schooling: Foundations and Practices
EDUC 569	Curriculum and Pedagogy: Biblical Studies

EDUC/LDRS 620	Worldview Foundations for Educational Leadership
EDUC/LDRS 623	Developing Educational Programs
EDUC/LDRS 624	School Leadership & Supervision

Elective Option:

One approved 3 semester hours course in Biblical Studies or Theology at TWU's ACTS seminaries may be substituted.

MA Leadership Programs

The purpose of the MA in Leadership and MA in Educational Leadership programs is to help professional people improve their leadership competence through enhanced commitment, capability, and effectiveness in five specialty areas: business, health care, education, non-profit organizations, and Christian ministry. For further details, see Graduate Program in Leadership (MA) and in Educational Leadership (MA).

O: Online Learning Support

- Scott Macklin, PhD. (cand.), Executive Director

Online Learning Support provides support and development of online programs to serve the academic units of TWU in expanding program opportunities and worldwide engagement.

Learner Support Services

TWU GLOBAL provides a number of flexible and relevant learning services. Services include technology support for online learners and faculty, instructional services for faculty transitioning to teach in the Moodle environment (online course design, development, and delivery strategies), provision and maintenance of online platforms, provision of learning resources for online and adult learners (reading and writing helps and university success strategies), academic advising, and enrolment services for online learners. Learner support services include one-stop shop for enrolment and payment of fees as well as learning coaches to support online, casual,

international, and adult learners in defining and actualizing their learning pathway.

Online Courses

All students have the opportunity to enroll in online courses when they are offered. Through our independent study course program, any course in the TWU Calendar can be delivered in a customized way to a student based on faculty interest and availability. Check the timetable for current course listings.

Mixed Mode (Hybrid) Courses

Mixed modal courses involve a proportion of the learning face-to-face and a proportion online. Typically, each portion must comprise more than one third of the course instructional time in order to constitute a mixed mode course. What this means for the learner is that mixed mode courses involve less class time than traditional face-to-face classes. This type of learning mixes the best of both worlds and provides face-to-face instruction with a more convenient schedule. Check the timetable for current course listings.

Web-Enhanced Courses

Professors who use Moodle or WordPress to supplement their existing face-to-face class are conducting a web-enhanced course. A web-enhanced course involves either the use of technology to supplement or complement an existing face-to-face class or online class time substitution at less than one third of the class. Currently the majority of TWU classes use the Moodle for at least a portion of the learning that occurs.

Online Programs

TWU GLOBAL provides learners with select Online learning opportunities at certificate, undergraduate and graduate levels. TWU GLOBAL provides supports faculty in the design, development, and delivery of online courses and programs through TWU's digital learning environment which includes tools such as Moodle and WordPress. Students automatically receive their TWUPass – the universal log-in-information – once registered in a course. Students are provided with live support for the use of the Moodle system Monday to Thursday from 9 am to 9 pm; Friday and Saturday from 9 am to 5 pm by calling 604.882.4357 or 1.866.614.4652, or by

emailing elarning@twu.ca. Students may also access the TWU Knowledge Base of support articles at any time.

Faculty who desire or are contracted to use Moodle in the development, design, and delivery of online learning are supported through TWU Global instructional and online learning supports. Faculty are provided with group and individualized training in the appropriate use of online learning systems; are coached through the delivery of their online courses; and are able to access course design specialists to provide appropriate design elements to support their learning outcomes.

Currently, the following programs are available in a fully online modality:

MA in Leadership (see Graduate Studies). All core courses and specialty streams are available: Business, Education, Health Care, Non-profit, Ministry and Customized.

Graduate Certificate in Adult Learning (Coaching and Facilitation)

BA in Leadership (see TWU Global) Degree Completion Program.

Project Management and Project Planning Certificate (see TWU Global Certificates)

Certificate in Leadership for Christian Organizations (see TWU Global Certificates)

B: Branch Campuses

- Ann Fontanilla, MBA, Executive Director

Branch Campuses increase the access to TWU by providing learning opportunities to students around the world.

TWU Richmond

- Rebecca Swaim, BA Executive Director
Director

TWU Richmond provides programs tailored to the urban and international audience in Richmond and Metro Vancouver. The campus is home for

students to engage in TWU bachelor's degree and master's degree programs.

The following degrees and certificates are offered through TWU Richmond campus:

BA in Leadership
MA in Leadership
MBA
Academic Transition First Year

Address:

5900 Minoru Blvd
Richmond, BC

Tel: 604-513-2193

Website: www.twu.ca/Richmond

TWU Richmond (Landsowne)

102-5300 Number 3 Rd
Richmond, BC V6X 2X9

Laurentian Leadership Center

- Janet Epp-Buckingham, LL.D, Director

Certificate in Leadership and Applied Public Affairs

Offered at the Laurentian Leadership Centre in Ottawa, this residency certificate recognizes 15 semester hours of upper level credit for specialized study in Public affairs. The program includes 6 semester hours of field experience throughout the semester. The field experience is relevant to a wide variety of career choices including international relations, business, communications, history, politics, non-governmental organizations, and public service.

This program may be laddered towards a bachelor's degree as a degree component or may be taken as an independent certificate through TWU Global. For interested students who have a recognized bachelor's degree, this program may be taken as a Graduate Certificate in Leadership and Applied Public Affairs, with advanced study requirements. Visiting and non-degree seeking learners may access these certificates through TWU Global.

Program Content:

The Certificate in Leadership and Applied Public Affairs requires the successful completion of:

Course Code	Course Title	Sem. Hrs.
POLS /HIST/SOCI 391	Canadian Governmental Leadership	3
POLS/SOCI 392	Ethics and Public Affairs	3
POLS 493	Law, Public Policy, and Cultural Change	3
BUSI 395/396 HIST 315/316 MCOM 393 POLS 395/396	Field Placements	6

Or 6 semester hours of discipline-specific field recognized and authorized by the student's major or minor (e.g., Business, Communication, History, etc.).

For specific course content information regarding Leadership and Applied Public Affairs Certificate, contact the TWU Langley LLC administrative assistant:

Tel: 604.513.2121 ext. 216

In Ottawa, contact the program director regarding the Leadership and Applied Public Affairs Certificate:

- Tel: 613.569.7511 ext. 5010

FAR Centres

Facilitated Academic Resource (FAR) Centres are micro-campuses of TWU spread over the world where students can earn credits towards TWU credentials without having to leave their home country. Courses are designed by TWU faculty and are facilitated by highly trained Academic Facilitation Specialists who live and work near each Far Centre. Students who complete a program in a FAR Centre is eligible to travel to a TWU branch campus in British Columbia to

complete their degree. Each FAR Centre is structured to mimic Canadian higher education and culture as much as possible to prepare international students to integrate smoothly into one of our Langley or Richmond campuses.

Off Campus Learning Opportunities

Summer at Camp

TWU Global provides an opportunity for learners to finish their summer in a camp setting where they are able to complete a course while engaging faculty and fellow learners. University Week at Camp enables students to take classes while enjoying a high energy, socially packed learning experience. Contact TWU Global for more details at 604.513.2067.

Retreat Programs

TWU Global provides an opportunity for learners to spend a week with a Trinity Western professor and a small group of students at a retreat site. Participants immerse themselves in disciplines blended with biblical perspectives while developing meaningful relationships with fellow learners, learning to communicate effectively, think critically and reflectively, and build self-awareness. For a listing of the current retreat course options, visit twu.ca/summer or contact TWU Global at 604.513.2067.

Au Sable Institute of Environmental Studies

As a service to Environmental Studies majors and other majors who have an interest in environmental studies, a number of 300 and 400 level courses are available for credit to Trinity Western students through the Au Sable Institute, in Michigan, Washington, Florida, and India. These intensive courses, taught primarily during the spring and summer, offer a distinctly Christian perspective on the environment. Tuition fees are charged at regular Trinity Western Summer Session rates, but with each course assessed at 4 sem. hrs. Some financial assistance is available from the Au Sable Institute. Program details are obtained from the coordinators of the Environmental Studies Program.

University Transfer Certificate: Humanities and Social Sciences

This 24 semester hours certificate program provides the learner with a liberal arts foundation in the humanities and social sciences. Developed for partnership institutions and organizations, the certificate provides a set of first and second year university courses applicable for transferable credit to most institutions.

Program Content:

Course Code	Course Title	Sem. Hrs.
ENGL 103	Introduction to Literature: Short Fiction and Poetry	3
ENGL 104	Introduction to Literature: Drama and the Novel	3
HIST 111	History of Western Civilization	3
HIST 260	History of Christianity	3
PHIL 105	Introduction to Philosophy	3
PHIL 210	Contemporary Ethical Issues	3
PSYC 106	Introduction to Psychology	3
SOCI 101	Introduction to Sociology	3

More Information:

TWU GLOBAL – Branches

Tel: 604.513.2067

A: Adult Learning Support

- Jodi Reek, BA, Executive Director

The focus of GLOBAL Adult Learning Support is to provide options for people who desire to engage or re-engage their university education while maintaining an active work and/or family

life. Through TWU Global, adult learners may enroll in any TWU course or program of study as part-time learners. Learners may also choose certificate programs such as the TESOL Certificate, Educational Leadership Certificate, Project Management Certificate, Certificate in Leadership for Christian Organizations, and Certificate in Leadership and Applied Public Affairs. Adult learners can also enroll in the Accelerated Adult Degree Completion Programs at the Langley campus, Richmond campus, or online.

Students (studying in cohorts) may complete a university degree in 18 to 24 months. In Langley, adults can complete a BA in Psychology incorporating a Certificate in Human Services. In Langley, Richmond and online they can complete a BA in Leadership. Designed for a busy working adult, accelerated degree completion classes meet in the evenings and/or weekends, or fully online. Students work with a Program Advisor to develop an individual academic portfolio and learning plan, based on the individual's academic background.

Through the laddering process, learners who complete the adult-oriented programs are able to continue their education by applying to one of TWU's professional graduate programs such as the Master of Arts in Leadership, Master of Business Administration, Master of Arts in Teaching English as a Second or Other Language, or the Master of Arts in Counselling Psychology, or other master's programs (see Graduate Studies).

Admissions

This program is for adult learners who are 23 years of age or older and are not able to attend university full time during conventional class times. Admissions processes for adult learners are open and flexible. Learners are accepted into the course, certificate, or degree program based on either traditional University entrance standards, or on their life and work experiences. Admissions standards are set by each program.

Inquiries should be directed to:

Langley and TWU Richmond programs:

Tel: 604.513.2067

Prior Learning Assessment and Recognition (PLAR)

Adult learners may be given up to 30 university credits for their life and work experiences that can be documented as worthy of university credit at a basic level (60 per cent standing or higher in course related experiences). PLAR is only available to adult learners enrolling in the Accelerated Degree Completion Programs. Students are able to receive recognition for prior learning through challenge exams, standardized exams, or portfolio assessment of prior learning.

Degree Completion Formats

Accelerated degrees are completed in 18 to 24 months, through in-class or online offered 12 months of the year. To be fully admitted into an accelerated degree program, learners must have credit for an Associate of Arts (AA) degree, a recognized international diploma, or the equivalent (a combination of 60 lower level course credits including standard General Education Requirements). Learners may be accepted into the Accelerated Degree Completion Qualifying Program with fewer than 60 credits at the discretion of the Associate Provost for TWU Global. In accelerated degree formats, the lower level University core and standard prerequisite degree requirements are waived as having been completed as part of the AA or equivalent. International learners with recognized diplomas may be required to complete prescribed liberal arts courses in addition to the Leadership major.

Upper level core requirements (two RELS courses and IDIS 400) must still be completed within the remaining 62 upper level credits to graduate from the accelerated degree completion programs. Individualized degree completion pathways are designed and provided to each learner at the outset of the accelerated degree process.

Customized Degree Completion Format

Students who have completed the majority of their university credits at TWU (90 or more credits) but who are unable to complete their degree can complete it through customized degree completion. Students in the customized degree completion program are supported by an advisor

who assists students in choosing among existing options (TWU courses in the evening, weekend, online, alternate location, or in accelerated formats) for degree completion. The degree completion advisor can also help with student transfers of course credits from other institutions and developing online independent studies where faculty develop an individualized online course to assist students in finishing the final components of their TWU degree. In some cases, the faculty advisor also assists students in transitioning to a more convenient degree pathway such as the Accelerated Degree Completion format, as long as this meets the educational needs of the learner.

University Access Programs

TWU GLOBAL also extends TWU learning connections and community concepts to other agencies and assists them in meeting their own goals. TWU GLOBAL provides individuals, schools, churches, associations, and organizations with educational solutions and advancements.

These learning products and programs may be customized for specific needs or may be drawn from the University's current course and program selections. TWU GLOBAL is currently involved in the following partnership programs: courses offered in cooperation with high schools, university credit linguistics courses in cooperation with Canada Institute of Linguistics, teacher education professional development in cooperation with the Society of Christian Schools and the Association of Christian Schools International, and programs offered in post-secondary institutions and professional organizations (nationally and internationally).

University Connections also provide individuals with access to university transitions programs from high school to university, part-time studies for casual learners, and transitional support programs for international students seeking English language and cultural training in the context of academic studies. Finally, accelerated programs provide students with opportunities to speed up their migration through university, to enrol in condensed and intensive programs of study or to catch up on their university education if they get behind in their degree pathway.

Continuing Studies

This program permits learners to access University courses for motivations other than degree or certificate seeking purposes. Reasons may include employer requirements; preparation for entrance into advanced studies (either at TWU or elsewhere); satisfying prerequisites in either employment, or professional circles; personal enrichment; professional development or professional licensing purposes; or picking up courses not currently available at their home institution. For more information, visit twu.ca/extension.

More Information

TWU GLOBAL– Langley Campus

Tel: 604.513.2067

Fax: 604.513.2060

Email: extension@twu.ca

TWU GLOBAL – Richmond Campus

5900 Minoru Blvd

Richmond, BC

Tel: 604-513-2193

Website: www.twu.ca/Richmond

L: Leading Innovation

- Philip Laird, PhD., TWU Chief Innovation Advisor

Innovative practices and programs is a key aspect of institutional competitiveness in the 21st Century. In order to provide academic innovation, TWU added the Leading Innovation role to TWU GLOBAL in 2019. In order to Lead Innovation, TWU GLOBAL will work with academic units across the TWU campus to provide training and market research on innovative educational practices and to bring innovative opportunities back to faculty at TWU from around the globe. Through education, training and seed funding, innovation is expected to flourish at TWU.

Innovation Academic Council (IAC)

In order to support innovation at TWU, the TWU Senate established the Innovation Academic Council in late 2018. The IAC is intended to be a ‘fast to market’ academic council that can review new or innovative courses or certificates for quick deployment to markets around the world. The

IAC provides preliminary approval for new programs with a timeframe for the full development of programs based on relevant market data.

Academic Innovation Fund

In order to support ongoing innovative program development, the Academic Innovation Fund was established in 2018. Faculty, Deans, and academic units can apply for funding through the Academic Innovation Fund for the development of quick to market courses or certificates that are intended to provide learning opportunities around the world.

Faculty of Graduate Studies and Programs

The Faculty of Graduate Studies is composed of 21 graduate programs, organized into two schools; the School of Graduate Studies and the Graduate School of Theological studies. It is overseen by the Vice Provost of Leadership and Graduate Studies and the Graduate Academic Council, and administered through the Office of Graduate Studies.

Admissions Requirements

Admissions requirements are specific to each graduate program and are described in the Academic Calendar under the specific section for each program. For international students, additional admissions requirements are included under the international students section in the Academic Calendar.

For all programs, students are required to have an undergraduate degree from an accredited post-secondary institution. Some exceptions may apply.

For inquiries, email gradadmissions@twu.ca.

Academic Advisor

Upon admission, each student is assigned an academic advisor. Students need to consult their advisor regarding academic matters such as course selection. The academic advisor may differ from the thesis supervisor.

Admission Types

Full Admission — this classification requires a bachelor's degree from an accredited institution and fulfillment of all the admission requirements outlined under program information.

Advanced Standing — this classification admits students with graduate credits or graduate degrees

from other programs. Applicants with advanced standing need to provide evidence of equivalence, such as a course syllabus, to transfer credits received at another accredited institution. All petitions for transfer credits must be sent to the relevant graduate director for approval. The maximum possible transfer credits into a graduate program is 50% of the program; however, the specific amount of transfer credit is determined on an individual basis by the program director. Courses with less than a B-grade and thesis work are not eligible for transfer credit.

Conditional Admission — for this classification, students are admitted with the understanding that they need to make up certain deficiencies prior to full admission. The student must maintain a minimum GPA of 3.0 for these prerequisite courses, as outlined in their admissions letter.

Unclassified Standing — there are situations where, for various reasons, individuals may wish to take specific courses without actually entering a graduate program. In this case, a person may apply for unclassified standing and, with the approval of the program director, may take up to four graduate courses without full admission to the program. There is a simplified application process for unclassified standing, but applicants must still meet the program admission requirements. Credits earned as an unclassified student may be applied to the program upon formal admission. If auditing a course is desired under these conditions, the approval of the course professor must be obtained.

Qualifying Studies — this admissions classification is designed for students whose undergraduate degree lacks prerequisite courses or the background necessary for admission into their chosen area of graduate studies. This admission is through the School of Graduate Studies, although the courses taken are at the undergraduate level. Admission for qualifying studies does not imply admission to a specific graduate program. That is a supplementary process that the student must undertake to gain full admission to his or her desired program.

Visiting Student — A visiting graduate student, who is deemed qualified by the program director,

may audit or take courses for credit for a variety of reasons (e.g. Letter of Permission, single courses taken for personal or professional development, to get started in the program based on a quick time frame). Visiting students will be restricted to 3 courses attempts or 9 semester hours, whichever is fewer. Further study would require full admission to a program (Letter of Permission excepting).

Applications

Applications are available online at twu.ca/gradapply. Applying online is encouraged; paper applications are accepted but a \$40 processing fee applies. Each application must be accompanied by the required supporting documents, including two references and official academic transcripts issued directly from each university or college attended. References must be written by non-family members who know the applicant well and can describe his or her personal qualifications for the desired program of study. Additional supporting documents may be required for certain programs, as outlined on the application.

Deadlines

Each graduate program has unique application and financial aid deadlines, as described under each program in the Academic Calendar.

Western Canadian Deans of Graduate Studies Agreement

Trinity Western University is a participating member of the Western Canadian Deans of Graduate Studies mobility agreement. This agreement allows a TWU graduate student to take a course at another participating institution and have it transferred to their degree at TWU. The agreement provides an automatic tuition fee waiver for visiting students. Graduate students paying tuition fees to TWU will not pay tuition fees to the host institution. Contact the Office of Research & Graduate Studies for more details or visit this link <http://wcdgs.ca>.

Financial Awards

A minimum course load of 9 semester hours per semester is required for most scholarships. Student loans require a minimum of 6 semester hours per semester.

- Note: Due to the above requirement, some programs are not eligible for financial assistance.

A list of Trinity Western University's awards and scholarships for graduate students is available at twu.ca/graduate.

Graduate Student Status

Full-time Graduate Student

A full-time student is registered in the program for not less than 9 sem. hrs. per semester. The student is regularly involved in graduate student activities and discussions. Admission priority is given to full-time students.

Part-time Graduate Student

Registration in less than 9 sem. hrs. per semester.

On-leave Status

On-leave status may be granted, with the program director's permission, to students who find it necessary to interrupt their graduate studies.

Leaves of Absence must be formally approved through the Office of Graduate Studies. Leave is limited to one year. Normally a single fee for continuation is charged to students granted on-leave status. However, a student may apply for a waiver of the continuation fee for various reasons, such as for parental or medical leave. This application must be made in writing to the director. Failure to request leave from the director and/or failure to pay the Continuing Graduate Fee may result in suspension from the program. A leave of absence is registered as 000 (e.g., CPSY 000).

Students may take a maximum leave of four months (one semester) without charge; this fee exemption may also apply for certified medical conditions. However, students requesting subsequent terms of leave (except Summer sessions) are charged the Continuing Graduate Fee to remain registered in the program.

Students may take a maximum leave of four months (one semester) without charge; this fee exemption may also apply for certified medical conditions. However, students requesting subsequent terms of leave (except Summer sessions) are charged the Continuing Graduate Fee to remain registered in the program.

Continuous Enrolment

Students are expected to maintain continuous enrolment throughout the program. Failure to enroll for a minimum of 3 sem. hrs. or payment of a continuation fee in a given semester may result in suspension from the program. A leave of absence must be formally requested (see above). Re-enrolment requires application for re-admission to the program through the Office of Graduate Studies.

Degree Completion

A maximum of five years will be allowed for the completion of a Master's Degree program, and eight years for the completion of a Doctoral Degree program at Trinity Western University, whether the student is enrolled in full time or part time studies. This does not include time taken as a leave of absence, or an extension to continuing enrollment given due to extenuating circumstances. In either of these situations the student must seek formal approval from the Vice Provost Research and Graduate Studies in order to interrupt or extend their program of study. Completion of a program is understood to include:

1. All course work completed with a final grade submitted to the Office of the Registrar.
2. The summative requirement of the program, if applicable (thesis, essay, or project), must be completed and the grade submitted to the Office of the Registrar.

Definitions:

Thesis completion means the thesis has been defended, revisions and APA check, if applicable, has received approval from thesis supervisor, student has submitted electronic thesis to ProQuest, and Notice of Completion has been submitted to the Office of the Registrar. Leave of absence is defined as discontinuing enrollment for a calendar year or more, therefore not qualifying for continuing enrollment. Continuing enrollment

is defined as enrollment in at least one course, in at least one semester in the calendar year.

International Students

Trinity Western University is a diverse community that welcomes students from around the world. There are various things that international students should be aware of when applying to Trinity Western University.

Application Fee

International students must pay an application fee of \$150 at the time of application.

English Proficiency Requirement

Applicants must possess proficiency in both oral and written academic English. Those applicants whose native language is not English are required to demonstrate this proficiency regardless of their academic qualifications. TWU accepts official original results from TOEFL, IELTS, and CAEL. These results must be submitted at the time of application.

Proof of English language proficiency is required from all international students with the exception of natives of the following countries (for whom English is their first language):

Australia
Ireland
New Zealand
United States
United Kingdom
Countries of the West Indies except Cuba,
Dominican Republic, Haiti, Martinique,
Netherlands Antilles, Puerto Rico, St. Lucia
South Africa

In the case of those who are not native to these countries but who have studied at a post-secondary level in one of them, proof of English language proficiency is still required if less than four years of study have been completed. In cases of four years or more, the student's completed application will be reviewed and the language requirement may be waived. This will be assessed on a case-by-case basis.

Degree Equivalency Assessment

International students must submit a degree equivalency assessment of their undergraduate degree prior to being assessed for admission to a graduate program.

Please send an official copy of your transcript for evaluation to one of the organizations listed below and then have an official copy of both your transcript and the evaluation sent to:

Trinity Western University
Graduate Admissions
7600 Glover Road
Langley BC, V2Y 1Y1

Educational Credentials Evaluators
ece.org
Select “Course by Course” Assessment

Tel: (414) 289-3400
Fax: (414) 289-3411
Email: eval@ece.org

Foreign Credentials Service of America
fcsa.biz/university_admissions
Select “Detailed Evaluation of Coursework”

Tel: (512) 459-8428
Fax: (512) 459-4565
Toll Free: 1-877-553-4285
Email: info@fcsa.biz

International Credential Evaluation Service
bcit.ca/ices
Select “Comprehensive Report”

Tel: (604) 432-8800
Fax: (604) 435-7033
Toll Free: 1-866-434-9197
Email: icesinfo@bcit.ca

World Education Services – Canadian Office
wes.org/ca/students/index.asp
Select “Course by Course Report”

Tel: (416) 972-0070
Fax: (416) 972-9004
Toll Free: 1-866-343-0070

Immigration Requirements

International students need to apply for an entry visa and a study permit with the Canadian Embassy, High Commission, or Consulate in their own country. No person will be permitted to enter Canada as a student without presenting the required documents to immigration officials at the port of entry. Application for a visa and study permit should be made as early as possible to ensure sufficient time for processing. For more information, visit cic.gc.ca/english/study/index.asp.

Health Care Requirements

Trinity Western University requires all non-Canadian students who will reside in BC for the academic year to enroll in the British Columbia Medical Services Plan. See details under Tuition and Student Fees.

Graduation Requirements

1. All students must apply to graduate by completing an application for graduation available online [here](#).
2. The Graduation Application deadline for all Graduate Studies students is July 15; for students wishing to participate in the fall ceremony, or January 31, for students wishing to participate in the spring ceremony. Students who apply after this deadline will not be permitted to participate in the graduation ceremony but may be permitted to participate in a future ceremony. Students who may not be eligible to participate in the ceremony may still be eligible to have their degree conferred once they complete all requirements, but this is separate from participating in the ceremony.
3. Students who apply for graduation on or before July 15 or January 31 of each year will be deemed eligible to participate in the subsequent graduation ceremony on the following basis: a) ALL course work, internships, and other degree requirements including summative projects such as thesis or graduating essay or major project) must be completed with final grades posted no later than 5 weeks prior to the ceremony. The minimum cumulative GPA requirement must be met.

4. In all cases, ALL grades must be received and posted before a student is deemed to have completed their degree. Students who are completing a thesis must submit their final edited and bound copy to the Graduate Studies office before a conferral date will be determined.

Graduate Tuition and Student Fees

Payment of Fees

Payment is due two weeks prior to the first day of classes. Early payment will ensure your place in the class and access to MyCourses. Once payment is received, your course status will be updated to current if there is still space in the course. Once students have enrolled in classes, they may view their semester invoice on the student portal. If students fail to complete their payment two weeks prior to the first day of classes (see below for payment options), their course registration will not be cancelled; however, their status in classes may be shifted from preregistered to waitlist status.

If payment arrangements are not received by the first day of classes, course selection will be cancelled. Students may re-register until the add/drop deadline, but will incur a late registration fee of \$50.

Students who come for short-term programs and who will reside in BC for less than three months must provide proof of personal medical insurance coverage when they register at TWU.

Course Additions and Withdrawals

Courses may be added prior to the add/drop deadline without additional costs.

Course additions later than these dates require approval of the program director. An administration fee will be charged.

Students who find it necessary to withdraw from the program or semester courses after completing registration and whose withdrawal is approved by the program director will be granted refunds as outlined below.

[View Student Account Statement Here](#)

If payment arrangements are not received by the payment date, course selection will be cancelled. Students may re-register until the add/drop deadline, but will incur a late registration fee of \$50.

COURSE WITHDRAWAL for GRADUATE STUDIES

*Please refer to your program of study.

For all ACTS Programs and Graduate Programs in:

- Biblical Studies
- Counselling Psychology
- Interdisciplinary Humanities
- Linguistics
- MSN (start date later than Sept 1, 2017)
- TESOL

Weeks 1 & 2

Courses can be dropped by the student during the first 2 weeks of the semester for a full refund of tuition and course fees. Deadline is 4:00 p.m. of the semester Add/Drop date, as published in the Academic Calendar.

Weeks 3 to 6

Courses dropped during Weeks 3 to 6 of the semester will receive a pro-rated refund on tuition based on the week the course is dropped, and the registration changes must be done by the Office of the Registrar. There is no refund for class, activity, or student association fees after Week 2 of the semester.

Tuition Refund Percentage:

Week 3	70 %
Week 4	60 %
Week 5	50%
Week 6	40%

Weeks 7 to 11

During this period, courses can only be dropped due to severe extenuating circumstances after approval by the Registrar. These courses are not eligible for a refund.

For Graduate Programs in:

- Business Administration
- Education
- Leadership
- Nursing (start date prior to Sept 1, 2017) -

Students may drop a course up until the first day of class and receive a full refund. After the first day of class, no refunds will be issued.

For dropping a modular course (i.e. late course start date, shorter duration):

*Please contact the [Registrar's Office Help Desk](#).

Method of Payments

We accept payment in Canadian and U.S. currency—cash (max \$500 per semester) or cheque.

We accept payment through online banking from Canadian banking institutions.

For American and International students, we accept payment through Flywire (flywire.com) Further payment information is available at twu.ca/academics/office-of-the-registrar/financial-information/payment-methods.html

Miscellaneous Fees

1. Continuing Graduate Fee

Fall and Spring semester: \$955

Summer semesters: \$450

Students must pay this fee for each semester required to complete the thesis or internship requirements beyond the 6-12 sem. hr. allotment. This fee also covers students on leave from the program, with the exception of parental leave and other certified medical leave (see above). Registration for continuation needs to be made each semester a student continues in his or her thesis beyond the original thesis registrations. Students applying for government loans may need to complete a form signed by the director to prove equivalent credit status, since no extra credit is awarded for continuation. See the Financial Aid Director for details.

2. Admission Deposit For All Programs

Domestic Students: \$300

Acts Students \$200

International Students: \$990

For new and re-enrolling students, this deposit is credited towards payment of other fees.

Students should check with the Director of Graduate Admissions for all deposit due dates and cancellation deadlines. All registration deposits sent by mail should be addressed as follows: *Trinity Western University Graduate Admissions 7600 Glover Road Langley, B.C. V2Y 1Y1*

3. Transcripts \$13

A fee is charged for each copy ordered as per the fee schedule on the Registrar website. Students may order transcripts online from the Office of the Registrar at twu.ca/transcripts.

4. Returned Cheque \$30

Regardless of Reason

5. Late Registration Fee \$50

This fee is applicable to all course registrations after the first week of the semester.

6. Late Payment Fee \$50

This fee is applicable for those students who do not make payments on time. This fee is over and above interest charges incurred on overdue accounts.

Residence Fees

Student housing is available for some graduate students, especially for those attending the summer semester. Contact the director of the Housing Office for costs and availability.

Tel: 604.513.2032

Email: housing@twu.ca

Graduate Tuition and Student Fees

On-Campus Programs

Information regarding Tuition Fees can be found at: twu.ca/academics/office-of-the-registrar/financial-information/

Since the programs and policies of the University are under continual review, the schedule of fees and charges may change without notice. The following is the fee structure for 2016-2017. Tuition fees may vary for some graduate programs.

Tuition Fees (for all semesters)

Graduate Degree Programs

Information regarding Tuition Fees can be found at: twu.ca/academics/office-of-the-registrar/financial-information/

Since the programs and policies of the University are under continual review, the schedule of fees and charges may change without notice. The following is the fee structure for 2021-2022. Tuition fees may vary for some graduate programs.

Additional Fees (per semester)

1. Lab Fees (if applicable):
2. Graduate Students Fee: \$3/ sem. hr.
3. Facilities & Technology Fee: Domestic Students \$25/ sem. hr. International Students \$35/ sem. hr.
4. Health and Accident Insurance for International Students: TWU requires all non-Canadian students who reside in BC

during the academic year to enroll in the British Columbia Medical Services Plan (BCMSP). BCMSP provides all basic health care needs. When students arrive on campus, Trinity Western staff members provide information about BCMSP, and interim health care coverage. Please contact the Wellness Centre for current rates. Information regarding BCMSP coverage is available at health.gov.bc.ca/msp/infoben/faqs.html.

Students who come for short-term programs and who will reside in BC for less than three months must provide proof of personal medical insurance coverage when they register at TWU.

Withholding of Documents

If there is any outstanding indebtedness to the University, degree parchments and transcripts are not released and other services may be withheld until such matters have been cleared with the Office of the Registrar.

Graduate Programs

Graduate Interdisciplinary MA in the Humanities (English, History, Philosophy)

- Bruce Shelvey, Ph.D., Director

The Master of Arts (MA) in the Humanities is an interdisciplinary program, focusing on the disciplines of English, History, and Philosophy. Students may choose either a general program of study in all three disciplines or a greater level of specialization in one of the disciplines. The program may be completed in four semesters or in several years on a part-time basis. It combines the disciplines of English, History, and Philosophy to analyze significant aspects of Western culture, including those that are rooted in, are impacted by, and/or are challenges to a Christian world view. It specifically focuses on such themes of cultural formation as: humanity's purpose in the world; the values, traditions, mores, and belief

systems that inform personal and corporate relationships; and the context within which communities function. The cross-disciplinary integration of faith and learning, focused on but not limited to Christian thought and action, encourages students to explore and examine the ideals of truth, goodness (virtue), and beauty.

- Note: This program is offered under the written consent of the Minister of Advanced Education effective April 12, 2005 (renewed March 31, 2010), having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Purpose

The MA Humanities program provides a graduate-level competency that prepares students for admission to related doctoral programs. In addition, it is of interest to teaching professionals who wish to further their own education through advanced training in the key high school subjects of English, history, or philosophy, which will equip them for effective service in their educational and social context. Other professionals, working in fields such as administration, communication and writing, social service and ministry, have benefited from the program and some students have found it excellent preparation for law school. The program enhances leadership potential through development of the skills of analysis, critical thinking, research and communication, and strengthens each student's ability to evaluate cultural trends from historical, philosophical, and literary perspectives.

Admission Requirements

Normally one of the following:
BA (Honours) or equivalent in English, history, or philosophy;
a four-year BA degree with a major in English, history, or philosophy (at least 42 sem. hrs.);

a BA degree with 24 or more senior level (300-400) semester hours in one of the above disciplines;
B.Ed. and a major in one of the disciplines or concentrations/minors in at least two of the disciplines; or
a strong BA program in diverse humanities disciplines.

In each case, an average of B+ in the relevant humanities disciplines is normally required. Consideration for admission into a period of qualifying studies is given to motivated applicants whose academic or disciplinary background is not as strong or as specialized. Details regarding the amount of preparation necessary for entry into the program are determined by the program director.

In addition to BA requirements, applicants will be required to submit two references, all official post-secondary transcripts and, upon request, an academic writing sample.

The application for the MAIH program can be found online at twu.ca/gradapply.

Application Deadlines

Typically students can begin in the program annually in September, January and July. The priority application deadline for July or September entry is April 1 and for January entry is November 1. Late applications are accepted as space permits.

General Humanities

This option is designed for several categories of students including: teachers of English, history, social studies and related disciplines; professionals and other interested students desiring broad studies in the humanities disciplines and students desiring to pursue doctoral studies in general humanities. It includes the core as above but replaces the thesis requirement with a major essay and an additional course. It requires 30 sem. hrs.

Program Checklists and Requirements:

[Master of Arts in Humanities, General Humanities-Coursework](#)
[MAIH General Humanities -Paper/Project](#)

Specialized Humanities

This track is appropriate for students with a strong interest in one of the disciplines in the program. The level of specialization is similar to that of a MA in that discipline (e.g. MA in English, MA in History, or MA in Philosophy). Both the thesis and non-thesis options are open to any student with a strong background in one of these disciplines, but are designed primarily for students desiring to pursue doctoral studies in the chosen discipline.

At the same time, the interdisciplinary character of the humanities program is provided by: 1) the composition of the required three interdisciplinary core seminars; 2) the ability of the student (with the advisor) to select, according to individual interest, appropriate courses from a variety available in each disciplinary stream; and 3) an intentional interdisciplinary component in the thesis. The common critique from a Christian world view perspective is also both an integrative and an interdisciplinary facet.

The thesis option is recommended for students in philosophy. The non-thesis option includes the same core but replaces the thesis requirement with a major essay and an additional course. It is recommended for students in English and history.

Program Checklists and Requirements:
[MAIH Specialized Program-Thesis and Paper/Project](#)

More Information
Contact the Graduate Admissions Office at gradadmissions@twu.ca for further information or look online at twu.ca/graduate/master-of-arts-in-interdisciplinary-humanities/.

Graduate Program in Biblical Studies and Christian Thought (MA)

Craig Allert, Ph.D., Director

Description

The M.A. in Biblical Studies and Christian

Thought (MABSCT) is an integrative advanced academic program which enables students to investigate issues in biblical studies and Christian thought. Mentored by experienced teachers and scholars, students can pursue Streams in the Old Testament, New Testament, and/or Christian Thought (and cognate fields); and pursue thesis, major paper, or course work tracks. Faculty expertise and program flexibility allows specialization in a range of areas. The degree may be completed in two years of full-time study, or longer on a part-time basis. Graduates will be prepared to enter excellent PhD programs and pursue academic careers; others will be well equipped to work in various professions such as teaching, public service, and the church. All have the benefit of a rich and rewarding program in biblical studies and Christian thought in the company of dedicated and enthusiastic faculty and peers.

Admission Requirements

Admission into the MA in Biblical Studies and Christian Thought requires a BA in Biblical and/or Theological Studies from accredited colleges or universities, or a deemed equivalent (currently specified as 42 credit hours in the subject including any coursework in biblical languages).

The minimum GPA for admission is 3.0 (or B) with a 3.3 GPA (B+) in the last two years of the BA.

Applicants must also meet the following language requirements depending on their chosen Track and Stream:

Thesis Track	1 year each of Hebrew and Greek (OT & NT) or Greek and Latin (Christian Thought)
Major Paper Track	1 year of language in area of Stream
Course Work Track	No language required, but can be included in the program of study, to a maximum of 12 s.h.

Applicants must submit an online application, two references, all official transcripts and a recent written sample of their work in the area of biblical studies or theology. Normally this would be a research or term paper produced in the last two years of a BA program. Papers specifically prepared for application are also accepted.

All students are required to familiarize themselves with Trinity Western University's Community Covenant and voluntarily commit themselves to honour the Covenant while enrolled at the University.

The application for the program can be found online at [twu.ca/gradapply](https://www.twu.ca/gradapply).

Deadlines

Application for admission to the MA in Biblical Studies and Christian Thought program may be submitted up to one year prior to the desired date of entry. All application materials should be sent to the Office of Graduate Admissions. The priority application deadline for

September enrolment is June 15; for January enrolment, the priority application deadline is November 1. Late applications are processed on a first-come basis with acceptance dependent on available space in the program.

Applications are processed and admissions responses forwarded, usually within three weeks of application completion, or by June 30 for fall enrolment. Admitted students are required to indicate formal acceptance by submitting a \$300 deposit to the Office of Graduate Admissions.

Graduation Requirements

Program Checklists and Requirements:

MA in Biblical Studies and Christian Thought

Procedure for Acceptance and Supervision of Theses

1. The program director is responsible for approving thesis proposals, establishing thesis guidelines, supplying counsel to thesis advisors and, where necessary, adjudicating student appeals.
2. Requirements and a full description of thesis research and writing guidelines are covered in Research Design (RELS 690). Current requirements may be reviewed at the MA in Biblical Studies and Christian Thought website, <https://www.twu.ca/academics/school-graduate-studies/biblical-studies-and-christian-thought-ma/student-information-and-resources>

Qualifying Courses

Students requiring qualifying courses may select from the electives below, as available. See Undergraduate Course Descriptions. Course assignments are normally upgraded for 500 level courses.

Electives:

- RELS 500 (cf. RELS 300) Principles of Biblical Interpretation
- RELS 511 (cf. RELS 311) History of Ancient Israel
- RELS 515 (cf. RELS 415) Intertestamental Literature
- RELS 520 (cf. RELS 320) Dead Sea Scrolls
- RELS 523 (cf. RELS 423) Apocalyptic Literature
- RELS 525 (cf. RELS 425) Pauline Theology
- RELS 540 (cf. RELS 340) Current Issues in Biblical Theology
- RELS 541 (cf. RELS 341) The Pentateuch
- RELS 542 (cf. RELS 342) Psalms and Wisdom Literature
- RELS 546 (cf. RELS 446) Hebrew Prophets
- RELS 548 (cf. RELS 448) Ancient Near East and the Old Testament
- RELS 549 (cf. RELS 449) Old Testament Seminar
- RELS 551 (cf. RELS 331) Life and Teachings of Jesus
- RELS 552 (cf. RELS 352) Life and Letters of Paul

- RELS 553 (cf. RELS 453) The Synoptic Gospels and Acts
- RELS 554 (cf. RELS 454) The Johannine Writings
- RELS 556 (cf. RELS 456) New Testament Seminar
- RELS 561 (cf. RELS 361) History of Christianity I
- RELS 562 (cf. RELS 362) History of Christianity II
- RELS 565 (cf. RELS 465) Influential Thinkers in the Christian Tradition
- RELS 566 (cf. RELS 466) The Church Fathers
- RELS 567 (cf. RELS 467) The Theology of Karl Barth
- RELS 575 (cf. RELS 475) Christianity and Culture
- RELS 576 (cf. RELS 476) Christian Worldviews in Historical & Cultural Perspective
- RELS 577 (cf. 477) New Testament Canon: Development and Theology

Language Courses:

RELS 521, 522 (cf. LATN 211, 212)	Biblical and Ecclesiastical Latin
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RELS 528, 529 (cf. RELS 235, 329)	Elementary Greek
RELS 531, 532 (cf. RELS 331, 332)	Readings in the Greek New Testament
RELS 545, 536 (cf. RELS 245, 336)	Elementary Hebrew
RELS 537, 538 (cf. RELS 337, 338)	Readings in the Hebrew Bible

The Dead Sea Scrolls Institute

The Dead Sea Scrolls Institute provides important additional resources and scholarly support to the University's Graduate Program in Biblical Studies and Christian Thought. The Institute sponsors symposia in which leading scholars give lectures to students and the public on the latest results of research.

Transfer Students:

1. Students may seek to transfer credits received at another accredited institution towards the graduate year. If deemed equivalent to course work required in the degree program, the student may be granted advanced standing. The amount of transfer credit is determined by the Registrar and the Admissions Committee. Courses that have less than a B grade are not considered for transfer.
2. Courses taken at an undergraduate level normally cannot be transferred into a graduate program, but some advanced placement may be granted (i.e., course exemptions replaced by electives).
3. Normally maximum transfer into the MA program is 6 sem. hrs. of the final

year (i.e., 600 level electives).

More Information

Further information on the program is available through the Office of Graduate Admissions at gradadmissions@twu.ca or online at <https://www.twu.ca/academics/school-graduate-studies/biblical-studies-and-christian-thought-ma>

Graduate Program in Business Administration (MBA)

- Chen Liu, Ph.D., Director

The purpose of the MBA program is to develop positive, goal-oriented Christian business leaders who apply their knowledge, skill, and values to positively impact the marketplace. In particular, the program has the following objectives:

1. Equip participants in the art of business leadership, including the ability to effectively motivate and mobilize employees and others to accomplish organizational goals and objectives.
2. Provide all participants with a thorough foundation in core business areas (marketing, finance, accounting, human resources, economics, and corporate law).
3. Encourage all students to have a global business perspective.
4. Develop managers and professionals uniquely skilled and prepared for entrepreneurial business, the non-profit and charitable organization sector, or international business.
5. Provide all participants with an ethics and values foundation that ensures graduates will function with integrity in their personal and professional life.

- Note: This program is offered under the written consent of the Minister of Advanced Education effective July 31, 2006, having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective students are responsible for satisfying

themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

MBA Program Options

The MBA program offers three specializations in three formats, varying in duration and structure. Each program format consists of nine core business courses (including an applied research project) and five specialization courses for a total of 45 sem. hrs. The core courses feature an integrated curriculum with application to each of the specializations.

18-Month Part-Time Programs

The **Executive Master of Business Administration (EMBA)** is designed to give you the tools you need to advance your business acumen, organizational leadership, management, and problem solving skills without interrupting your career. Thrive in a team-based, peer-to-peer learning environment filled with opportunities to lead and be led. Learn from top-quality business professors who have years of professional experience and are glad to mentor you as you align your career goals with your personal values. You can complete your degree in less than two years—but apply innovative, forward-thinking strategies immediately to your day-to-day life as a business executive or entrepreneur.

There are two intakes of the EMBA program: the Fall cohorts start in September and the Spring cohorts start in January. The EMBA program has a classroom-based delivery that builds better network opportunities among peer students and facilitates easy access to support from the faculty, program team, and other on-campus resources.

21-Month Part-Time Programs

The MBA program consists of two specializations—Non-Profit and Charitable Organization Management and Management of the Growing Enterprise—and is 21 months in length. Courses are delivered through a mixed-modal approach, including five residencies (total of eight weeks) on the TWU campus and the utilization of online and other distance learning

technologies. The primary entry date is August for the Management of the Growing Enterprise specialization and Non-Profit and Charitable Organization Management specializations. However, it is possible to start in October and January.

The **Management of the Growing Enterprise** specialization is designed to equip students with the skills and creative mindset to pursue new initiatives or launch a new product in an existing firm. With its focus on growth and innovation, this specialization is suited for those seeking to initiate new projects or start a new company.

The **Non-Profit & Charitable Organization Management** specialization helps non-profit managers lead their organizations to achieve greater missional fulfillment amidst the myriad challenges and limited resources. Management capacity building is a critical goal of this MBA option.

This specialization is also of interest to non-profit Board of Directors.

12-18 Month Full-Time Program

The International Business specialization is delivered over 12-18 months on the Langley or Richmond campus. Designed with the global marketplace in mind, this specialization prepares current and future leaders to navigate the ever-changing landscape of doing business across borders. An international trip to a key global market region is a critical component of the learning experience in this specialization.

The courses are delivered in monthly modules. Each module includes pre-readings, one week or two weekends of concentrated classroom instruction, and four to six weeks of course work completion. Program entry is possible most months for the international business specialization.

Great Wall MBA Program (China)

The Great Wall MBA program is delivered in English in one of three locations in China: Tianjin, Beijing, and Shanghai. The program is delivered on the campus of our partner university, Tianjin University of Finance and Economics (TUFE), or

its mobile classes in Beijing and Shanghai. The courses are taught by expert faculty from TWU's School of Business and TUFU's MBA programs. The length of the program is approximately 18 months.

The program's goal is to help students develop a global business perspective by studying in one of the world's largest and fastest growing economies. As part of this process, the Great Wall MBA program equips students in the art and science of strategic leadership, providing a solid foundation in core business areas through engaging in analysis of theories and application to real-world solutions in China and globally. The intention is to create a globally-diverse classroom that supports and encourages business connectivity through the exchange of relationships between business leaders from China, Canada, and other countries. The program also engages students in conversations about ethical business practices in the global marketplace.

For more information, please contact the MBA Program Director Chen.Liu@twu.ca or visit twu.ca/mba.

- Note: This program is offered under the written consent of the Minister of Advanced Education effective July 25, 2013, having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Program Checklists and Requirements:
[Master of Business Administration](#)

Domestic Student MBA Admissions Requirements and Application Deadlines

Students can apply for direct admission to the MBA program. Students have the option of choosing one of four program specializations: Executive Master of Business Administration (EMBA, Management of the Growing Enterprise,

Non-Profit and Charitable Organization Management, or International Business.

To be admitted into the MBA program, participants must meet the following requirements:

Applicants must normally have a bachelor's degree. In exceptional cases, a combination of education and work experience may be considered

Applicants must have a GPA of at least 3.0 (B) based on the final two years of their undergraduate program

Successful applicants must have sufficient knowledge of math and statistics. Some students may be required to take additional preparatory courses before admission into the program is granted

The GMAT exam is optional, and not required for admission. TWU reserves the right to require it for the few applicants who may not have the sufficient academic background.

Selected applicants may be required to successfully complete an entrance interview (which may occur by online conference call). The interview evaluates an applicant's level of maturity, interpersonal skills, career focus, and motivation

The EMBA requires a minimum of ten (10) years of professional work experience and five (5) years of management experience.

The application process includes submission of an application form, all official post-secondary education transcripts, two letters of reference and a personal statement that illustrates the applicant's readiness to study in the MBA program.

Entry to the MBA program depends upon the specialization chosen, with entry possible most months for the International Business specialization, in September and January for the EMBA and in August, October, and January for the Management of the Growing Enterprise specialization and Non-Profit and Charitable Organization Management specializations. The application deadline is two months prior to the desired date of entry.

Accelerated MBA Program

Students who have graduated with a business degree from a North American post-secondary institution may qualify for advanced standing in

the MBA program. Students may have up to 9 sem. hrs. (3 courses) waived from their program requirements. The student must be able to demonstrate a high level of knowledge related to the course(s) being waived. The student must have achieved a minimum grade of “B” in the relevant courses.

International Student MBA Admission Requirements And Application Deadlines

International students may apply for direct admission to the MBA program or if they do not have a sufficient English proficiency test score (e.g., TOEFL, IELTS) they may apply for conditional admission to the MBA program through our Pre-Master’s Program. For more information on the Pre-Masters Program, contact the Office of Graduate Admissions at gradadmissions@twu.ca.

To be admitted into the MBA program, international applicants must meet the following requirements:

Applicants must normally have a bachelor’s degree. In exceptional cases, a combination of education and work experience may be considered

Applicants must have a GPA of at least 3.0 (B) based on the final two years of their undergraduate program

Successful applicants must have sufficient knowledge of math and statistics. Some students may be required to take additional preparatory courses before admission into the program is granted

The GMAT exam is optional, and not required for admission for most applicants. TWU reserves the right to require it for the few applicants who may not have the sufficient academic background.

Applicants who did not study in an English speaking country must submit an official TOEFL or IELTS score. Alternately, they may complete the Pre-Masters Program before entering the MBA program. A TOEFL or IELTS score is not a requirement for conditional admission to the MBA program through the Pre-Masters Program. English language proficiency is assessed upon arrival at TWU and students are placed into the appropriate Pre-Masters program. e

Selected applicants may be required to successfully complete an entrance interview (which may occur

by online conference call). The interview evaluates an applicant’s level of maturity, interpersonal skills, career focus, and motivation.

The application process includes submission of an application form, all official post-secondary education transcripts, GMAT score (optional), two letters of reference, and a personal statement that illustrates the applicant’s readiness to study in the MBA program.

Entry to the International Business specialization is possible most months with the application deadline two months prior to the desired date of entry.

. Students should apply to the TLC/MBA program at least two to four months prior to the desired date of entry to allow for visa and study permit processing.

More Information

For more information, please contact the Graduate Admissions Office at gradadmissions@twu.ca or visit twu.ca/mba.

Graduate Program in Counselling Psychology (MA)

- Janelle Kwee, Ph.D., Director

Purpose

The purpose of the Graduate Program in Counselling Psychology is to fulfil the mission of the University in the professions of counselling and psychology. Godly Christian leaders are nurtured to serve God and people as mental health professionals, community advocates, and scholars. The mission of the program can be summarized as the equipping of students and the advancement of knowledge in counselling psychology. Graduates of the program are competent, professional counsellors who are able to function in a pluralistic society. The Graduate Program in Counselling Psychology encourages personal and spiritual growth, fosters community spirit, and promotes the integration of scholarship, practice, and faith. Graduates from the program may pursue doctoral studies in counselling or clinical psychology, counsellor education, and related fields. There is a wide variety of

professional approaches and research interests represented by program faculty and students.

Students gain a unique perspective on the discipline as they learn to integrate scientific psychology and counselling skills. This synergy between research and practice is grounded in a profound recognition of biblical principles and spiritual resources in the healing process. Likewise, the personal and professional development of students emerges in the heart of integration as they strengthen their ability to make a difference in the world. The program fosters a community spirit through shared values, teamwork, ministry opportunities, and mutual support. Students entering this program bring a wide range of personal, cultural, and professional experience to their training and contribute in many ways to the growth and awareness of their colleagues in the program. The MA program prepares students to function competently and professionally in community agencies and to work with families and individuals in increasingly diversified and pluralistic communities.

Admission Requirements & Application Deadlines

Applicants must have completed a BA in Honours Psychology or an equivalent four-year program. Applicants with a non-psychology degree who demonstrate high academic competence and a serious commitment to pursue counselling as a profession require courses in the following undergraduate psychology areas: Introductory Psychology, Introductory Statistics, Research Design, Brain and Behaviour, Abnormal Psychology, Personality Psychology, and Developmental Psychology. In addition, applicants normally need to have successfully completed a course in basic counselling skills (offered each August at TWU as CPSY 490). Other recommended courses that provide good background for professional practice include: Social Psychology, Cognitive Psychology, Learning Theory, Psychological Testing, Marriage and the Family, and History of Psychology. Although these recommended courses are not required for entry, students without them may be at a learning disadvantage in graduate studies and may need to do extra reading. Additional background that further strengthens preparation

for graduate studies includes studies in cultural psychology and community psychology; experience as a research assistant or teaching assistant; advanced courses in research design, statistics, or neuropsychology; and familiarity with multiple languages.

The minimum GPA for admission is 3.0 (or B), based on the last two years of the BA (presuming these include predominantly upper level courses), and the minimum grades for four of the upper level psychology courses must be 3.7 (or A-). Applicants may supplement the documentation of their academic credentials by submitting their score from the GRE Aptitude Examination (General Test) or from the MAT (Miller Analogies Test). When more than five years have elapsed since their bachelor's degree was awarded, applicants must submit either the GRE or MAT. Other applicants who would like to strengthen their application by submitting the GRE or MAT scores may do so. Trinity Western's institutional code for score submission is 0876. Applicants who have an MA in research-based subfields of psychology but who wish to acquire clinical skills are encouraged to apply.

Applicants must supply evidence of successful work or volunteer service in a counselling-related field over a two-year period. Applicants must provide a brief description (approximately two pages long) of their reasons for wishing to pursue a master's degree at TWU, their view of counselling processes, and their career goals. They should also describe their openness to self-examination and their commitment to personal and professional self-development during professional training and as a life-long practice. They may also want to mention their spiritual journey and personal faith.

Applications must be accompanied by two references: one academic and one work/experience-related reference. The references must be written by persons who know the applicant well and can describe his or her personal qualifications for the role of a counsellor. Applicants are also required to submit a video that clearly demonstrates capacity to provide warmth, support, encouragement, and active listening on personal topics along with a confidential Character & Professional Fitness Disclosure form.

Additional information detailing both the video requirements and the Character & Professional Fitness Disclosure form can be found online at twu.ca/cpsy.

The application for the program can be found online at twu.ca/graduate/apply.

The MA Counselling Psychology program accepts applications twice per year. Students wishing to begin in September should apply by January 31. Space in the program is limited so applicants are encouraged to apply on time; however, late applications will be accepted and qualified applicants may be placed on a waitlist if space permits. A limited number of applications are considered for admission in January. The application deadline for January admission is October 15. Successful applicants are required to submit a \$300 deposit to the Grad Admissions Office upon their formal acceptance to the program. Applicants who fail to respond by this date risk losing their placement in the program.

Program Checklists and Requirements:

[MA Counselling Psychology - Thesis Track](#)
[MA Counselling Psychology - Non-Thesis Track](#)

More Information

For more information on this program, please contact the Graduate Admissions Office at gradadmissions@twu.ca or visit twu.ca/cpsy.

Graduate Program in Educational Studies - Special Education (MA)

- Lara Ragpot D.ED(Psych) Director

Purpose

The Master of Arts in Educational Studies – Special Education program serves TWU’s mission of developing godly Christian leaders for the various marketplaces of life. This graduate program offers advanced preparation for leadership in the K-12 classroom and in educational administration and will empower educational leaders to meet the increasingly diverse learning needs in public and private school classrooms.

Outcomes

In the MAES – SPED program, students will further develop:

familiarity with current trends and issues regarding diversity in education

knowledge of unique learning challenges related to:

- diverse cognitive needs (neurodiversity)
- diverse sensory and physical abilities
- diverse emotional and

ability to assess students with diverse learning challenges

ability to apply the assessment data to the development of individual educational plans (IEPs)

knowledge of counselling issues for students with diverse challenges

various educational strategies for students with diverse learning challenges

new professional and interpersonal skills and resulting confidence to provide leadership as part of an inclusive praxis

experience in implementing educational strategies through field work

understanding of research design and evaluation, and preparation for further (doctoral) studies
thoughtful Christian perspectives on diversity theory and practice

Admission Criteria and Graduation Requirements

To be admitted into the program, applicants require an undergraduate degree in education or a relevant field and successful completion of the professional year, with an overall GPA of at least 3.0, possession of or eligibility for a BC Professional Teaching Certificate or other professional teaching certification as approved, and three or more years of school-based teaching experience or approved equivalent. Consideration may be given to a lower GPA when the applicant can demonstrate ability to study at the graduate level.

Further requirements may include possession of or eligibility for a BC Professional Teaching Certificate or other professional teaching certification as approved, and three or more years of school-based teaching experience or approved

equivalent. Applicants with fewer than three years school-based experience could still apply and each application will be individually evaluated for eligibility.

To graduate from the program, students must successfully complete 35 semester hours, including a Capstone project, with a cumulative grade point average of at least 3.0.

- Note: This program is offered under the written consent of the Minister of Advanced Education effective January 6, 2014 having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to meeting their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Application

The application process includes completion of an online application form (or submission of written forms), including two recent references, all post-secondary education transcripts, and a personal statement that illustrates the applicant's readiness to study in the MAES-SPED program.

Deadlines

Applications are reviewed up until two weeks prior to the commencement of the new cohort each summer. Applicants are encouraged to apply early in order to ensure space is available in the program. Successful applicants are required to indicate formal acceptance by submitting a deposit to the Office of Graduate Admissions.

Program Checklists and Requirements:

[Master of Arts in Education Studies – Special Education - Non-Thesis](#)

[Master of Arts in Education Studies – Special Education - Thesis](#)

Program Structure

The program courses are delivered over two years (three summers) through a combination of on-campus and online courses with a third year for the capstone project as necessary. Students have

the option for three residencies: four weeks on TWU's Langley campus during the first two summers, and a final residency for a capstone course and work on either their thesis or major project. Multi-access teaching may apply for those students who are not able to access the campus during the summer. Online learning experiences offered during the academic year ensure a provincially, nationally, and internationally accessible graduate program accessible to working educators.

More Information

Contact the Director of Admissions, School of Graduate Studies for further information or visit twu.ca/mase.

Graduate Program in Leadership (MA) and in Educational Leadership (MA)

Adrienne Castellon Ed.D., Associate Dean
Purpose

The purpose of the MA in Leadership and MA in Educational Leadership programs is to help professional people improve their leadership competence through enhanced commitment, capability, and effectiveness in three specialty areas: Business, Healthcare and Education. The goal of the MA in Leadership and the MA in Educational Leadership programs is to enable participants to:

Develop a personal value-based foundation;
Develop a personal philosophy of servant leadership;
Understand leadership and its personal and corporate challenges in a world of shared power and multiple organization leadership levels;
Appreciate leadership as the establishment of vision that is expressed through service;
Acquire skills in the formation, direction, motivation, and evaluation of individual and team activities (negotiation, resolution, and positive use of conflict in living and employment circumstances, etc.);
Ensure better organization performance through strategic leading and commitment to financial accountability, and;
Apply leadership principles in the place of employment and in other areas of life.

Perspective

TWU's leadership degrees are intensely practical, with an emphasis on developing skills that can be used immediately in the participant's place of employment. The cohort model assists in achieving this objective.

To ensure that participants learn leadership skills particular to their needs, and those of the organization in which they are employed, adult learning principles are applied in the learning process:

Balancing the instructor's information presentation with opportunities to raise leadership-based service improvement;
Providing a learning format that accommodates personal styles and rate of learning progress;
Involving extensive group interaction and assignments;
Solving practical problems faced in participant work situations;
Promoting different perspectives towards realization of shared learning outcome expectations;
Utilizing instructor experiences, special readings, and case studies in understanding new concepts, and;
Empowering participants through specification of shared learning objectives.

Program Overview

Learners can select from three different leadership programs:

MA in Leadership

MA in Educational Leadership

MA in Leadership (Business Stream) in Mandarin

MA in Leadership

The MA in Leadership program is offered at two campuses: Langley and Richmond:

- Langley Campus-The program is offered as a part-time and full-time option. Courses can be taken fully face to face, a mix of on campus and online course or fully online. There are five specializations (Streams) offered in the following areas: Business, Education, and Healthcare, Each year there are three program-start intakes: January, May and September.

- Richmond Campus- The Program is offered as a full-time program only and all courses are taught face-to-face. There are several specializations (streams) offered-Business, Healthcare and Education. Each year there are three program-start intakes: January, June and September.
- **Online** – The program is offered as a part-time and full-time option with all courses offered in the 10 week format. There are three specializations (Streams) offered in the following areas: Business, Education, Healthcare, September.

MA in Educational Leadership

The MA in Educational Leadership is offered at the Langley Campus or fully online and offers a part-time and full-time option..

Students interested in this stream must have a valid Canadian teaching certificate.

Curriculum

Curriculum Specific to MA in Leadership & MA in Educational Leadership

The MA in Leadership and MA in Educational Leadership programs comprise 34 semester, hours which include six foundational courses, four stream courses, and two Leadership Integration Project (Capstone) courses. (LDRS 697/698).

The Leadership Integration Thesis is an additional 2 semester hours (LDRS 684/685) for a total of 36 semester hours in the program plus an approved 3-credit Graduate Level Statistics course (ex: CPSY 517).

The foundational course topics include: Leadership Foundations, Scholarly Inquiry, Results-based Leadership, Team Leadership & Conflict Resolution, Leadership Values and Ethics, and Strategic Leadership. The introductory course on Scholarly Inquiry is designed to facilitate critical thinking, logical, and systemic major project work.

The specialized online courses (stream courses) focus on the participant's chosen area of

leadership practice: Business, Education and Healthcare,

The Leadership Integration Project (Capstone Project) culminates the leadership competencies and allows the student to apply them to a practical, individually inspired project.

The Leadership Integration Thesis can be substituted in lieu of the Leadership Integration Project. Students must apply for the Thesis as spaces are limited. The Thesis track provides an opportunity for students to conduct innovative independent leadership research. Throughout the program students will work one-on-one with an assigned supervisor as part of the two Thesis courses.

Curriculum specific to MA in Leadership (Business Stream) in Mandarin

The Master of Arts in Leadership (Business Stream) in Mandarin includes a mandatory two day in-person Orientation and a prerequisite (non-credit) course (LDRS 498) offered predominantly online. Learners must successfully complete the Orientation and prerequisite course to commence the program.

The Master of Arts in Leadership (Business Stream) in Mandarin consists of 34 semester hours, including five foundational leadership courses, one scholarly inquiry course, four specialized business courses, and Leadership Integration Project (Capstone Project).

All courses in the MA in Leadership (Business Stream) in Mandarin degree program are based on the MA in Leadership degree program (business stream) while contextualized for Chinese business realities.

All participants are required to take five foundational leadership courses. Please refer to (MA Leadership program description for the list of foundational courses). Four of the five foundational courses in the MA in Leadership (Business Stream) in Mandarin program are delivered predominantly online with an experiential learning/travel study component conducted in an offline seminar format to enrich online learning and to facilitate community building.

One of the five foundational courses is delivered entirely face-to-face on TWU campus in Canada, where learners engage in classroom learning,

challenge courses and rowing courses to achieve course objectives and realize learning outcomes. Learners also take this opportunity to develop social belonging to the larger Trinity Western University community.

The Scholarly Inquiry course is designed to facilitate critical thinking, develop research methods and improve learner's ability to analyze research results in order to best prepare for the Capstone Project. This course is delivered entirely online.

Four business stream specific courses are delivered entirely online, with focus on leadership practices in the Chinese business context. Please refer to MA Leadership program description for the list of business stream specific courses.

- The final requirement is the completion of a Leadership Integration Project or the Capstone Project. Learners embark on the Project immediately after completing 15 credit hours of the courses. The Capstone Project Coordinator will equip the learners with sufficient understanding of research methodology and guide them toward identifying a specific area of interest and then match the learners with the faculty who has corresponding expertise as the project advisor. The advisor will work one-on-one with the learner to complete the project successfully.

Admission Criteria

Specific to MA in Leadership & MA in Educational Leadership

• Students are expected to have completed a bachelor-level degree before applying to the program. Preferably, the degree should be in a field related to leadership; however, students with a combination of relevant work experience and partial bachelor-level credentials may be admitted, conditional on demonstrating ability to study at the graduate level during the initial three credit courses.

• The program focuses on the learning needs of middle to senior level leaders or leaders with management job promotion potential.

- Students are recommended to have worked for three years prior to applying to the program. Prior work experience improves the quality of interactive and applied learning.

- All admitted students are expected to have a GPA of no less than 3.0, though an occasional exception may be made for special circumstances.
- All applicants must provide a personal statement to describe academic goals, some of the key experiences leading to their desire for academic advancement, and reasons for pursuing this program at Trinity Western University.
- All applicants must provide two reference letters, one professional and one academic. One referee should comment on the applicant's professional experience, achievements, and leadership potential as well as the applicant's ability to complete a Canadian master's program; The other referee should comment on the applicant's ability to engage in graduate level academics.

Additional Criteria for MA in Leadership (Business Stream) in Mandarin Program

In addition to the above criteria, students are expected to be proficient in the use of verbal, listening, reading, and writing skills in Mandarin. All course-work will be taught in Mandarin.

Application

Application Information Specific to MA in Leadership & MA in Educational Leadership

Application to the MA in Leadership or MA in Educational Leadership programs consists of an online-application form, two references (one professional and one academic), all post-secondary education transcripts, and a personal statement that illustrates the applicant's readiness to study in the leadership program.

Applications for the MA in Leadership can be completed online:

For questions:

Via email: lead@twu.ca

Telephone: 1-604-513-2172

Application information specific to MA in Leadership (Business Stream) in Mandarin Application to the MA in Leadership (Business Stream) in Mandarin program may be submitted in Chinese (for Mandarin cohorts) or English (for English cohorts). Application package consists of an application form, two references (one professional and one personal), all post-secondary education transcripts, and a personal admission statement that illustrates the applicant's readiness and purpose to study the graduate leadership program.

All applications for the MA in Leadership (Business Stream) in Mandarin are to be forwarded to the MA Leadership program office in Canada:

Via email: emal@twu.ca

Via facsimile: 1-604-513-2177

Telephone: 1-604-513-2121 ext. 3855

Deadlines

Application Deadline Specific to MA in Leadership & MA in Educational Leadership

Applications are accepted throughout the year. Applicants who elect to start the program must submit all application materials 2 months prior to the desired start date. Admission occurs on the basis of first come, first qualified, first approved. Responses are usually issued within three weeks of all application materials being received. Successful applicants are required to formally accept admission offers by submitting an enrolment deposit to the Graduate Admissions Office a minimum of one month prior to the desired entry date. Applicants who fail to respond by this date risk losing their placement in the program.

For information on application deadlines for MA in Leadership, please contact the Graduate Admissions office at (604) 513-2019 or email gradadmissions@twu.ca.

Application Deadline Specific to MA in Leadership (Business Stream) in Mandarin

For information on application deadlines for MA in Leadership (Business Stream) in Mandarin, please email emal@twu.ca or phone 1-604-513-2121 ext. 3855, or visit twu.ca/lingdaoli

Graduation Requirements

Graduation Requirements Specific to MA in Leadership & MA in Educational Leadership

A student who has completed all requirements described on the program checklist is permitted to graduate. Graduation occurs during the first October/November following completion of all required course work and the Leadership Integration Project or Thesis. These must be completed a full 5 weeks prior to the date of the student's desired graduation ceremony:

Credit Requirements

1. **Foundational Courses:** 18 credit hours (six courses)
2. **Specialization Stream:** 12 credit hours (four courses)
3. **Leadership Integration Project:** 4 credit hours (two courses) LDRS 697 and LDRS 698 **OR**
4. **Leadership Integration Thesis:** 6 credit hours (two courses) and 3 credit hours of an approved Graduate-level Statistics course (i.e. CPSY 517)
5. Time to complete the program will depend on whether the learner selects the part-time program (up to 36 months) or the full-time program (13 months). Continuation fees will be applied to learners who have not completed the program in three years (their expected date of graduation). *All program work must be completed within 5 years from the start date of the program or a student may be required to re-take courses.*

Graduation Requirements Specific to MA in Leadership (Business Stream) in Mandarin

A total of 34 credit hours are required for graduation. To graduate, all course work and the Leadership Integration Project must be completed (as outlined in the Program Checklist), with a minimum overall (cumulative) GPA of 3.00. Courses for which the final grade falls below a B- will NOT be counted towards graduation.

To be eligible for graduation, the student must complete an Application for Graduation by July 15th of the year in which the student intends to graduate. Once the completed application has been received, a degree audit will be performed.

This audit will confirm whether the student has met all of the graduation requirements. The program office will advise the student of the audit result.

Program Checklists and Requirements:

[MA in Leadership \(Business Stream\) in Mandarin](#)
[MA in Educational Leadership](#)
[MA in Leadership](#)
[Certificate in Leadership](#)
[Certificate in Educational Leadership](#)

More Information

For further information about the Master of Arts in Leadership programs, contact the following:

For admission requirements - Director of Admissions, School of Graduate Studies for further information.

For program specific information

- MA in Leadership or MA in Educational Leadership, contact the program office at lead@twu.ca, visit the program website at twu.ca/lead or phone 604-513-2067(ext. 3877).

- MA in Leadership (Business Stream) in Mandarin, contact program office at email@twu.ca or visit program website at: twu.ca/lingdaoli or phone 1-604-513-2121 ext. 3883

Graduate Program in Linguistics (MA)

Sean Allison, Ph.D., Director

Program Description

The MA in Linguistics program is a two-year graduate academic program that is strongly oriented towards field work. It prepares students to analyze and describe the linguistic structures of languages and to put previously unwritten languages into writing. Upon graduation, students are prepared for careers in linguistics, literacy, and translation. They are also prepared to gain admission into doctoral programs in linguistics.

Note: This program is offered under the written consent of the Minister of Advanced Education effective March 20, 2006 (renewed April, 2016), having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective

students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Admission Criteria

To be considered for admission, applicants must have:

- A bachelor of arts or equivalent degree from an accredited institution with a minimum cumulative GPA of 2.75 for all undergraduate work and 3.0 based on the last two years of the BA
- Completed at least 12 sem. hrs. of linguistics prerequisites, including courses equivalent to Sociolinguistics, Articulatory Phonetics, Phonological Analysis, and Grammatical Analysis. All prerequisite courses must have been completed with a minimum grade of B.
- Completed at least 6 sem. hrs. (or equivalent) of a foreign language. If the applicant does not meet this requirement, the requirement may be met later in the program. However, any credits earned towards the foreign language requirement will not be included in the total hours needed to complete the MA.
- A minimum IELTS score of 7 on all bands (Listening, Reading, Writing, and Speaking) or a TOEFL score of 100iBT (with the Writing section assessed at no lower than 27 points) for students who are not mother-tongue speakers of English.

Students may transfer into the program up to 18 sem. hrs. from other institutions. The Registrar and program director shall determine which courses may be transferred and from which institutions.

Deadlines

All new applications should be received by July 15 prior to the fall semester in which enrolment is desired. Although admission takes place as applications are received, later applications may be considered if space is available.

Program Objectives

The program aims to produce graduates who are able to:

- Analyze a language that is not well documented
- Understand the implications of linguistic analysis for various applications such as the development of orthographies, literacy materials, pedagogical grammars, and dictionaries
- Critically read and understand scientific literature in their field
- Prepare research findings for publication in professional journals
- Qualify for entrance into doctoral studies in linguistics
- Continue their professional development
- Integrate their faith with their work

Program Requirements

The program has two options: thesis and non-thesis. Students who wish to subsequently pursue a doctorate in linguistics are advised to take the thesis option. Students who pursue the thesis option must complete 30 sem. hrs. of linguistics coursework taken at the 500 or 600 level, write a thesis (6 sem. hrs.), and defend it successfully. Students who pursue the non-thesis option must complete 36 sem. hrs. of linguistics coursework at the 500 or 600 level and successfully complete written comprehensive exams.

The MA in Linguistics program has core course requirements of 15 sem. hrs. These five courses cover the main areas of linguistics that are necessary for students preparing for fieldwork in linguistics. *Morphosyntax II and Advanced Phonology* prepare students for field work in two of the most fundamental areas of linguistics. *Field Methods and Advanced Field Methods* focus on teaching students how to gather linguistic data, manage that data electronically, analyze the data and write descriptions of their data and analyses. *Academic Writing in Linguistics* develops students' skills in writing up descriptions of their analysis of the data for publication.

Program Checklists and Requirements:

[MA in Linguistics](#)

More Information

Contact Director of Admissions, School of Graduate Studies for further information.

Graduate Program in Nursing (MSN)

Barbara Astle, Ph.D., RN, Director

Purpose

The Master of Science in Nursing (MSN) program exists within the ethos of a Christian liberal arts university with an internationally esteemed Nursing Faculty, and a vibrant School of Graduate Studies and Research. The MSN graduate degree prepares one to become leaders in professional nursing, locally, nationally, and globally to meet humanity's most pressing needs. This program prepares nursing leaders to serve in key nursing education, advanced practice, and health care leadership positions.

The vision of TWU's Master of Science in Nursing program is to foster values-based nursing, educational vitality, excellence in scholarship in practice, and transformation through Christian graduate nursing education. A strong disciplinary nursing core together with electives allows students to personalize their studies for their unique career path, whether as educators, leaders, or advanced practice nurses.

The objectives of the program are to prepare graduates who are able to:

1. Apply thoughtful faith-based perspectives to nursing practice
2. Enact values-based leadership
3. Enact an enhanced professional role based on specialized knowledge and expertise in nursing education, administration, and practice
4. Advance nursing scholarship that is informed by sound evidence
5. Promote ethically responsible health care and health-related policy
6. Relate historical, academic, social, and political influences to health and nursing
7. Qualify for doctoral studies

Graduates who choose a focus on nursing education will be prepared to step into the many current and upcoming faculty and clinical supervision positions in baccalaureate nursing programs. Electives in nursing education will prepare nurse educators with the latest knowledge and skills for teaching in a variety of clinical and classroom settings. Graduates who choose a focus on nursing leadership will be in a unique position to provide highly effective leadership to today's changing, complex health care environments in a range of positions such as managers and professional practice leaders. Electives will prepare nursing leaders with integrated interdisciplinary nursing knowledge— about health promotion, patient responses to illness, demonstrated interpersonal and interprofessional communication, population health and the social contexts of health and illness—and emerging knowledge about health care organizations and leadership theory. TWU MSN graduates are in a unique position to provide highly effective leadership to today's changing, complex health care environments.

Note: This program is offered under the written consent of the Minister of Advanced Education effective 2019, having undergone a quality assessment process and been found to meet the criteria established by the Minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to meeting their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Admission Criteria

To be admitted into the MSN program, applicants must have:

- Baccalaureate degree in nursing; OR Baccalaureate degree in Psychiatric Nursing; OR Nursing Diploma (Registered Nurse or Registered Psychiatric Nurse) plus Baccalaureate Degree in another Discipline.
- Academic Achievement with a GPA of 3.0 (B) in the final two years of the undergraduate program (GPA requirement may be waived in exceptional circumstances, e.g. mature student with additional experience/education)
- There is a program expectation that a student has statistical knowledge at the

level of a basic undergraduate statistics course. Students who do not have an undergraduate statistics course will be required to take a statistics course prior to or during the program as a pre-requisite for NURS 540

- Practicing registration with provincial/state regulatory body
- For students whose first language is not English: a minimum TOEFL IBT score of 105, or a minimum IELTS of 7.5 on all bands.

Application

The application process includes submission of an application form, two references, all post-secondary education transcripts, IELTS or TOEFL score (for applicants who do not have English as their native or primary language), and a personal statement describing reasons for applying to the MSN program. Applicants with a degree from a non-North American university may be required to complete a degree equivalency assessment.

Deadlines

The MSN program has two start dates and, therefore, two application deadlines. Applications for Intake #1 starting in January are due October 1st. Applications for Intake #2 starting in May are due by March 1st. This is a competitive program and serious applicants are encouraged to apply early in order to ensure space is available in the program. Successful applicants are required to indicate formal acceptance by submitting a \$300 deposit. Deposits and first semester payments are due December 15 (for January start), and April 15 (for May start).

Program Checklists and Requirements

[Master of Science in Nursing](#)

Program Structure

The program courses are delivered in two years through a combination of on-campus and online courses with a third year for the capstone project. The program consists of six core nursing courses, two electives, and a capstone project (knowledge translation project or thesis) for a total of 31 semester hours of study. For those students who

wish to complete the program in a condensed version, elective courses may be taken concurrently with core courses for completion in 15 and half months if the program is started in the Summer four week Residency on TWU's Langley campus or 21 months if started in the Spring, without a residency. During the program, students have the option of attending the second summer one week residency at TWU's Laurentian Leadership Centre (LLC) in Ottawa, in-person or online. The LLC residency offers students an exceptional experience in healthcare policy and leadership analysis. Online learning experiences offered during the academic year ensure a provincially, nationally, and internationally accessible graduate program.

More Information

Contact the Director of Admissions, School of Graduate Studies for further information.

Graduate Program Teaching English to Speakers of Other Languages (MA)

William Acton, Ph.D., Director

Purpose

The mission of the Master of Arts in Teaching English to Speakers of Other Languages (TESOL) is to prepare English language teachers for excellence as practitioners and leaders in the field.

Perspective

The program focuses on personal and professional development from several perspectives. The emphasis is on a personally rewarding approach to language instruction in the service of others, globally. The curriculum is future-oriented, preparing instructors who are competent and experienced in online technology, state-of-the-art teaching strategies, course design, and program implementation. Although the Christian worldview is fundamental to the program and the TWU community, students of all faiths and beliefs are welcome.

Admission

The following are typically required for entrance to either the online or resident program:

- A bachelor's degree or equivalent
- A TESL certificate, similar to that offered by TWU, is highly recommended
- Teaching experience (one to two years)
- An IELTS score of 7.5 on all bands (for non-native English speakers) of the equivalent.

Other factors which may enhance a candidate's application include extensive teaching experience, other languages studied, and a strong rationale for entering the program. Students lacking some of this background may be required to take certificate level courses, such as Phonetics, English Grammar, and Introduction to TESL, prior to beginning the program.

Program Structure

Online Track (Two to Three Years)

The program uses a unique form of collaborative online instruction. The first summer of the program, students begin with two months of online orientation and then do begin regular courses in the Fall semester. Throughout the academic year, students work through modules that are mediated by a combination of online discussions, readings, media, and collaborative project work. **May is the sole entry point into the program, but exceptions may be made with highly qualified applicants.**

Residential Track (16 To 20 Months)

The residential MA TESOL program can be completed within 16 to 20 months. It is suitable for those on study leave of one to two years' duration from their teaching positions. All courses are delivered face-to-face in the classroom on campus.

September is the entry point into the program, but exceptions may be made with highly qualified applicants. Before coming to campus, students participate in a two month online orientation.

Program Checklists and Requirements

[MA in Teaching English to Speakers of Other Languages](#)

Students must satisfy all requirements listed on the program checklist. (Credit or waiver of some courses may also be allowed by transfer of equivalent graduate courses taken previously.) Conferral of the MA is granted following completion of the internship, capstone and ePortfolio. Degrees are officially conferred twice annually, in May and December. To participate in the fall convocation, all work must be completed by September 30th.

More Information

Contact the Director of Admissions, School of Graduate Studies for further information.

Trinity Western Seminary and ACTS Seminaries:

A Collaborative Graduate School of Theological Studies at TWU

Trinity Western Seminary (TWS) is the non-denominational seminary of Trinity Western University with a special relationship with the Evangelical Free Church of Canada (EFCC). The Associated Canadian Theological Schools (ACTS) Society is a collaborative effort of four seminaries (Canadian Baptist Seminary, Mennonite Brethren Biblical Seminary, Northwest Baptist Seminary, and Trinity Western Seminary) working together to provide high quality graduate theological studies. With Trinity Western Seminary, the ACTS schools constitute a Graduate School of Theological Studies of Trinity Western University. Degrees in the consortium are offered conjointly, that is, by both the University and the participating seminary together. In this way, ACTS students receive the best of university education and professional seminary training. TWU maintains membership in Universities Canada and ACTS is an accredited member in the Association of Theological Schools in the United States and Canada (ATS).

Trinity Western Seminary/ACTS Degree Programs

Graduate Program in Pastoral Ministries (M.Div.)

Our Master of Divinity (M.Div.) is a three-year program that develops godly leaders who have a love and compassion for others growing out of their strong commitment to Jesus Christ and the Christian scriptures. A combination of classroom and church-based environments are utilized to equip graduates with the spiritual and personal maturity, biblical understanding, theological knowledge, and practical skills and competencies to plant, develop, and lead healthy churches.

At TWS, students can take the ACTS Master of Divinity program either as the M.Div. Classic, the traditional graduate form of study, with classes and strong mentored field experience, or as the new, church-based cooperative Immerse M.DIV. model, which focuses more on mastering program outcomes within a “serve and learn” context. Additionally, TWS M.Div. students may opt for an English Bible plan of study without Greek or Hebrew studies.

Graduate Program in Marriage and Family Therapy (MAMFT)

The Master of Arts in Marriage and Family Therapy (MAMFT), a 75 semester hour program, is designed to produce professional counselors with effective marriage and family therapy skills, committed to responding to spiritual and emotional needs by developing a biblically oriented, theoretical and practical understanding of human nature and the helping process. It is the perspective of the program that counselling as a vocational calling is grounded in clinical excellence, the compassion of Jesus for those in need, and the teaching of the New Testament that offers healing for the whole person in Christ.

For program information see [ACTS program website](#)

Graduate Program in Theological Studies (MTS)

The Master of Theological Studies (MTS) offered by TWS with its ACTS partners is a flexible two-year research-oriented program of 50 semester hours designed for those whose sense of vocation includes teaching and scholarship, who are planning to pursue doctoral studies, or who are interested in advanced training and knowledge for

their own educational purposes. The program offers a choice of seven specializations, and includes opportunities to study in a mentoring relationship with faculty.

Track Options:

New Testament; Old Testament; Theology; Church History; Septuagint; and Apologetics.

For program information see [ACTS program website](#)

Graduate Program in Linguistics and Translations (MALT)

The Wycliffe related Canadian Institute of Linguistics (CanIL) has been on TWU’s campus since 1985. TWS Master of Linguistics and Translation (MALT) offered at ACTS is a two-to-three-year program designed to provide a thorough knowledge of the techniques of applied linguistics and biblical exegesis. Exegetical skills are developed through the study of biblical languages and intensive interaction with the biblical text. Graduates are prepared for effective cross-cultural communication and ministry with a focus in Bible translation or language development. This degree program is offered in cooperation with the Canada Institute of Linguistics.

For program information see [ACTS program website](#)

Graduate Program in Christian Studies (MACS)

One of the most popular degrees for TWS students studying at ACTS is the Master of Arts in Christian Studies (MACS), a two-to-three-year program designed to assist a person who possesses an undergraduate degree or equivalent to develop a coherent, biblical worldview, strengthen his or her spiritual disciplines, learn significant leadership skills, and demonstrate a measure of expertise in theological and ministry disciplines. Graduation requires the completion of a graduating essay.

Track Options:

Apologetics, Chaplaincy and Spiritual Care, Christian Leadership, Christian Studies (Mandarin Language), Christian Worldview Studies (Korean

Language), Global Christian Leadership (Korean Language)

For program information see [ACTS program website](#)

Graduate Program in Theological Studies (M.Th.)

The Master of Theology (M.Th.) at TWS/ACTS is a specialized, post-M.Div. research-oriented program of 30 semester hours. The program is designed for those whose sense of vocation includes teaching and scholarship, who are planning to go on to doctoral studies, or who are interested in acquiring advanced training and knowledge in a specialized area to enhance church-based ministries or to enrich a teaching role. The program offers a choice of seven specializations, and includes opportunity to study in a mentoring relationship with faculty.

Track Options:

New Testament; Old Testament; Theology; Church History; Septuagint; Apologetics.

For program information see [ACTS program website](#)

Postgraduate Program in Doctorate of Pastoral Ministry (D.Min.)

Trinity Western Seminary/ACTS' Doctor of Ministry degree is a professional development degree designed for people who have earned a Master of Divinity or the equivalent and who are actively engaged in pastoral ministry or evangelism. The program focuses upon two broad areas of ministry: spiritual formation and leadership development. It gives significant attention to ministry practice and theological integration. Applicants must complete at least three years of full-time ministry after completing an M.Div., before pursuing admission to the D.Min. program. As an in-service degree, students must be involved in regular ministry during the time of enrolment. Students meet once per year in the fall for on-campus mentored peer learning with ACTS faculty and fellow students. The three key themes of the DMin program - God and Theology, Leadership and Context, Mission and Community - are woven through the event and help structure the work students do throughout the year. The primary focus remains on the final

and significant "Project" which emerges from the ministry setting of the student. The program is designed to be completed in three years.

For program information see [ACTS program website](#)

Graduate Diploma in Christian Studies (DCS)

One way to begin to explore theological education for older students is to enroll in the Diploma in Christian Studies at TWS. The one-year (30 sem. hrs.) Graduate Diploma in Christian Studies provides students who are actively engaged in ministry and witness with a quality master's level theological and biblical education combined with advanced integration in practice. This program is also designed for those wishing refreshment and upgrading of academic and professional life experience. The Graduate Diploma offers flexibility to meet individual in-service needs, especially for those students desiring a non-thesis program. If students work closely with their advisors, a large part of this program could be applicable to a more advanced degree. An undergraduate degree or its equivalent is normally required for admission.

Note: A track is comprised of at least 9 semester hours of course work in a specific area of study.

For program information see [ACTS program website](#)

Admissions Information

All Trinity Western Seminary degree programs normally require an undergraduate degree or equivalent as a prerequisite for admission. Because the particular nature of the bachelor's degree may vary, applicants should consult the specific description of each degree program. In addition, each candidate must affirm personal faith in Jesus Christ as Lord and show membership or involvement in a local congregation.

TWS admits students of any race, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally made available to students within ACTS.

Trinity Western Seminary/ACTS Application Procedures

Trinity Western Seminary, as the seminary of Trinity Western University, welcomes students from all denominations. Evangelical Free affiliated students are particularly sought after, but 80% of TWS students are from a variety of many faith traditions—which we love!

Seminary affiliation is up to the choice of each student, and Trinity Western Seminary, with its broad Evangelical tradition and unique connection to Trinity Western University, is the largest participating school within ACTS. All applicants should also note carefully the specific admissions requirements of each program.

Prospective TWS students should apply at actsseminaries.com, submitting all educational and other documents as required. The application fee is payable on submission of the application. It is the policy of ACTS to welcome students from other denominations into its programs as space permits.

The Admissions Committee considers each application together with the other relevant documents and informs the candidates of their status as soon as possible. At the direction of the committee, candidates may be asked to attend a personal interview as part of the admissions process.

Transfer Credit Policy

ACTS Seminaries/GSTS reserves the right to accept only courses that comply with the academic standards established by TWU and with the requirements for graduation. Graduate students who have earned credits outside their current master's program (e.g., from a different seminary, in a different ACTS Seminaries master's program, or as an undergraduate student) may transfer up to 66% of the total number of credits needed for completion of their current program provided that:

- a) at least a B grade (or equivalent) was obtained in courses considered for transfer;
- b) the courses considered for transfer credit have been taken within ten years of commencement of the current degree program
- c) no fewer than 30 credit hours are taken at ACTS Seminaries towards their current program

No more than 12 credit hours (15 credit hours in the MDiv) needed for completion of their current program may be accrued through upper-level undergraduate courses (300/400-level) for advanced standing with credit.

Individual programs have the right to establish lower, more restrictive limits to transfer credit, at their discretion.

Doctoral students are not normally eligible for transfer credit. In doctoral programs where there is a prescribed amount of coursework, students may be eligible for course exemptions on the basis of previous courses taken.

Students may be exempted from specific course requirements if the graduate program is satisfied that the student has acquired the knowledge from courses previously taken or from experience.

Exemptions do not reduce the total credits required for a degree. In such cases, the graduate program should substitute a more appropriate course.

Any exceptions to the above policy must be recommended by the relevant seminary dean and approved by the Vice Provost of Research and Graduate Studies.

Seminary Graduation Application

1. All students must apply to graduate by completing an application for graduation available online at twu.ca/graduation
2. The Graduation Application deadline for all seminary students is October 31.
 - a) This deadline applies to all students who wish to participate in the graduation ceremony in April of the following year. Students who complete their degree outside of this timeline are encouraged to apply so that a conferral date can be determined that may differ from the ceremony dates.
 - b) Students who apply after this deadline will not be permitted to participate in the graduation ceremony.
 - c) Students who may not be eligible to participate in the ceremony may still be eligible for a May 31 conferral.
3. Students who apply for graduation on or before October 31 of each year will be deemed eligible to participate in the April graduation ceremony on the following basis:
 - a) Students may have only one course remaining, after registration for the semester of graduation, to be completed in their program. MA in Marriage and Family Therapy students are allowed an additional four semester hours of internship outstanding at the time of graduation.
 - b) Summative projects (thesis, graduating essay or applied project) must be deemed passable by the faculty no later than March 31 of that same year.
 - c) A minimum cumulative GPA is required for graduation. See specific program requirements for more information.
 - In all cases, ALL grades must be received and posted before a student is deemed to have completed their degree. Students

who are completing a thesis must submit their final edited and bound copy to the ACTS Dean's office before a conferral date will be determined. The two primary conferral dates each year are May 31 and December 31.

More Information

Contact ACTS Admissions Office.

Tel:

604.513.2019 (*local*)

1.888.468.6898 (*toll free*)

Email:

acts@twu.ca

Website:

actsseminaries.com

Affiliate Institutions

Trinity Western University partners with several affiliate institutions. These partnerships create opportunities for both parties to fulfil their mission in ways that might not otherwise be possible.

Canada Institute of Linguistics (CanIL)

Danny Foster, President

Since 1985, Trinity Western University has been the site for the Canada Institute of Linguistics (a training partner of Wycliffe Bible Translators and SIL International). CanIL offers linguistics courses in all three academic terms. The nine-week summer session runs from mid-June to mid-August. CanIL cooperates with TWU in offering both undergraduate and graduate degree programs. Undergraduate students may choose a B.A. with a major, concentration, or minor in Applied Linguistics. Graduate students may choose either a Master of Applied Linguistics and Exegesis (offered in cooperation with ACTS Seminaries) or a Master of Arts in Linguistics (offered in cooperation with Trinity Western's School of Graduate Studies).

Purpose Statement

The Canada Institute of Linguistics trains linguists, translators, and trainers so that all people may have access to the Bible in their own language. The courses at CanIL are designed to teach skills necessary for learning and describing unwritten languages and for the work of language development and translation. The courses deal with general principles that are basic to all languages and are illustrated by material from many of the world's languages. Students benefit greatly by being part of a community where most faculty members have had years of experience in linguistic fieldwork. CanIL graduates are well prepared to serve anywhere in the world in language development and Bible translation. Graduates of CanIL have also gone on to a variety of careers including speech language pathology, TESOL (teaching English to speakers of other languages), teaching, multicultural and bilingual education, and many others.

Undergraduate Course Offerings

The following are CanIL's undergraduate course offerings (the 200 and 300 level courses function as prerequisites for the 400 level courses):

LING 101	Introduction to Linguistics
LING 210	Language and Society
LING 310	Articulatory Phonetics
LING 330	Phonological Analysis
LING 360	Morphosyntax I
LING 399	Linguistics Practicum
LING 460	Morphosyntax II
LING 466	Principles of Sociolinguistic Survey
LING 470	Language and Culture Acquisition
LING 471	First Language Acquisition
LING 475	Scripture Engagement
LING 476	Acoustic Phonetics
LING 480	Field Methods: Data Management and Analysis
LING 481	Anthropological Linguistics: Ethnography
LING 482	Issues in Community Literacy

LING 483	Language Program Design and Management
LING 484	Principles of Literacy
LING 485	Principles of Translation
LING 486	Advanced Phonological Analysis
LING 488	Literacy Materials Development
LING 490	Special Topics in Linguistics
LING 491	Discourse Analysis
LING 493	Semantics and Pragmatics
LING 499	Philosophical Perspectives in Linguistics

Graduate Course Offerings

LIN 540	MLE Internship
LING-LIN 555	Historical and Comparative Linguistics
LING-LIN 560	Morphosyntax II
LING-LIN 566	Principles of Sociolinguistic Survey
LING-LIN 570	Language and Culture Acquisition
LIN 571	Training Across Cultures
LIN 575	Scripture Engagement
LING-LIN 576	Acoustic Phonetics

LING-LIN 580	Field Methods: Data Management & Analysis
LING-LIN 581	Anthropological Linguistics: Ethnography
LING-LIN 582	Issues in Community Literacy
LING-LIN 583	Language Program Design & Management
LING-LIN 584	Principles of Literacy
LING-LIN 585	Principles of Translation
LING-LIN 586	Advanced Phonological Analysis
LING-LIN 587	Lexicography
LING-LIN 588	Literacy Materials Development
LING-LIN 593	Semantics and Pragmatics
LING-LIN 599	Philosophical Perspectives in Linguistics
LING-LIN 650	Survey of Linguistic Theories
LING-LIN 660	Topics in Morphology and Syntax
LING-LIN 680	Advanced Field Methods: Analysis and Writing
LING-LIN 685	Academic Writing in Linguistics
LING-LIN 688	Tone Analysis
LING-LIN 691	Discourse Analysis
LING 695	Topics in Linguistics

LING 696	Comprehensive Exam
LING 697	Linguistics Thesis I
LING 698	Linguistics Thesis II
LING 699	Linguistics Continuing Registration

The CanIL Summer Session

Prospective students should have completed two years of post-secondary education to qualify for admission to the summer session. Mature students with equivalent experience are also considered. The summer session is especially encouraged for those fulfilling prerequisites before entering either graduate program.

TWU students wishing to take CanIL summer courses should register directly through CanIL using the online application at summer.canil.ca, preferably by May of the year they wish to begin the summer session. Students requiring housing for the summer may contact the CanIL admissions coordinator at admissions@canil.ca.

More Information

Contact Admissions or the Canada Institute of Linguistics.

Email:

admissions@canil.ca

Website:

canil.ca

Catholic Pacific College

Catholic Pacific College (CPC) is an independent Catholic college that functions as an approved teaching centre at Trinity Western University for a number of TWU courses. The University's Undergraduate Academic Council approves courses included in this arrangement. The appropriate school or faculty dean gives oversight to the quality of instruction and approves the credentials of all instructors involved in the courses.

Catholic Pacific's Mission

Catholic Pacific is a liberal arts college born from the heart of the Catholic Church and its rich intellectual tradition.

At *Catholic Pacific College*, while studying imaginative literature, philosophy, theology, history, science, the arts and various media, students are taught how to engage with the Church's tradition, and with the entire heritage of western civilization, in order to evaluate what human beings in preceding generations have counted as wisdom, and in an endeavor to "sift all things and hold fast to what is good" (1 Thess 5:21). Yet, at *Catholic Pacific*, our attention is not just on the past and on what preceding generations have taught. We believe that it is essential that students examine everything they have received from the Catholic tradition in such a way as to make that inheritance their own. As Pope Benedict XVI said in *Deus Caritas Est*, "Being Christian is not the result of an ethical choice or a lofty idea, but the encounter with an event, a person, which gives life a new horizon and a decisive direction." Hence, a Catholic educational institution is first and foremost a "place to encounter the living God who in Jesus Christ reveals his transforming love and truth." A Christianity that is a lived experience of all that is beautiful, good, and true, touches the deepest longing of our hearts, and can transform and make fruitful our lives. Hence, *Catholic Pacific College's* mission is to help all whom we meet develop a consciousness of Christ's presence in the here and now, so that, transformed, we can be faithful to the Church's mission in service to the Gospel.

Catholic Formation Track

The Catholic Formation Track (CFT) is comprised of 11 set courses* that fulfill the TWU Core Curriculum. The remaining five core inquiry based courses—Scientific Method and Lab Research, Quantitative and Computational, and the three Foundations Courses—are fulfilled by TWU. The CFT is a formative track designed to expose students to the richness of the Catholic intellectual tradition.

*For exceptions contact the Academic Dean at CPC

Certificates

CPC Catholic Theological Studies Certificate

Successful completion of eight selected CPC Religious Studies and Philosophy courses (18 sem. hrs.). See catholicpacific.ca for specific courses pertaining to this certificate.

Courses

All CPC courses are accredited through TWU

Catholic Formation TrackART 215 CP	Beauty and the Sacred
ENGL 105 CP	Fiction in a Catholic Context
ENGL 106 CP	Poetry and Dram in a Catholic Context
LATN 211 CP	Latin I
PHIL 115 CP	Virtue Ethics
RELS 105 CP	The Coherence of Faith
RELS 106 CP	Sacred Scripture
RELS 107 CP	Doctrine and Disciplines
RELS 275 CP	Vatican I to Today
RELS 367 CP	The Catholic Church Past and Present
RELS 388 CP	Liturgy and Sacrament

Catholic Pacific College Sections of TWU Courses

RELS 224 CP	New Testament Theology
RELS 465 CP	Influential Thinkers in the Western Christian Tradition

See Course Descriptions section for more information

Catholic Pacific College Elective Courses

The TWU Undergraduate Academic Council has approved for TWU course credit the following unique CPC courses:

LATN 211 CP, 212 CP	Medieval Ecclesiastical Latin
LATN 311 CP, 312 CP	Advanced Readings in Latin
HIST 302 CP	Greece and Rome: Leadership in the Ancient World
MCOM 172 CP	Introduction to Interpersonal Communicaton
PHIL 111 CP	History of Western Philosophy: Ancient and Medieval
PHIL 303 CP	Medieval Philosophy
PHIL 304 CP	Philosophy of St. Thomas Aquinas
PHIL 305 CP	Philosophy of the Human Person
PHIL 333 CP	Philosophy of Literature
RELS 365 CP	Christian Moral Theology
RELS 366 CP	Theology of the Body
RELS 372 CP	Contemporary Catholic Theology of the Love of God
RELS 375 CP	The Christian Apologetics of C.S. Lewis
RELS 382 CP	The Catholic Church: Theology and Practice

RELS 387 CP	Christian Theology in Ecumenical Dialogue
RELS 399 CP	Catholic Spirituality in the Modern World
RELS 473 CP	The Theology of Thomas Aquinas and John Paul II

See Course Descriptions for information on each course. Refer to the TWU timetable or the CPC website, catholicpacific.ca, for information on when courses are offered. All TWU students should register for CPC courses through TWU's course registration process.

Minor in Christianity and Culture: Catholic Studies

A minor in Catholic Studies consists of 24 sem. hrs. in religious studies and philosophy courses at *Catholic Pacific College*, of which at least 12 sem. hrs. must be at 300 or 400 level.

Program Checklists and Requirements:
[Minor in Christianity and Culture: Catholic Studies](#)

Trinity Language Centre (TLC) at TWU

Olivia Zhang, PhD., Director

Trinity Language Centre (TLC) partners with Trinity Western University to provide intensive academic English preparation for university-bound international students at TWU Richmond. TLC aims to help learners to improve their academic English skills necessary for undergraduate or graduate studies, equip them with the learning strategies essential in North American educational context, and cultivate the cultural sensitivity and critical thinking for them to succeed their journey of international education in Canada. Programs at TLC use an English for Specific Academic Purposes model of English training which combines language training with academic content training. In this way the program of English training at TLC is specific to University bound students at the Undergraduate or Graduate levels.

TLC has been granted the Designation Status by Private Training Institute of BC (PTIB), a member of Languages Canada (LC), and a proud supporting institute of BC TEAL (Teaching and Learning English as an Additional Language).

Admission Requirements

1. Applicants must be at least 16 years of age.
2. A completed Application Form with signature.
3. Application Fee of \$150 CAD (Non-Refundable)
4. A copy of the passport (photo page) ^[T]_[SEP]
5. Proof of Status in Canada (copy of visitor visa/ study permit/ PR card or etc.)
6. Entrance Placement Test CAEL application form (if necessary)

Other Admission Requirements

1. English Only students must be at least 16 years of age
2. Applicants for undergraduate studies must have:
 - a) graduated from an accredited secondary school with a Canadian Grade 12 equivalent
 - b) completed four academic subjects (e.g., math, history, science) in their final year of high school with a minimum Canadian GPA of 2.3

More Information

Hours: 9:30 a.m. to 5:00 p.m. (PST) Monday - Friday

TWU Richmond (3rd Floor)

Trinity Language Centre

Address: 305-5900 Minoru Boulevard, Richmond, Canada V6X 0L9

Tel: 604-513-2191 ext.3581

Email: tlc@twu.ca

Website: twu-tlc.ca

Document Requirements

All TLC applicants must submit a completed TLC application. In addition, any student planning to study in a TWU degree program must include the following:

- Undergraduate Studies: official original transcripts from all schools attended, including high school and college or university, sent directly from the sending institution to TWU.
- Graduate Studies: official original transcripts from all college and universities attended sent directly from the sending institution to TWU

· Foreign Credential Service of America evaluation of all former post-secondary transcripts.

International Student Applications

All students whose first language is not English or who have not completed the majority of their schooling in English should refer to the Undergraduate Admissions, Registration, and Enrolment section of this Calendar to determine eligibility for direct entry into a TWU degree program. Students who do not meet the University’s language requirements may receive an offer of admission to TWU conditional upon the successful completion of the TLC program.

Conditional admission may be granted for:

1. Undergraduate Studies
2. Graduate Studies

Types of Programs

TLC offers Academic English Studies (AES) Program for students aiming for the BA LDRS Program and U1 Program at TWU, and Pre-Graduate Studies (PGS) Program for those planning to enter the MA LDRS and MBA Programs at TWU.

Upon arrival, international students are evaluated and placed in one of four pre-undergraduate levels or one of two pre graduate levels.

Students who have been conditionally admitted to a TWU graduate program are required to complete one or two semesters of a Pre-Graduate Studies (PGS).

Summit Pacific College

Summit Pacific College (SPC) is an affiliate of Trinity Western University. Under this arrangement, students may transfer between institutions (see course equivalency chart), elect to participate in the SPC-TWU Joint Program (two years of study at SPC followed by two years of study at TWU), or take the University Transfer Certificate program (see Certificates in the TWU Global section of this Calendar) concurrent with their SPC program.

Affiliation Course Equivalencies

The TWU Undergraduate Academic Council has approved TWU course equivalencies for the following Summit Pacific College courses:

Summit Pacific Course No.	Cred. Hrs.	SPC Course Title	TWU Equivalent
BIBL 111	3	Bible Survey	RELS 100 level (3 sem. hrs.)
BIBL 113	3	Hermeneutics	RELS 100 level (3 sem. hrs.)
BIBL 114	3	Pentateuch	RELS 100 level (3 sem. hrs.)
BIBL 115	3	Gospels	RELS 100 level (3 sem. hrs.)
BIBL 211	3	Historical Literature of the Old Testament	RELS 100 level (3 sem. hrs.)
BIBL 212	3	Acts of the Apostles	RELS 200 level (3 sem. hrs.)
BIBL 311	3	Pauline Literature	RELS 300 level (3 sem. hrs.)
BIBL 312	3	Prophetic Literature	RELS 300 level (3 sem. hrs.)
BIBL 313	3	Psalms	RELS 300 level (3 sem. hrs.)
BIBL 314	3	Wisdom Literature of	RELS 300 level (3 sem. hrs.)

		the Old Testament	
BIBL 316	3	Eschatological Literature	RELS 300 level (3 sem. hrs.)
BIBL 411	3	New Testament Backgrounds	RELS 400 level (3 sem. hrs.)
THEO 321	3	Biblical Theology of the Holy Spirit	RELS 300 level (3 sem. hrs.)
THEO 323	3	Christology	RELS 200 level (3 sem. hrs.)
THEO 421	3	New Testament Theology (3 sem. hrs.)	RELS 224 (3 sem. hrs.)
THEO 422	3	Old Testament Theology (3 sem. hrs.)	RELS 400 level (3 sem. hrs.)

SPC-TWU Joint Program

This joint program enables students to take the first two years at Summit Pacific College and the final two years at TWU. Each institution offers several courses on the other institution's campus during the four-year degree. TWU grants the BA in General Studies.

BA in General Studies (TWU)

First and Second Year at Summit Pacific College (60 sem. hrs.) 1.1 Concentration in Biblical Studies

		Sem. hrs.
BIBL 113	Hermeneutics	3

BIBL 114	Pentateuch	3
BIBL 115	Gospels	3
BIBL 211	Historical Literature	3
BIBL 212	Acts of the Apostles	3
BIBL 311	Pauline Literature	3
THEO 421	New Testament Theology	3
THEO 422	Old Testament Theology	3
		Total: 24

In addition to TWU RELS electives (300 and 400 level)* (6)

1.2 Christianity and Culture**

		Sem. hrs.
RELS 131	Introduction to Spiritual Issues	3
RELS 132	Cross-cultural Studies	3
RELS 133	Religious Conversion in a Multi-Faith Society	3
RELS 134	Apologetics	3
		Total: 12

1.3 History

		Sem. hrs.
BIBL 214	Major Prophets	3

BIBL 313	Psalms	3
BIBL 314	Wisdom Literature of the Old Testament	3
BIBL 316	Eschatological Literature	3
THEO 321	Biblical Theology of the Holy Spirit	3
THEO 323	Christology	3

Including one additional BIBL or THEO elective (3 sem. hrs.) Second and Third Year Studies at Trinity Western University (62 sem. hrs.)

2.1 Core Requirements

(Contact TWU-Global for questions regarding specific requirements.)

2.2 Minor (24 sem. hrs.)

In fields such as English, history, psychology, and sociology, the total minimum required for a TWU bachelor's degree is 122 sem. hrs., of which 42 sem. hrs. must be 300 or 400 level courses.

*TWU concentration (30 sem. hrs.) in Biblical Studies requires that a minimum of half of the upper level requirements (i.e., 6 sem. hrs. of the 12) be taken at TWU.

**Courses in this category count towards a TWU degree as part of this program only. They are not transferable otherwise.